

**MARK SCHEME for the May/June 2009 question paper  
for the guidance of teachers**

**0420 COMPUTER STUDIES**

**0420/01**

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

- 1 Generally, one mark per valid point.  
Two different types of example can gain two marks.
- (a) batch processing**  
data collected together  
during time period  
processed all at once/in one go  
ref to JCL  
no need for human intervention  
done at night/off peak  
e.g. cheques, utility billing [2]
- (b) data logging**  
automatic capture/sampling/gathering ....  
... and storing/recording of data/readings  
data from sensors  
devices contain ROM and RAM type memories  
e.g. weather conditions, temperature readings in an experiment [2]
- (c) video conferencing**  
form of electronic comms using the Internet/WAN/ISDN link  
requires webcam/microphone/speakers  
image taken by webcam appears on window in participant's monitor  
uses video compression software  
use of codec (analogue-digital translation)  
e.g. meetings that include delegates at different locations [2]
- (d) virtual reality**  
computer simulation  
in a 3D world  
uses special interactive devices such as goggles, data gloves, suits,...  
makes user "feel as if they were actually there"  
operates in real time  
e.g. viewing houses, inside chemical plants, flight simulators, games [2]
- (e) virus**  
program/software  
which copies itself/replicates  
created to corrupt/do damage to files/system/boot sector/data  
spread through email attachments/floppy disks/CDs/USB drives [2]

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

- 2 Any **three** types of device from:  
bar code reader/scanner  
document scanner  
magnetic stripe reader  
smart card reader  
finger print reader  
retina scanner  
microphone  
digital (video) camera  
OCR  
OMR  
MICR  
RFID reader (radio frequency identification – used in electronic tagging) [3]
- 3 (a) Any **three** features from:  
file management/delete/copy/save/load files  
memory management  
I/O control  
error messages/handling  
interrupt handling  
user interface  
security issues  
logging on/off  
accounting/user account management  
time slicing  
multi access  
multi-tasking  
JCL/job control  
network management [3]
- (b) (i) any typical device such as a microwave oven [1]
- (ii) any **one** reason from:  
has only one set of tasks to perform  
simple input expected (e.g. keypad on front of device)  
simple, never-changing hardware  
would increase development and manufacturing costs [1]
- 4 (a) signal that temporarily stops execution of a program [1]
- (b) any **one** from e.g.:  
by a key stroke (e.g. BREAK key)  
by a printer (e.g. out of paper error)  
fault in program when running (e.g. try to divide by zero)  
end of an operation (e.g. end of time slice) [1]
- (c) handshaking [1]

Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

5 (a) any **two** points from:  
CAD is computer aided design  
allows engineers and architects to design/model/test new products  
uses special hardware such as hi res large screens, plotters, spaceballs  
makes use of features such as 2D, 3D, wire frames, costing, zoom  
references a library of spare parts  
links into CAM [2]

(b) any **two** examples from design of e.g. :  
aerospace  
architecture  
vehicles  
consumer goods  
circuits  
ergonomics  
fashion  
kitchens/bathrooms  
lighting at concerts  
(chemical) plant/factories [2]

6 any **three** advantages and **one** disadvantage from e.g.:  
immediate (almost instantaneous) arrival of email in recipient's inbox  
can send attachments  
easy to send out same message to several recipients  
can leave message in recipient's mail box to be read later  
can pick up emails anywhere in the world  
can forward email without retyping it  
  
hacking is now a possibility/possibility of viruses (...but encryption minimises risk)  
lots of unnecessary messages (e.g. "I'm home!!!")  
unsolicited mail  
some "dodgy" email material  
need computer equipment/Internet connection/email address  
attachments may be too large  
recipient may not be able to open an attachment  
recipient cannot receive original documents  
  
(NOT reference to costs or less paper used) [4]

7 any **four** from:  
  
hacking into his computer and change/read files  
viruses could be sent  
somebody "tapping into" his WiFi system  
credit card details being stolen  
bogus web sites  
stealing his computer (with security information on hard drive, for example)  
physical eavesdropping in a public place/shoulder surfing  
driving round looking for wi fi access/ WarDriving [4]

