CAMBRIDGE<br>INTERNATIONAL EXAMINATIONS

June 2003

INTERNATIONAL GCSE

## MARKING SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 0420/01, 0421/01, 7010/01
COMPUTER STUDIES
Paper 1

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1 Generally, one mark for each valid point. Two examples gain two marks:
(a) check sum
adding all the elements of a block/bytes/string/instructions in a program produces a single number/value
which is stored with the block
meaningless total
e.g. hash total
(b) relational database
contents of files are linked/data held in a number of interrelated files or relations
by common fields
uses tables
e.g. one to many relationships
(c) random access memory (RAM) memory that can be read from and written to/changed/altered stores data/programs directly addressable volatile/temporary memory
(d) top-down design
breaking down the problem/task/program into sub problems/smaller tasks/modules stepwise refinement
(e) alphanumeric characters letters of the alphabet (alphabetic) plus numbers/digits 0 to 9 includes characters, e.g. punctuation, + , ?

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2 Any two ways that learning and testing methods have been affected:
learn at own speed/pace
learning using multimedia
learn any time
learning/testing on-line
can revisit the learning material automatically
distance learning/no need to travel/learn at home
on-line tutoring/conferencing
diagnose gaps in student learning and provide appropriate material provide appropriate learning material for individual students after analysis no need to set aside rooms for exams
less data entry/automatic marking
can test more students as world wide
easier for students with disabilities
simulations/models allow students to see experiments etc. done learning from a CD

3 (a) Two sensors from:
light/infra red/PIR
motion/movement
pressure
proximity
level
position (end of film)
distance
(b) Two points from:
comparing with stored values
calculation
qualified named adjustment
according to data received from sensor
Award marks for 2 sensors discussed or 1 sensor with two points discussed. Battery, end of film, pushing buttons is ok if explained.

$$
\begin{equation*}
A C / D C=0 \tag{2}
\end{equation*}
$$

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4 (a) Any two types from e.g.:
fraud
bugging
hacking/illegal access/code breaking/cracking code stealing data/copying software/software piracy
viruses/logic bombs
obtaining credit card information from computers
fraudulent traders on the Internet
breaking Data Protection Act/Rules
(b) Any two ways from:
password/PIN/user ID/code/restricting access (software methods)
firewall
anti-virus software
encryption
use a dedicated line (large organisations)
[2]

5 (a) Any two points from e.g.:
translate/convert/change
high level language to machine code/binary/low level language/object code
so program can be run/computer can understand program
(b) Any one point from assembler and one point from compiler e.g.:

```
assembler one }\longrightarrow\mathrm{ one
    written for the particular machine code/machine
    translates assembly language = 0
compiler
    one}\longrightarrow\mathrm{ many
    written for a particular H L Language
```

For a comparative type statement which states the feature of one and the other is implied, e.g. closer to machine code, award the mark

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6 Award one mark per point:
disk drive sends an interrupt/signal (to the processor)
when ready to receive more data/when transfer is complete disk fault/disk not in drive/faulty disk/check sum error/disk full/disk not formatted

7 (a) Any two ways from e.g.:
crop/cut
scale/enlarge/reduce/zoom
flip/rotate
blur/sharpen/contrast
trim
weld
blend/colour/remove red eye
skew
add text
pattern
morphing
animation
(b) Any one way award one mark each stage:
copy (1 mark) and paste (1 mark)
or save (1 mark) and import (1 mark)
(c) Any one from:
sound/audio
animation
video
(d) Any three from:
speakers
mouse/tracker ball/joy stick/remote keypad
sound card
graphics card
CD drive/Zip drive/DVD drive
large RAM/hard drive
projector
electronic whiteboard
fast processor
high resolution monitor

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8 (a) On diagram drawn and labelled award one mark each: A:/C:/D:.........H: I: J: K: etc.
sub-directory
file
(b) Any two file management tasks from e.g.:
copy
load/save
sort
delete
calculate file size/space left
automatic backup
merge
(c) Any two from e.g.:
provides error messages
auto save
updates error log
recovered files
takes user though a set of routines to recover
causes an interrupt
stores status of registers on the stack
enables interrupt service routine
 automatic reor shopping trends more easily identified better management statistics increased competition
(b) Any three methods from e.g.:
interviewing/asking questions
questionnaires
observing
inspecting files/paper/screens

10 (a) Award one mark for one from:
modem/broadband/ISDN
Award two marks for two from:
communications software/dial-up software/software to connect to Internet ISP/browser e-mail/FTP
(b) Any two ways from:
e-mail
file attachment
FTP/uploading to web site
fax
messaging/chat room
(c) Any two items from:
video camera/digital camera/web cam
microphone
AD/DA converter with compression for video and sound
ISDN/ADSL/midband/broadband
Satellite dish
Speakers

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(d) Any one item from:
time is saved/no time lost no travel expense
no accommodation expense
no conference room costs
(e) Any two disadvantages for employee from e.g.:
isolation/less social interaction
need to reorganise home environment/phone always being used need to organise own working day
stress on family/distractions

11 (a) A2:A6, F2:F6
one mark each; minus one mark each extra cell
(b) number/numeric/integer/0 decimal places
(c) $\mathrm{SUM}(\mathrm{F} 2: \mathrm{F} 6)$ or $\mathrm{F} 2+\mathrm{F} 3+\mathrm{F} 4+\mathrm{F} 5+\mathrm{F} 6$ or $\mathrm{SUM}(\mathrm{F} 2+\mathrm{F} 3+\mathrm{F} 4+\mathrm{F} 5+\mathrm{F} 6)$
'F7 $=$ ' seen at the start of the formula is ok
but ' $F 7=$ ' seen at the end of the formula $=0$
(d) D5, F5 and F7
minus 1 mark each error/extra one
(e) formats and formula already entered and new figures can be inserted

12 (a) REF
(b) One mark per named check:
presence
type
description
(c) $19000,15000,12000,9000$ minus one mark each error; ignore order and dollar if given

(e) Award
\{H006, H008, H004\} \{H009, H002, H005\}, \{H003, H001, H007\}


13 (a) 38,41 or $A=38, B=41$ or $B=41, A=38$
(b) temporary store to facilitate the swap
(c) Award one mark for each:
less program code
less memory
used in other programs
parameter passing
e.g. sorting, finding the maximum

14 (a) Any two ways from e.g.:
processed fairly and lawfully used only for the purpose for which it was collected kept no longer than needed kept secure must be relevant right to view/check/change not transferred to other countries without protection
(b) Any three data items from e.g.:
name
title
address/postcode/zip code
occupation/name of employer
date of birth
gender/sex
marital status
password/ID number/driving license/national insurance number telephone number
(c) Any two ways from:
weights and modulus
use remainder
or
subtractions and addition
use result
(d) Any one reason from e.g.:
change of name, title, address, occupation, transactions
customer leaves bank therefore delete
MAX 1 mark

Any one two stages from:
search file
using account number
locate record
write new item to field in record
MAX 2 marks
[3]

15 Any three points from e.g.:
computer asks questions
symptoms are input
knowledge base searched
uses rules
inference engine
computer suggests type illness/treatment
knowledge base contains knowledge of experts

16 Any four from e.g.:
accuracy/precision calculations simulation/testing 3D view links to CAM library of parts graphics features

Award MAX one mark for graphics features

17 Award one mark for each correct step in the algorithm: initialise variables/arrays loop each student input ID input log on input log off calculate difference store difference calculate average output average

Grade thresholds taken for Syllabus 0420 (Computer Studies) in the June 2003 examination.

|  | maximum | minimum mark required for grade: |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | mark <br> available | A | C | E | F |  |
| Component 1 | 100 | 66 | 47 | 23 | 18 |  |

The threshold (minimum mark) for $B$ is set halfway between those for Grades $A$ and $C$. The threshold (minimum mark) for $D$ is set halfway between those for Grades $C$ and $E$. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.
Grade $A^{*}$ does not exist at the level of an individual component.

