



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

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CENTRE  
NUMBER

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**CHILD DEVELOPMENT**

**0637/01**

Paper 1

**October/November 2015**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

**Section A and Section B**

Answer **all** questions.

**Section C**

Answer **one** question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages and **3** lined pages.

**Section A**

Answer **all** questions.

1 Give **one** reason why someone might use contraception.

.....[1]

2 Give **two** examples of types of barrier contraception.

1 .....

2 .....

[2]

3 Newborn babies communicate through crying.

Give **four** reasons why a newborn baby might cry.

1 .....

2 .....

3 .....

4 .....

[4]

4 (a) Suggest **four** ways that parents can help children to learn to dress themselves independently.

1 .....

2 .....

3 .....

4 .....

[4]

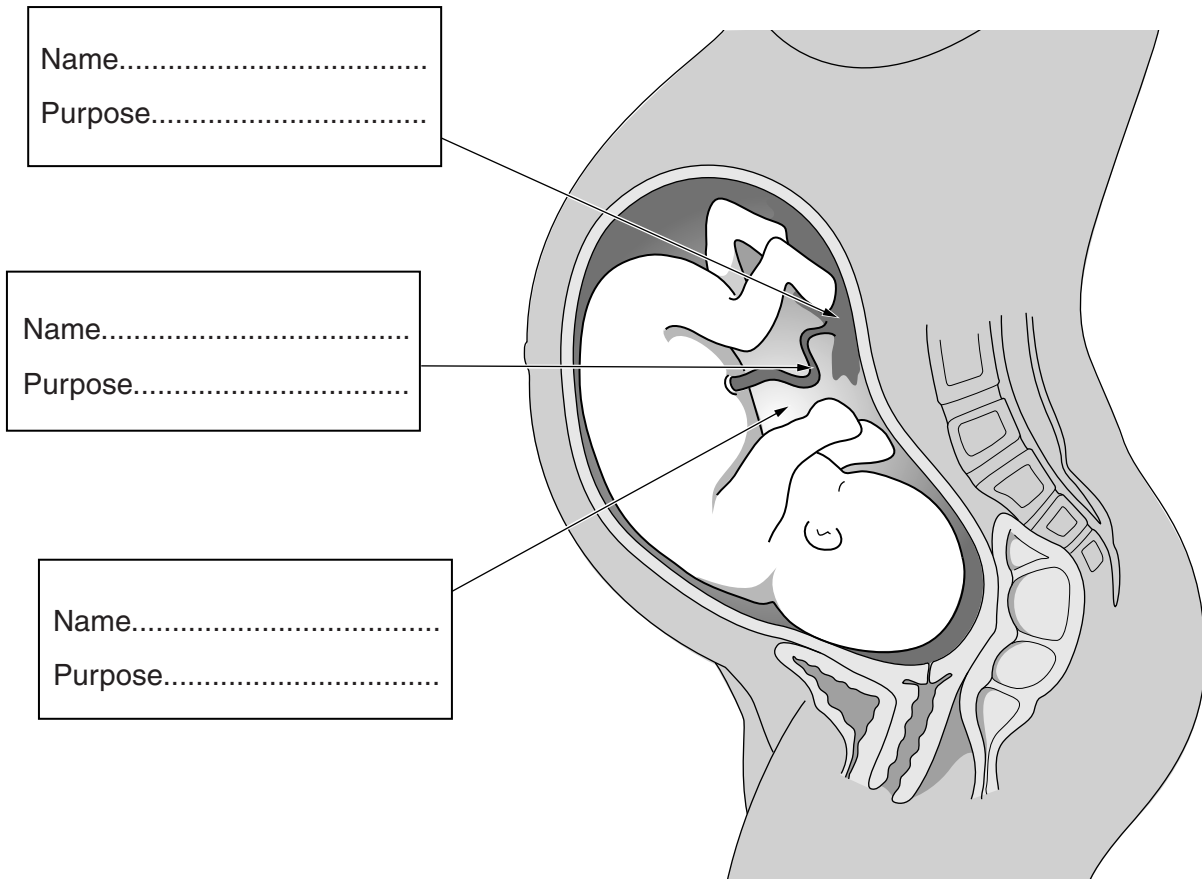
- (b) Complete the table below stating **three** ways for **each** age, that parents can help children to enjoy meal times.

| Age of child | Ways to help children enjoy mealtimes |
|--------------|---------------------------------------|
| 8 month old  | 1<br>2<br>3                           |
| 2 year old   | 1<br>2<br>3                           |
| 4 year old   | 1<br>2<br>3                           |

[9]

5 Label the diagram to name each part of the pregnancy and state its function.

[6]



6 Explain **two** reasons why miscarriage may occur.

- 1 .....
- 2 .....

[4]

**Section B**

Answer **all** questions.

7 (a) It is parents and carers responsibility to discipline their children.

List six ways that parents and carers can help children to learn about good behaviour.

- 1 .....
- .....
- 2 .....
- .....
- 3 .....
- .....
- 4 .....
- .....
- 5 .....
- .....
- 6 .....
- .....

[6]



- (d) Complete the table below to outline what might have caused the condition. Give **one** way in which the condition can be treated and **one** way in which it could be prevented.

| <b>Condition</b> | <b>Possible cause</b> | <b>How to treat it</b> | <b>How to prevent it</b> |
|------------------|-----------------------|------------------------|--------------------------|
| Nappy rash       |                       |                        |                          |
| Gastro-enteritis |                       |                        |                          |
| Wind/colic       |                       |                        |                          |

[9]

- 8 (a) In order to grow and develop well, parents and carers need to promote children’s good health. For each factor below, outline the requirements for healthy growth in children from birth to 5 years.

|                   |  |
|-------------------|--|
| Diet              |  |
| Exercise          |  |
| Hygiene           |  |
| Sleep             |  |
| Suitable clothing |  |

[15]

- (b) Pregnant women need to look after their health and well-being.

State and explain, **three** ways that pregnant women can increase their chance of having a healthy baby.

1 .....

Explanation .....

.....

2 .....

Explanation .....

.....

3 .....

Explanation .....

.....

[6]



**Section C**

Answer **one** question.

Write your answer on the following pages.

- 9 (a) Parents can sometimes choose where to have their baby.  
Explain why many choose to have their baby in a hospital.  
Outline the advantages and disadvantages of having a baby in hospital.

**Or**

- (b) Children quickly develop physically from helpless, immobile babies to competent, active pre-school children.  
Describe normal development of gross motor skills from birth to five years.  
Describe the normal development of fine motor skills from birth to five years.  
Explain any factors that might impact upon normal physical development.

**[Total: 20 marks]**