Page 5	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

- 8 (a) any **two** from:  
need to re-train  
de-skilling  
possible loss of jobs/redeployment  
loss of social interaction [2]
- (b) any **one** from:  
reduced costs to the company because of e.g. fewer staff/less office space  
can offer 24/7 customer services  
can advertise/offer new services and products automatically  
can recruit staff from anywhere  
standard responses to common queries [1]
- (c) any **two** from:  
24/7 query system  
can see circuit diagrams etc. on screen  
can printout answers to take away/save and view again  
much faster response time (phone often busy, ....)  
less expensive (overseas phone calls to the company could be costly)  
don't get conflicting advice/get correct response [2]
- 9 (a) any **three** from:  
can animate human movements to give more realism  
e.g. computer can "move" mouth properly to mimic speech  
use of avatars  
faster to produce the required number of frames  
.....takes **many** artists a long time to do the drawings  
tweening speeds up the process  
editing/adjusting animations is easier/faster  
rendering to give more realism  
no need for any film/can store straight to CD/DVD [3]
- (b) There are various ways of completing this calculation, the following is one example:  
number of images needed =  $30 \times 25 \times 60 = 45,000$   
  
memory needed =  $45,000 \times 400 \times 1000$  bytes = 18,000,000,000 bytes  
18,000,000 Kbytes  
18,000 Mbytes  
18 Gbytes  
  
(1 mark for showing a **correct** method of working out plus 1 mark for **correct** answer including units) [2]

Page 6	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

10 any **four** point from:

- get information from experts
- input data into knowledge base
- populate rules base
- create inference engine
- create human-machine interface/question-answer sessions
- test system with "known" problems and solutions
- create output screens/format
- create/design validation routines

[4]

11 (a) (D2) = C2 – B2  
(D2) = (C2 – B2)

[1]

(b) (D10) = AVERAGE(D2:D9)  
(D10) = SUM(D2:D9)/8  
(D10) = (D2+D3+D4+D5+D6+D7+D8+D9)/8

[1]

(c) (F10) = MAX(F2:F9)

[1]

(d) select D2 and + appears  
drag down to D9

OR

select D2 and select copy  
select D3 – D9 and select paste

OR

select/highlight D2 down to D9  
select Auto/fill down

[2]

(e) (D1/D2 to D7/D8/D9)  
AND  
(E1/E2 to E7/E8/E9)

Note: (D1/D2:E7/E8/E9) is worth 2 marks

[2]

(f) any **two** from:  
continuous (24/7) monitoring  
no need for human operators  
can run more experiments  
less chance of mistakes  
results/graphs will be produced without delay  
won't miss any "unusual" data

[2]

Page 7	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

- 12 (a)** any **two** from e.g.:
- |                                   |   |  |     |
|-----------------------------------|---|--|-----|
| assembling cars etc.              | } | consistency of build/repeatability                     |     |
| paint spraying                    | } | faster in operation than humans                        |     |
|                                   | } | can work without breaks/24-7                           |     |
|                                   | } | health & safety  |     |
| bomb disposal                     | } | no danger to human life                                |     |
| going into dangerous environments | } | equipped with sensors (can pick up data automatically) |     |
|                                   | } |  |     |
| vacuum cleaners/mowers            | } | more leisure time for people                           | [4] |
- (b)** any **two** from:  
any task requiring creativity (writing original prose, music, etc.)  
any task where logic/rules of programming can't be applied  
one off task e.g. complex glass blowing [2]
- 13 (a)** any **two** from:  
shopping basket  
checkout facility/form for customer details  
secure buying when using credit card  
"when customers booked X, they also booked Y" facility  
search facilities for artist  
drop down boxes to choose type of concert/ticket/prices  
calendar for dates  
(interactive) seating plan  
(interactive) map/directions  
help facilities  
currency conversions  
data/sales confirmation by email  
saved customer details/customised pages  
ability to listen to video clips of previous concerts  
recognise customer as soon as they log onto the site  
hyperlinks to other sites/navigation buttons  
bookmarking [2]
- (b)** email + (attachment)  
text message  
printable page from web site [1]
- (c) (i)** each barcode/reference number for the concert is different [1]
- (ii)** any **one** from:  
link bar code/reference number to customer's credit card  
send PIN/id with email to uniquely identify customer  
ask customer for proof of identity [1]

