

CANDIDATE NAME

CENTRE

NUMBER

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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Alternative to Coursework

May/June 2012 1 hour 30 minutes

CANDIDATE

NUMBER

Candidates answer on the Question Paper.

ENVIRONMENTAL MANAGEMENT

Additional Materials:

Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Study the appropriate Source materials before you start to write your answers.

Credit will be given for appropriate selection and use of data in your answers and for relevant interpretation of these data. Suggestions for data sources are given in some questions.

You may use the source data to draw diagrams and graphs or to do calculations to illustrate your answers.

At the end of the examination, fasten all your work securely together.

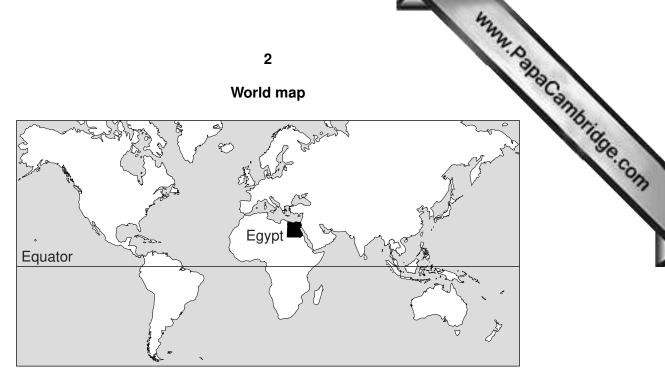
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
3		
Total		

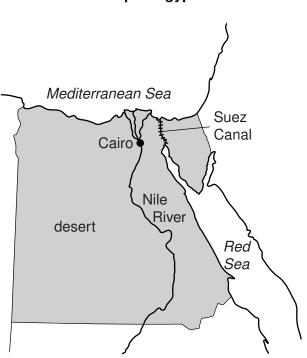
This document consists of 15 printed pages and 1 blank page.



World map



Map of Egypt



Area of Egypt: just over 1 million sq km

Population: about 80 million **Children per woman:** 3.01 **Life expectancy:** 72.4 years

Currency: Egyptian pounds (5.6 = 1US\$) **Languages:** Arabic, English, French

Climate: Desert; hot, dry summers and warm winters

Terrain: Vast desert plateau divided by the Nile Valley and Delta

Main exports: crude oil and petroleum products, raw cotton, textile goods, metal products, chemicals,

processed food.

Most economic activity takes place around the Nile Valley. The economy continues to grow due to exports of manufactured goods and tourism. Cairo is the main industrial and business centre. The Suez Canal that links the Red Sea to the Mediterranean Sea provides revenue for the country. Despite rapid economic growth, living conditions for the average Egyptian remain poor. 25% of the population live in Cairo, the capital city.

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le have migrated

Answer **all** the questions.

(a) Si	Suggest one reason why people migrate from rural villages to Cairo.					
	[1					
(b) A health survey of young children was carried out in both a squatter settlement area of Cairo and a settlement in a rural area. Some of the results are shown below.						
	Young children with illne	esses (% in each settle	ement)			
	health problems	Cairo settlement	rural settlement			
	intestinal parasites	97	89			
	acute respiratory infections	42	14			
	diarrhoea	43	9			
(i)	between the two settlements. Greatest difference					
(i)	between the two settlements.		and smallest difference			

(iii) The survey also found that some young children suffered from malnutrition and stunted growth (small height for age). A medical researcher wanted to find out if conditions for young children had improved in the last five years. He started to prepare the questionnaire on page 5 opposite for a new survey.

	Location of settlement: Cairo rural How long have you lived here? 0–6 months 1 year more than 1 year
1.	Location of settlement: Cairo rural
2.	How long have you lived here?
	0-6 months 1 year more than 1 year
3.	Your age: years months Your height: cm
4.	
5.	
6.	
est in est in mb	A Go to the centre of settlements. Have a time limit of three hours. Complete the ionnaire for as many children as possible. B Walk along a transect line through each settlement and complete the ionnaire for children from every third house. C Select thirty households at random using a base map and a table of random ers. Ask the children from these households and complete the questionnaire. Suggest why Plan A may not collect reliable data. [1]
) 8	,
	[2] Can Plan C be used to compare different squatter settlements in Cairo? Explain

