CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/12 Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



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1 Flip

Crop Resize

Use of word/text wrap

Change of font type/face

Change of font size

[6]

2

Use	Modelling √	Database √	Word Processing √	
Writing a letter			✓	[1]
Flight simulation	✓			[1]
Storing student records in a school		✓		[1]
Producing a business card			✓	[1]

3

Use	Mainframe 🗸	Laptop ✓	Desktop √
Entering data from a Biology survey while out of school		1	
Massive transactions which need the use of many CPUs	✓		
Students who need to transport their computer from home to use in school		√	
Personal use with better performance at lower cost			✓

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4

Company	Parallel running ✓	Pilot running ✓	Direct changeover ✓
A company with several branches wishes to test a new system in one branch only.		✓	
A small company that can only afford to spend a small amount of money on implementing the new system.			√
If the whole system fails, the company wishes to return to the original existing system.	✓		
A company that wants the quickest method of implementation.			✓

- 5 (a) The inbuilt device which moves the cursor when using a laptop is called
- a touch pad [1]
- **(b)** The device used for selecting an icon so a bar code label can be printed in a supermarket is called
- a touch screen [1]
- (c) The device used for controlling a pointer on a screen when the user has limited motor skills is called
- a trackerball [1]

6 Three matched pairs from:

FORWARD n/BACKWARD n

Move n units forward/Move n units backward

RIGHT t/LEFT t

Turn right t degrees/Turn left t degrees

REPEAT n

Repeat the **following** instructions n times

END REPEAT

Finish the REPEAT loop [6]

7 (a) Three from:

Temperature sensor Light sensor pH sensor O₂ sensor CO₂ sensor

[3]

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(b) Two from:

Need to know values in unpolluted part of river Need to know values in polluted part of river Need to place sensors in river above factory Need to place sensors in river below factory

[2]

(c) Five from:

The sensors feed back/send data to microprocessor/computer

Data is converted from Analogue to Digital/sent through an ADC

Readings from above the factory are compared with those from below factory...

...by the computer/microprocessor

Differences/results are printed out

Graphs are <u>automatically</u> produced by computer showing values from below and above factory...

...plotted against time

Process is continuous

[5]

8 (a) Three from:

To save printing costs of reports

To ensure test results, etc. are received by parents

To allow immediate feedback to parents after tests/exams

To keep parents up to date with child's progress/targets [3]

(b) User id – in order to identify the user to the system/in order for system to assign privileges [1]

Password – in order to allow access to the system if it matches user name [1]

9 Four from:

Access to the internet

Email address

Router to connect to the internet

Domain name to have own website

Email security software

Web space to create own website

Storage space to save data in the cloud

DNS service to convert URLs to IP addresses

Firewall to block unauthorised traffic

[4]

Pa	age (Mark Scheme	Syllabus	Paper
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10	(a)	C5		[1]
	(b)	8		[1]
	(c)	=b2*c2		[1]
	(d)	=sum(d2:d6) Sum() D2:D6		[1] [1]
	(e)	Three from:		
		Easier to modify/change data/variables Costs less to change data/variables The real thing may be impossible to create You can test predictions more easily/model can make predictions more You can ask many what if questions which would be impractical in real	•	
		Results are obtained more quickly		[3]
11	Thr	ee from:		
		cause data to be scrambled/encoded		
	fr	tects sensitive data om being understood if it falls in to the wrong hands y user/computer with key can understand data		[3]
12	(a)	Price – currency/fixed point decimal Length – integer		[1] [1]
	(b)	Two from:		
		Set it up as a text field With drop-down menu/lookup tablecontaining A, B, C and Free		
		OR		
		Create/Set up a validation rule Set parameters to A OR B OR C OR Free		[2]

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(c) Six from:

Create a query using data in table

Select fields to be printed...

...select Film_name, Director, Price (\$) and Length (min)

Set up query design

Length (min) > 110

Save the query

Create report using this query

Insert header/footer

Select appropriate font/font size for heading

Select appropriate font/font size for field names

Select appropriate font/font size for field contents

[6]

13 (a)

Word processor	
Spreadsheet	
Rules base	✓
Search engine	
Inference engine	✓
Control software	
Knowledge base	✓
Presentation software	

[3]

(b) Three from:

Prospecting

Tax

Careers

Chess games

Animal/plant classification/identification

[3]

14 (a) Four from:

Users of the current system will be interviewed

Users of the current system will be asked to complete questionnaires

Users of the current system will be observed using the system

Existing documents will be examined

Management will be interviewed

Management will be asked to complete questionnaires

[4]

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((b)	Four from:		
		Inputs of the current system Outputs from the current system Processing in the current system Problems/limitations with the existing system/improvements required The user requirements		
		The information requirements		[4]
5 1	Γhr	ee from:		
Т	Γrip	trocution by touching loose/bare wires/spilling liquids on electrical conta bing and falling over trailing wires or cables sical injury to feet/legs, etc. caused by heavy equipment falling	acts	
F	ire	caused by too many plugs in multisocket and thereby overheating/overl	heating of	[3]
6 5	Sev	en from:		
N F C E	No d Rele Don Boo	antages Ianger of accessing inappropriate information Evant information can be found quite quickly It have to worry about having to have internet connectivity/computer/pho k will be less biased/more reliable as teacher has recommended it x makes searching more efficient	one line/mo	dem
E E E	Boo Can Boo Boo	dvantages k has limited amounts of information be slower to find relevant information than using a search engine ks can go out of date quickly/difficult to update a book ks don't have multimedia to help explain information er to detect plagiarism		
P	A m	ark is available for a reasoned conclusion		[7]
7 1	Γhr	ee from:		
T [1	The t is	possible to prevent employees accessing undesirable websites y can ensure that available information is specific to their needs easier to make sure confidential messages stay within the company re is less chance of company computers being hacked		[3]
8 1	Γhr	ee from:		
I	n ca	ase original data is accidentally deleted ase data is maliciously deleted ase original data is corrupted		

[3]

In case original data is corrupted To recover a previous version of a file

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19 Three from:

Putting wheels on cars
Painting car bodies
Welding parts on a car body
Carrying car windscreens/doors
Moving goods in an automatic warehouse
Placing engine block into body
Installing transmission system

[3]