Page 8	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

14 (a) 120  
1

(b) for X = 1 to N + 1 (T = T * X) next X	OR	repeat (T = T * X) X = X + 1 until X = N + 1	OR	while X <> N + 1 do (T = T * X) X = X + 1 endwhile
---	----	---	----	---

(1 mark for correct first line of loop construct)  
(1 mark for correct loop control and last line of loop construct) [2]

15 (a) use of sensors [2]  
use of ADC (if necessary)

(b) any **two** from: [2]  
doesn't get tired/works 24-7  
less likely to make mistakes  
can respond to situations more quickly  
less chance of mis-understanding or mis-interpreting data

(c) any **two** from: [2]  
in case computer program goes wrong/computer malfunction  
passenger confidence  
any "unusual" manoeuvres still best done in manual mode  
in case of emergencies

(d) any **one** from: [1]  
faster processors  
greater component reliability  
considerable component (e.g. microchips) price reductions  
increased complexity of aeroplanes  
reduction in size of components  
reduction in power consumption

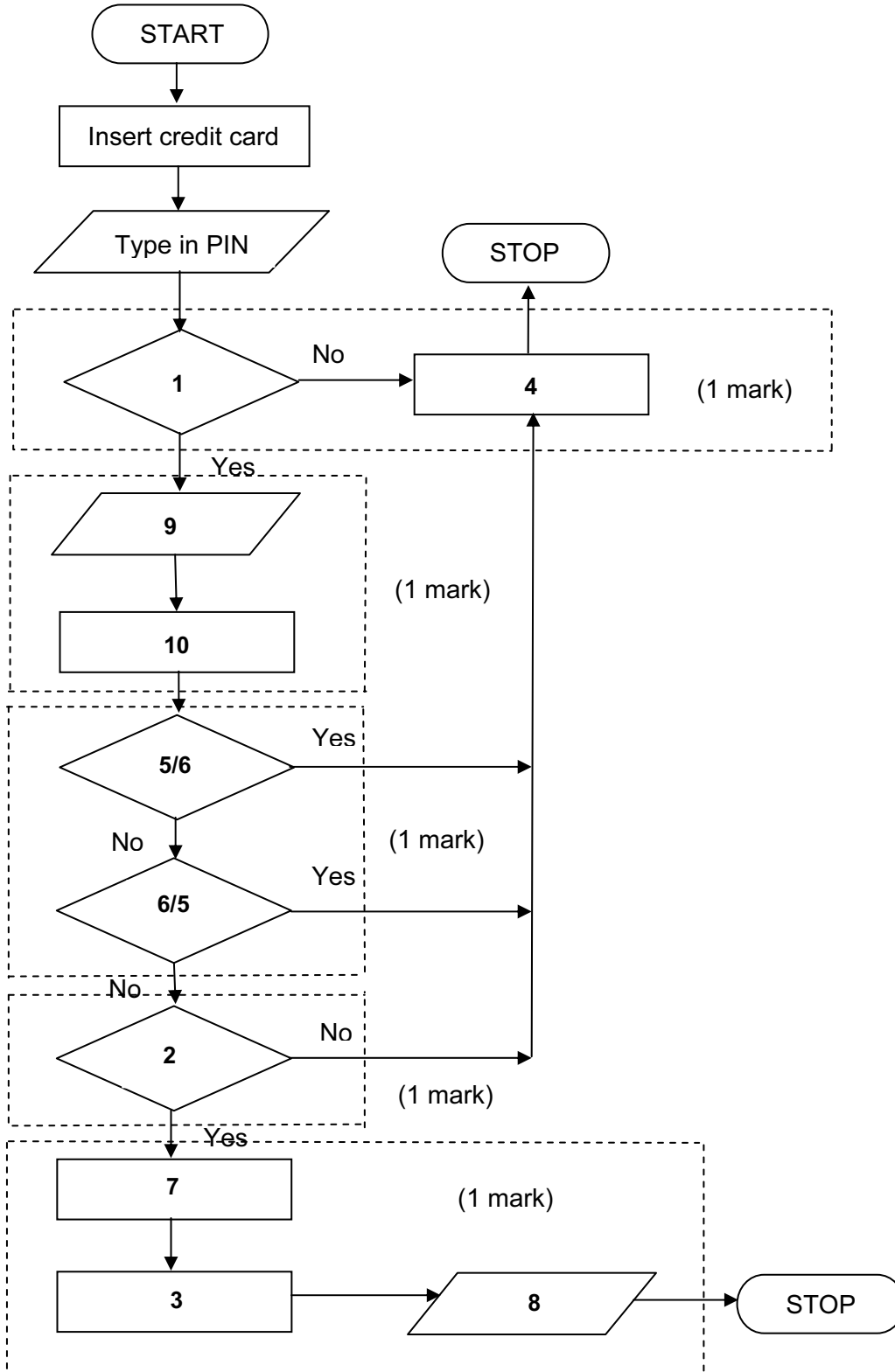
(e) any **two** from: [2]  
flight plan keyed in  
satellite/global position read by computer (frequently)  
computer checks expected position based on time  
changes course if necessary.....  
.... by sending signals to the ailerons  
.... electric motors change aileron angles etc.  
operates in real time