(c)

Household Facilities (% of households in each settlement)

	6		MAN, POROS
(d) Another researcher gathered which might affect differenced in the tables.Household Facilities (es in quality of life b	etween squatter set	tlements are sh
facility	settlement 1	settlement 2	settlement 3
facility electricity supply	settlement 1	settlement 2	settlement 3
-			settlement 3
electricity supply	85	91	settlement 3
electricity supply piped water	85 86	91 88	90 91

Daily Diet (% of households in each settlement)

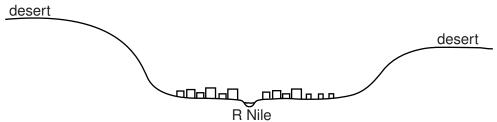
food type	settlement 1	settlement 2	settlement 3
rice	100	100	100
meat	35	28	30
green vegetables	10	24	12

(i) Which two factors differ most between the settlements?
[1]
(ii) The medical researcher expected to find fewer children with stunted growth in settlement 2. Suggest why.
[1]
iii) She found that the incidence of diarrhoea was 30% lower in settlement 3. Suggest reasons for this improved health.
[2]

(e)	Describe two ways the city authorities could improve the health of settlement dw	Car
	1	"Orio
	Reason	
	2	
	Reason	[3]

www.Papa Cambridge.com (a) People living in Cairo experience a 'black cloud' of increased air pollution 2 September and October. The prevailing winds are not strong at this time of year. Can located in the Nile Valley. Its location is shown in the cross-section.

Cross section through Cairo



	n ivile
(i)	How does the location of Cairo increase the risk of air pollution?
	[1]
(ii)	Why is the concentration of air pollutants in Cairo at its worst in September and October?
	[1]
(iii)	Cairo is in a high pressure zone. How does this further increase the risk of air pollution?
	[41]

- MANA, BORDA COMBINING COM (b) Without using expensive equipment a scientist wanted to find out more abin increase in black carbon particles. He placed squares of sticky tape on a hard piece board with the sticky side of the tape exposed to the air. The scientist ran a trial using the following method.
 - All air samples were exposed for 24 hours
 - All the tapes and boards were the same size
 - The air samples were fixed two metres from the ground

•	A hand magnifying lens was used to count the black particl	A nand magnifying lens was used to count the black particles				
(i)	Explain why all the samples were exposed for 24 hours.					
			. [2]			
	sample P sample Q • • • • • • • •					
	particles particles					
	sample R sample S • • • • • • • •					
	particles particles					
(ii)) Complete the diagram, by counting the number of particles	on each sample.	[1]			
(iii)) Calculate the average number of black particles from the fo	ur air samples.				
			[1]			

WANN, PARAC CAMBRIDGE COM (c) Next, the scientist decided to compare the air quality between the squatter sets area and a business district in Cairo using the same method. He organised five same stations in each district and recorded samples on six different days for each are The results are shown in the table.

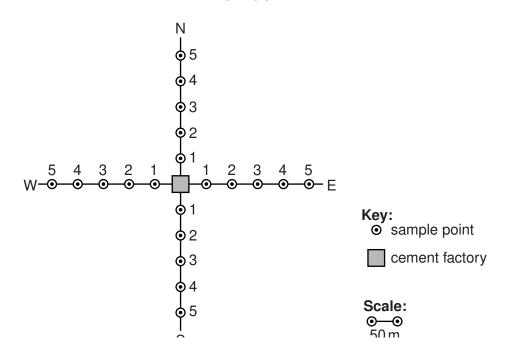
Average number of carbon particles per sample per day

month	business district	squatter settlement area
January	9	8
February	11	10
March	8	9

 Suggest why the scientist used five different sampling stations in each area of the city.
[1]
i) Does the data show that the squatter settlement area has poorer air quality than the business district? Explain how the data supports your answer.
[2]

(iii) Many factories have been built as the city has expanded. These include cement making, lead and copper smelting, reprocessing plastics, and tanneries making leather. They all release particles into the air. Some people living in a settlement around a cement factory complained of dry throats, coughing and painful breathing. The scientist used the same air sampling method to investigate their complaints. Air sampling points were set up as shown in the diagram.

