Centre	Number
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Name

www.papacambridge.com UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CHILD DEVELOPMENT

Paper 1

May/June 2005

0637/01

2 hours

Candidates answer on the Question Paper. Additional Materials: Answer Booklet/Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer all questions. Write your answers in the spaces provided on the Question Paper.

Section B

Answer any two questions. Write your answers in the spaces provided on the Question Paper.

Section C

Answer one question. Write your answer on the separate Answer Booklet/Paper provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each guestion or part guestion.

	For Examiner's Use
If you have been given a label, look at the details. If any details are incorrect or	Section A
missing, please fill in your correct details in the space given at the top of this page.	Section B Section B
Stick your personal label here, if provided.	Section C
	Total

		44	
		2	
		Section A	Co.
		2 Section A Answer all questions.	1
1	(a)	What is meant by a family ?	
			[2]
	(b)	Identify three different family groups.	
		1	
		2	
		3	[3]
2	In th	ne male and female reproductive systems,	
	(a)	Where are the sperm produced?	
			[1]
	(b)	Where are the eggs produced?	
			[1]
•	F		
3		lain three ways pregnancy can be prevented.	
	3		႞ႄၟ
4	(a)	Suggest three common causes of infertility.	
		1	
		2	
		3	[3]
	(b)	Name two treatments for infertility.	
		1	
		2	[2]

		2.	
		3	Exal
5	(a)	3 Describe how identical and non-identical twins are formed. Identical Non-identical	acan
		Identical	101
			····· \
		Non-identical	
			[4]
	(b)	Give two advantages of being the parents of twins.	
		1	
		2	[2]
6	Wha	at is meant by weaning ?	
			[1]
_			
7		v a child develops depends on nature and nurture (environment/genetics). lain what is meant by:	
7	Exp		
7	Exp	lain what is meant by:	
7	Exp Nat	lain what is meant by: ure	
7	Exp Nat	lain what is meant by: ure	
	Exp Nate 	lain what is meant by: ure ture	
8	Exp Nate Nur 	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2]
	Exp Nato Nur Mos 1	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2]
	Exp Nate Nur Mos 1 2	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2]
	Exp Nate Nur Mos 1 2 3	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2]
	Exp Nate Nur Mos 1 2 3	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2]
	Exp Nate Nur Mos 1 2 3 4	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2]
8	Exp Nate Nur Mos 1 2 3 4	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2]
8	Exp Nate Nur Mos 1 2 3 4	lain what is meant by: ure ture st babies are born with five senses. Name four of these.	[2

		Section B	3
		4 Section B Answer two questions.	
)	Nev	v-born babies cry as a way of communicating.	
	Give	e four reasons why babies cry, and for each explain how they could be comforted.	
	1	Reason	
		Explanation	
	2	Reason	
		Explanation	
	3	Reason	
		Explanation	
	4	Reason	
		Explanation	
	A 1		8]
))	At v	hat age does a child show understanding of simple commands?	01
•	 Suo	a st four reasons why a shild might be slow in learning to talk	2]
-	-	gest four reasons why a child might be slow in learning to talk.	
			••••

		5	
(d)		plain two different ways you would encourage a child to learn about numbers.	Carr
	1.		
	2.		
		[4	
(e)	Su	ggest four ways a parent can encourage their child to learn to read.	-
	1.		
	2.		
	3.		
	4.	[4	4]
(f)		e one advantage of each of the following types of books suitable for a nine-month baby.	h-
	1	Board book	
	2	Texture book	
	3	Cloth book	
		['	3]

1.	Dr.
1	Orio
·	3
2	
3	
4	
· ·	
Type of play	
Example	
Type of play	
Example	
Type of play	
[8]	
	2.

www.papacambridge.com 7 (c) Complete the following chart. Age of child Two examples of suitable toys 1. 1-2 years 2. 1. 2-3 years 2. 1. 3-5 years 2. [6] (d) Suggest a suitable toy for a child with visual difficulties.[1] 12 (a) Suggest four signs that a baby may show when teething. 1. 2. 3. 4.[4] (b) How could a baby who is distressed through teething be helped?[3] (c) What are the babies first teeth called?[1]

		*	
		8	For
(d)	Nor	me four substances that build strong healthy teeth, and give one example of	niner's Ise
(d)		urce of each.	
	1	Substance	700
		8 me four substances that build strong healthy teeth, and give one example of each. Substance	.co
	2	Substance	
		Example of source	
	3	Substance	
		Example of source	
	4	Substance	
		Example of source	
(e)	Fxr	plain how tooth decay occurs.	
(0)			
		[0]	
		[3]	
(f)		ildren often love 'Junk' foods. They usually contain a lot of fat, sugar and additives.	
	Exp	plain why children should be discouraged from eating them.	
		[6]	

Section C

9

Answer one question.

- www.papacambridge.com **13** Deciding whether to have a baby at home or hospital can be a difficult decision.
 - (a) Explain when a hospital confinement is advised.
 - (b) Discuss the relevant advantages of both a hospital and a home confinement.
- 14 Some children are very hard to manage and are called 'difficult children'. Discuss the types and possible cause of behaviour that this type of child may display. Explain strategies for this type of problem.

[20]

[20]



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