



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENVIRONMENTAL MANAGEMENT**

**0680/13**

Paper 1

**May/June 2013**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

Additional Materials: Ruler

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Electronic calculators may be used.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
<b>Total</b>	

This document consists of **15** printed pages and **1** blank page.



1 (a) An ecosystem consists of all the living (**biotic**) and non-living (**abiotic**) things (components) in an area and their **interactions**.

(i) Arrange the following ecosystem components and interactions under the headings in the table.

- soil**
  - climate**
  - animals**
  - competition**
- 
- plants**
  - producers**
  - consumers**
  - predation**

<b>biotic component</b>	<b>abiotic component</b>	<b>interaction</b>

[3]

(ii) Humans are part of ecosystems, for example hunter-gatherers, nomadic pastoralists and crop farmers.

Which of these three groups do you think has the greatest impact on the environment? Explain your choice.

.....

.....

.....

.....

.....

.....

..... [3]

(b) In developed countries such as the UK there is much concern about the loss of woodland and of the decline of insects such as bees.

*For  
Examiner's  
Use*

Explain why these concerns exist.

woodland

.....  
.....  
.....  
.....

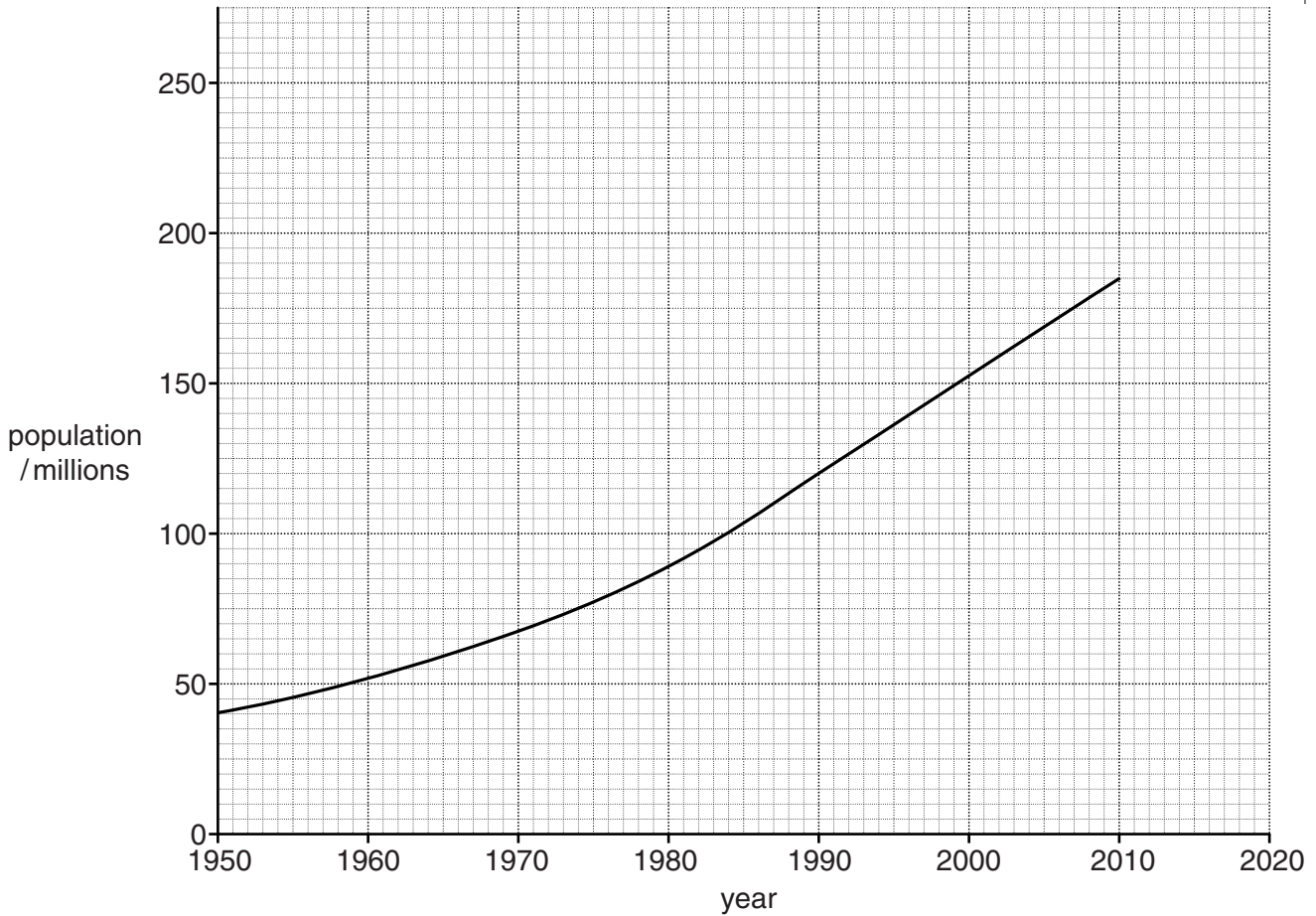
bees

.....  
.....  
.....  
..... [4]

[Total: 10]

- 2 (a) The graph shows the population of Pakistan from soon after its independence to the present day.

For  
Examiner's  
Use



Three predictions for the total population 2020 have been made:

Key  
 225 million - - - - -  
 235 million \_\_\_\_\_  
 270 million .....

- (i) Plot these figures on the graph above using the lines in the key.

Put your three lines on the graph. [1]

- (ii) Suggest reasons why it is difficult to predict population growth.

.....

.....

.....

.....

.....

.....

.....

.....

.....

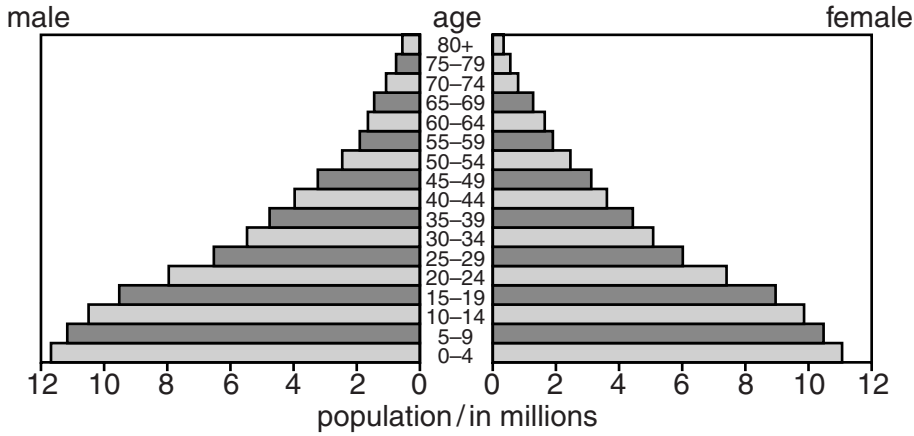
..... [3]

(b) Predictions have also been made about the age structure of the population in 2020.

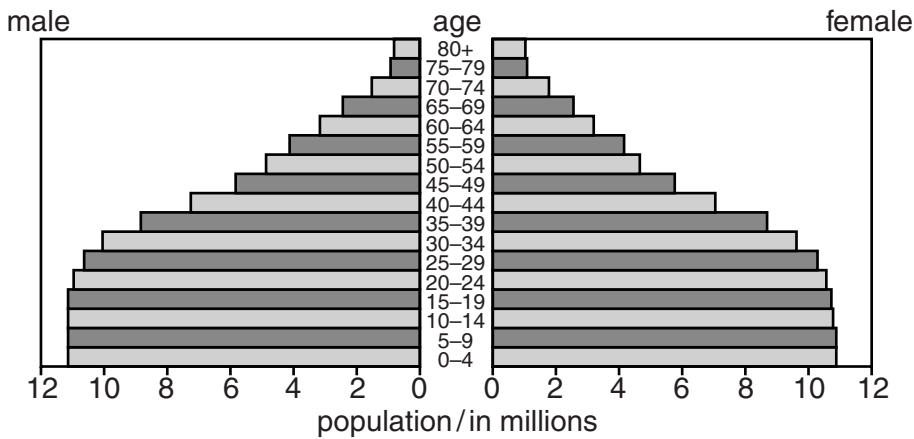
*For  
Examiner's  
Use*

The diagrams below show the population pyramid for 2005 and the predicted population pyramid for 2020 for Pakistan.

**actual population pyramid for Pakistan 2005**



**predicted population pyramid for Pakistan 2020**



(i) Compare what each pyramid shows.

.....

.....

.....

.....

.....

..... [3]

(ii) Suggest what the government of Pakistan might do to prepare for the changes that may occur by 2020.

*For  
Examiner's  
Use*

.....

.....

.....

.....

.....

.....

..... [3]

[Total: 10]

- 3 (a)** Crop farming can only take place in areas where certain conditions occur. The crop is a plant, therefore it has certain requirements. Fill in the gaps in the passage below summarising the requirements of a crop for growth.

Use words from the list below. Words may be used once, more than once or not at all.

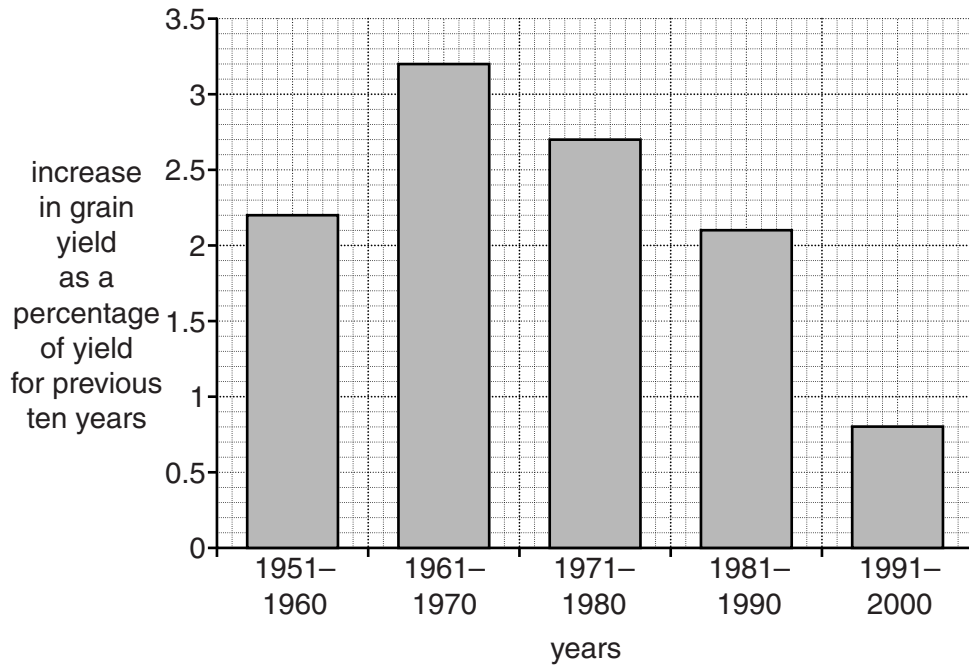
**heat                  carbon dioxide                  nitrate**  
**water                  light                  salinity**

- (i)** In order to make sugars, plants need ..... from the soil and ..... from the atmosphere. The energy for the process is provided by ..... from the sun. The temperature of the area must also be suitable for growth.

To convert these sugars into other materials, such as proteins and chlorophyll, the plants also need various nutrients such as ..... , also obtained from the soil. [2]

- (ii)** Which is the main factor in part **(i)** that limits crop growth in desert, .....  
tundra? ..... [2]

(b) The graph shows the changes in the improvement in world grain yields over the last half century.



(i) Describe and explain the changes in the improvement in grain yields shown by the graph.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

(ii) Despite overall improvements in crop yields, the average yield of crops on many small farms in developing countries is still low. Explain why yields remain low.

.....

.....

.....

.....

.....

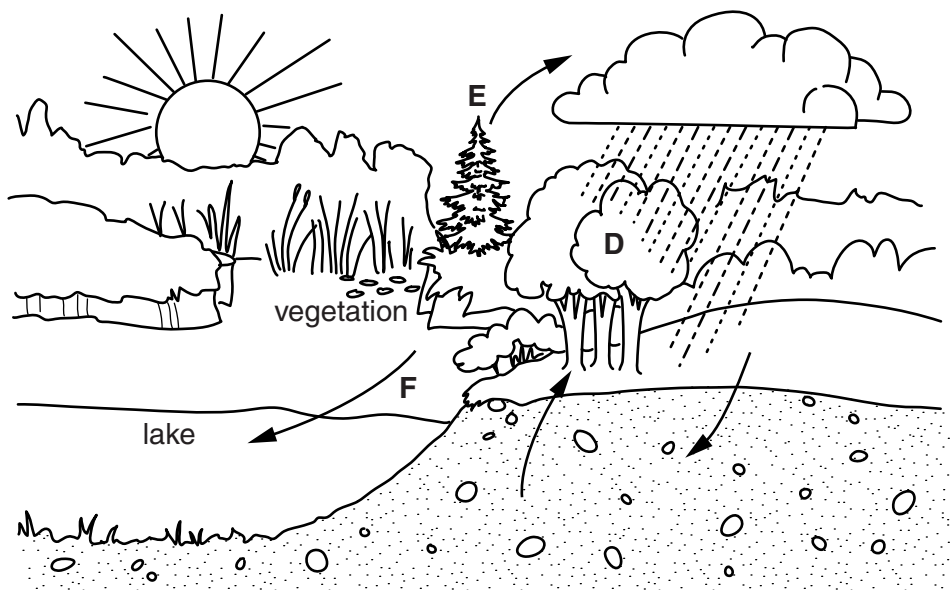
..... [2]

[Total: 10]



4 (a) The diagram shows parts of the water cycle. Some processes are labelled.

For  
Examiner's  
Use



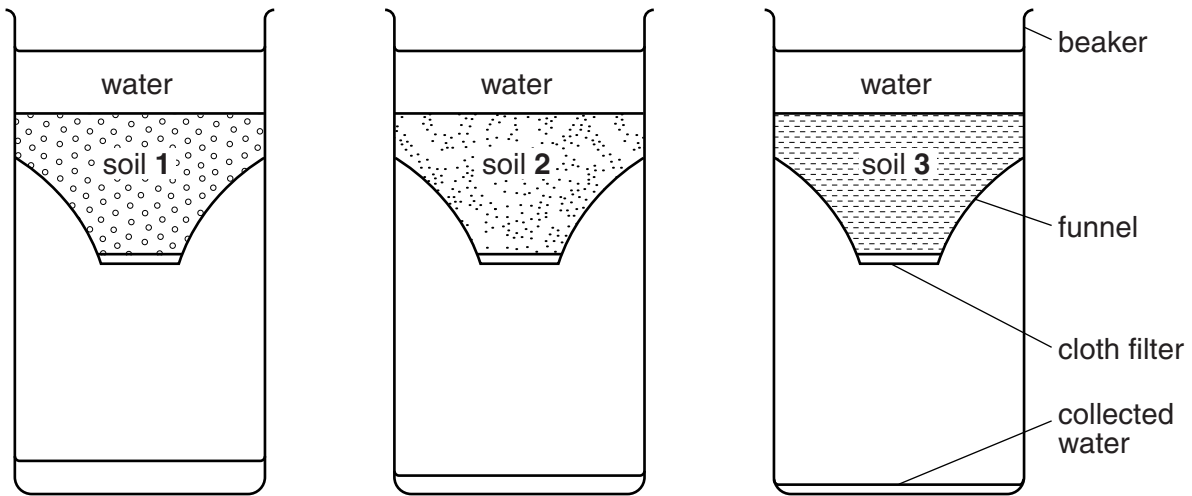
The table shows ways in which the removal of vegetation, can affect some of the water cycle processes.

letter	name of process	change on removal of vegetation	reasons for change
D	interception	decreases	foliage blocks falling rain
E	..... .....	..... .....	..... .....
F	..... .....	..... .....	..... .....

Complete the table by filling in the gaps, using your own knowledge and the water cycle diagram. The first line has been done for you. [3]

(b) Some of the properties of soils important for plant growth can be measured in the laboratory. The following apparatus was set up. The soils were already saturated.

For  
Examiner's  
Use



(i) Which soil property is being measured?

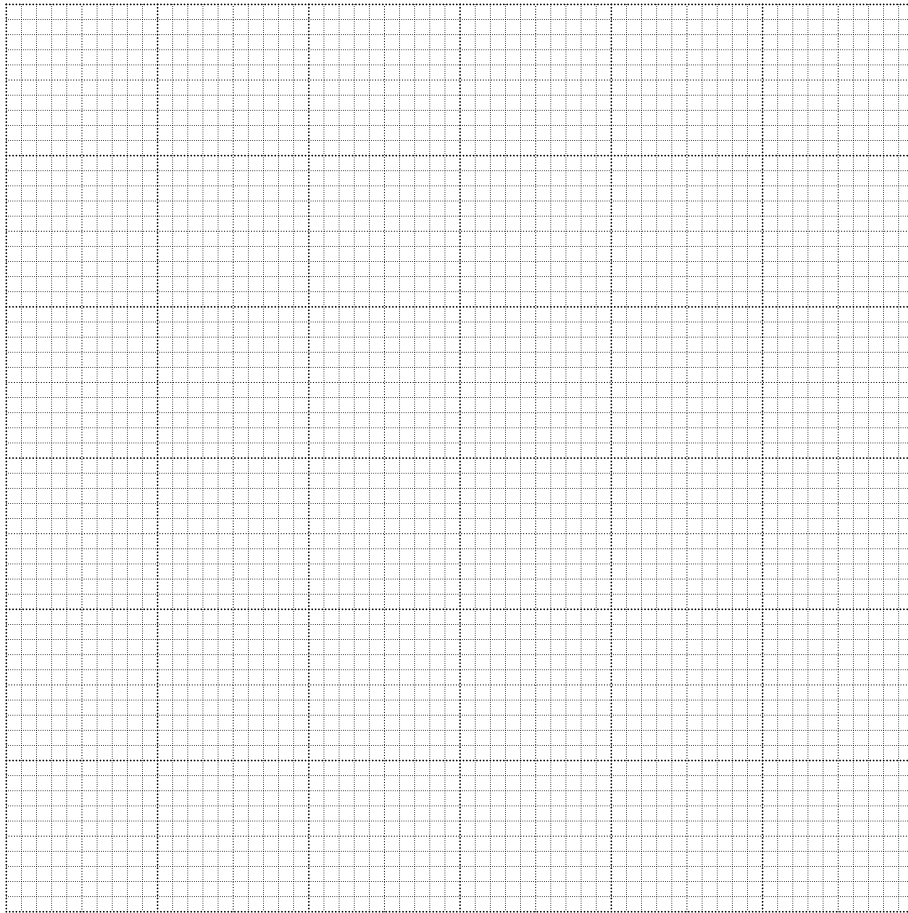
.....[1]

The following data were obtained from the experiment above.

soil type	height of water collected after one hr / cm
1	5.0
2	1.5
3	0.6

(ii) Plot the data as a graph on the grid below and label the axes.

For  
Examiner's  
Use



[2]

(iii) Explain why a soil with equal amounts of sand, silt and clay is better for farming than a soil that is mostly sand or mostly clay.

Soil that has equal amounts of sand, silt and clay compared with:

soil that is mostly sand .....

.....

.....

.....

soil that is mostly clay .....

.....

.....

