

# **Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
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Ω	Paper 1	October/November 201	7
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	Candidates ans	ver on the Question Paper.	
ω	No Additional M	aterials are required.	
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## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

#### Section A and Section B

Answer all questions.

#### Section C

Answer one question. Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **10** printed pages, **3** lined pages and **3** blank pages.



## Section A

# Answer **all** questions.

1	Define the following terms:	
	Antenatal (pre-natal)	
	Post natal	
		[2]

2 Give **five** examples of when a child might need urgent medical attention.

2.	
	[5]

(	Give <b>three</b> reasons why parents might choose to use nursery or pre-school provision for their cl
-	1
2	2
4	3
	Otate the two main reasons for tests depay in young shildren
	State the <b>two</b> main reasons for tooth decay in young children.
1	1
2	2
(	Children need to eat a balanced diet.
	Children need to eat a balanced diet. Give <b>six</b> consequences of children not eating a balanced diet.
(	Give <b>six</b> consequences of children not eating a balanced diet.
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(	Give <b>six</b> consequences of children not eating a balanced diet.
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( 1 2 2 3	Give <b>six</b> consequences of children not eating a balanced diet.  1 2 3
( 1 2 2 3	Give <b>six</b> consequences of children not eating a balanced diet.
	Give six consequences of children not eating a balanced diet.         1         2         3         4         5
	Give <b>six</b> consequences of children not eating a balanced diet.

6 Complete the table below to show the signs and symptoms of **each** childhood illness given.

Signs and symptoms

[8]

# 7 Give four features that parents might look for when buying clothes for young children.

[Total: 30 marks]

## Section B

Answer all questions.

(a)	Explain <b>six</b> safety factors parents or carers should consider when buying or using a cot.
	1
	2
	3
	A
	4
	_
	5
	6
	[1

(b) Children enjoy playing out of doors.

Identify and explain **four** hazards that could pose a risk to children when they play out of doors.

Hazard
Explanation
Hazard
Explanation
Hazard
Explanation
Hazard
Explanation
[8]

(c) Kitchens can be dangerous places for young children.

Suggest **three** pieces of safety equipment. Explain how **each** helps to prevent children from having accidents in the kitchen.

Equipment
Explanation
Equipment
Explanation
Equipment
Explanation
[6]

..... ..... ..... ..... ..... ..... ..... [5] 9 (a) Children need to develop a secure relationship with their parents or main carer. This starts when babies are first born. Explain the notion of attachment. ..... ..... ..... ..... [3]

(d) Explain what to do if a child receives a burn to their hand.

(b)	Explain five ways that emotional attachment can be encouraged in newborn babies.
	1
	1
	2
	3
	4
	5
	[10]

(c) Complete the table below to show **three** events that might cause children to be distressed. For **each** event, give ways that children might show their distress.

Event	Ways children might show distress
1	
2	
3	



[Total: 50]

## Section C

#### Answer one question.

10 (a) Parents and carers need to be able to assess their children's development.

Explain the ways that parents or carers might do this. Give examples of the ways that parents or carers might be able to promote children's learning and development. [20]

Or

(b) It is important that women who are pregnant look after their health and well-being.

Explain why diet, rest and exercise are important in pregnancy. Explain the reasons why some women choose to attend antenatal classes and how these might be beneficial for them. [20]

[Total: 20]

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