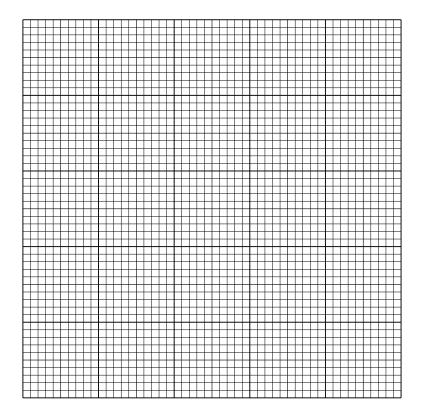
Location of air sampling points



Average number of cement dust particles per sample per day

The results are shown in t			per sample	per day	Dana Cambridge.
air sampling point	N	S	E	W	
1	22	25	20	21	\
2	24	32	28	26	
3	22	42	35	32	
4	19	54	36	35	
5	20	55	34	36	

Plot a graph to show the results of the North and South data only.



(iv)	Describe the pattern for the results of North and South.
	North
	South[2]
(v)	What could be the reason why points to the South collected the most cement dust particles?
	[4]

(d)	The	12 e cement company later fitted electrostatic precipitators to the chimney. These	
	for t	e to collect most of the dust. The dust can be treated and mixed with cement. To the precipitators the cement company wanted to increase the price per 1000 kg from to 441 Egyptian pounds.	Maridie
	(i)	Calculate the % increase in price.	COM
	(ii)	Calculate what would be the new price of a 50 kg bag of cement.	1
		[1]	

3			the 'black cloud' has appeared each autumn since 1999. The main sources of have been identified: 23% vehicle exhausts	
		•	23% vehicle exhausts	-
		•	23% factory gases	?
		•	6% garbage burning	
		•	40% rice stubble burning	
	(a)	(i)	How could the problem of air pollution from vehicles be reduced?	

(i) l	How could the problem of air pollution from vehicles be reduced?
	[2]
(!!\ -	
	The city authorities decided against making garbage burning illegal or setting limits to factory emissions. Suggest reasons why.
	[3]



'There are no facilities for recycling rice stubble. We have to burn it so we can plant the next crop quickly.'



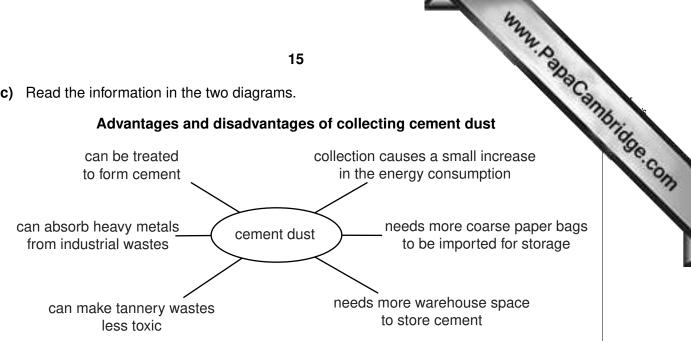
'In the past rice stubble was used for cooking and building houses. Now we have gas cookers and no longer use mud blocks. Our house is made of concrete.'



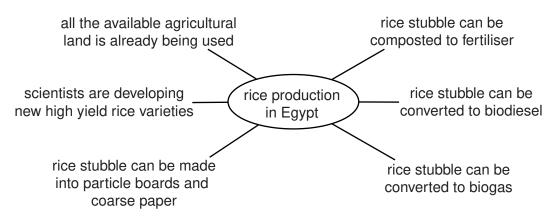
(i)	Explain why some of the farmers continue burning rice stubble.
	[2]
(ii)	One of the farmers has described a sustainable way of life which has disappeared. Explain this and why the modern way of life is less sustainable.
	[2]
(iii)	The government of Egypt is keen to encourage more rice production. Give reasons for this.

(c) Read the information in the two diagrams.

Advantages and disadvantages of collecting cement dust



Rice production in Egypt



Provide a Development Plan for Cairo and the rice growing area south of the city using your own knowledge and the information given in the diagrams. State your proposals and give reasons for them.

allowed developments
restrictions or bans

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