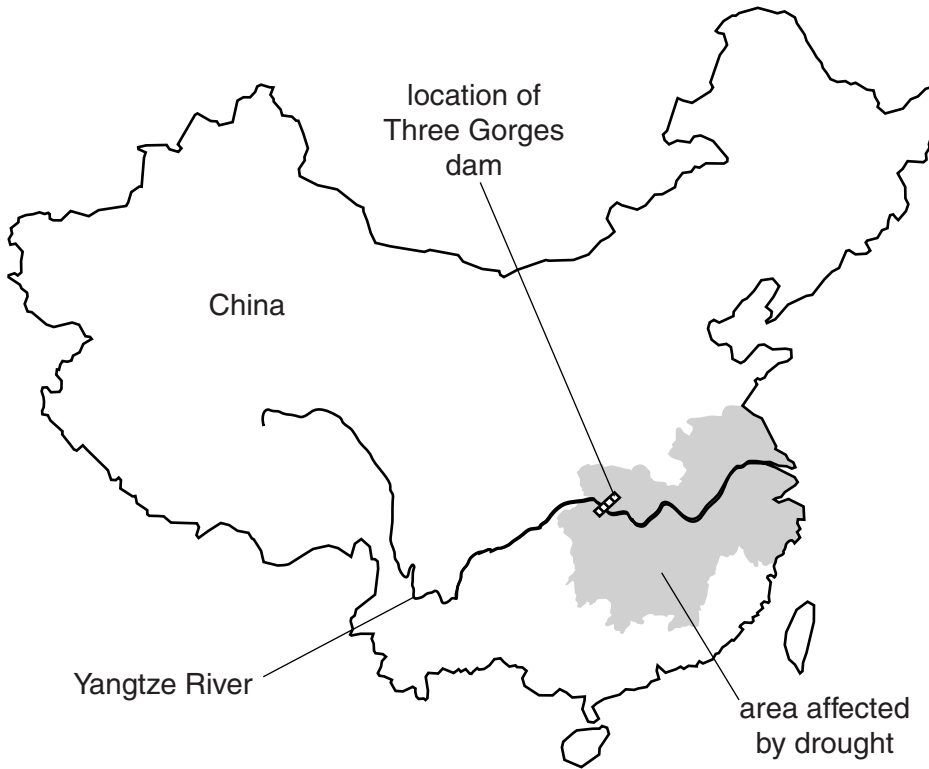
.....

[4]

[Total: 10]

- 5 (a) The map below shows the location of the Three Gorges dam on the Yangtze River in China.

For  
Examiner's  
Use



- (i) This dam is the biggest in the world. State **two** reasons why very large dams such as this are built.

.....  
.....  
.....  
..... [2]

- (ii) Building large dams may cause problems for people living in the area. Describe these problems.

.....  
.....  
.....  
.....  
..... [3]

(iii) The dam was completed in 2006 and since then a severe drought has affected the area shaded on the map. Some farmers in this area blame the dam for the drought. Are they right or wrong? Give your views on this.

.....

.....

.....

.....

.....

.....

..... [3]

(b) More recently, the same areas of China have experienced severe flooding. Suggest reasons for this flooding.

.....

.....

.....

..... [2]

[Total: 10]

- 6 (a) Modern human society relies on the generation of electricity. This can be achieved using energy from a variety of sources such as:

coal      solar      gas      wind      wave      nuclear  
geothermal      hydro-electric      biomass      oil

Sustainable energy is the provision of energy that meets the needs of the present without affecting the ability of future generations to meet their needs.

- (i) Place the energy sources in the list above under the correct heading in the table below.

unsustainable	sustainable

[3]

- (ii) The length of time for which the unsustainable sources of energy can be exploited could be increased.

Suggest ways in which this could be achieved.

.....  
.....  
.....  
.....  
.....  
.....

[3]

(b) The table below shows the average costs of generating electricity at power stations using gas, oil and coal and nuclear power stations in a selection of developing countries.

For  
Examiner's  
Use

	average cost of electricity from power stations using gas, oil and coal \$ per MWh	average cost of electricity from nuclear power stations \$ per MWh
construction	6.5	8.9
operation	3.4	2.6
fuel	22.0	5.3

Taking into account these costs, and other factors, state what arguments there might be for and against **A** a power station using coal, oil or gas and **B** a nuclear power station.

**A** .....

.....

.....

.....

**B** .....

.....

.....

.....[4]

[Total: 10]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.