(f) (i) any **one** from: [1]  
passenger name/passenger ID  
destination(s)/point of departure  
flight id



- (ii) any **one** from:  
 tracking/uniquely identifies baggage/ensures baggage gets to right place  
 increased security  
 links to passenger/ensures luggage cannot travel without passenger

16



Page 10	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

17 (a) 5

(b) (i) Customer Reference

(ii) Specification [2]

(c) any **two** from:

- reduces typing errors
- uses less memory
- faster to type in
- quicker to sort
- store in one field
- easier to validate

[2]

(d) Car Description/Car Ordered VW Golf }  
 Delivery Date Dec 2008 } New Car Sales  
 Specification 21215168 }

Customer Name D Khan }  
 Customer Address 19 Main Street } Customer Details  
 Trade In Yes }

(1 mark 1 field name **and** contents from New Car Sales table **plus** 1 field name **and** contents from Customer Details table)

List of Extras B D E F J L }  
 Cost Price (\$) 21 000 } Car Manufacturer

(1 mark 1 field name **and** contents from Car Manufacturer table) [2]

(e) any **one** advantage from:

- later use if customer wants to trade in again in 2 or 3 years' time
- can send out new product information
- if safety/recall issues from car manufacturers
- service/safety check reminders

[1]

18 marking points (1 mark per item up to the maximum of 5):

- initialise fa, sj and ka to zero
- correct loop
- inputs (in correct place)
- addition of number of flights per airline
- any validation checks carried out
- calculate percentages
- outputs (in correct place and ONLY if some evidence of any attempt at processing)

Page 11	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2009	0420

www.PapaCambridge.com

sample program/algorithm

```

fa = 0; sj = 0; ka = 0; } 1 mark
for x = 1 to 400 } 1 mark
    input lettercode }
    input numbercode } 1 mark
        if lettercode = "FA" then fa = fa + 1 }
        if lettercode = "SJ" then sj = sj + 1 } 1 mark
        if lettercode = "KA" then ka = ka + 1 }
        else print "error" } 1 mark
next x
fapercent = fa/4 }
sjpercent = sj/4 } 1 mark
kapercent = ka/4 }
print fapercent, sjpercent, kapercent } 1 mark

```

[5]

Sample flowchart:

