

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CHILD DEVEL		0627/11
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		



CHILD DEVELOPMENT

0637/11

Paper 1 May/June 2014

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A and Section B

Answer all questions.

Section C

Answer one question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Section A

Answer all questions.

Explain three examp	oorn with a number of reflex or primary responses.	
Reflex	Explanation	
(i)		
(ii)		
(iii)		
escribe two recomreath).	nendations to help to prevent the risk of sudden infa	nt death syndrome
)		

[4]

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5	(a)	Suggest four ways that parents and carers observe good hygiene when caring for babies) .
		1	
		2	
		3	
		4	[4]
	/ -\	Chata three life and a factore that offert had the	
	(D)	State three lifestyle factors that affect health.	
		1	
		2	
		3	
			[3]
6	Giv	e three advantages for families of attending child health clinics.	
	1		
	1		
	2		
	3		
			[3]

Describe two places that pre-school children could attend to socialise w	rith other children.
1	
2	
	[4

8 Give a definition for each stage of development of social play.

Stage	of social play	Definition
(i)	Solitary	
(ii)	Parallel	
(iii)	Looking-on	
(iv)	Co-operative	

[4]

[Total: 30 marks]

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Section B

Answer all questions.

9	(a)	Describe the function of each female hormone.
		(i) Oestrogen
		(ii) Progesterone
		(iii) Oxytocin
		(iv) Prolactin
	(b)	Explain the term 'ovulation'.
		[2]
	(c)	Describe the processes of fertilisation and implantation.
		Fertilisation
		Implantation
		[4]

(d) Complete the table to describe the different forms of contraception.

The first one has been completed as an example.

Туре	Example	
Chemical	(i) Contraceptive patch.	(i) A patch similar to a plaster worn throughout the month. It releases hormones into the skin to prevent pregnancy occurring.
	(ii)	(ii)
Natural	(i)	(i)
	(ii)	(ii)
Surgical	(i)	(i)
	(ii)	(ii)
Mechanical	(i)	(i)
	(ii)	(ii)
		[14]

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	(c)	Explain three examples of genetic disorders.	
		1	
		2	
		3	
			 [6]
11	(a)	Explain five advantages of having a baby delivered in hospital.	
		1	
		2	
		3	
		4	
		5	
			[5]

(b)	Mothers who are considered 'high risk' are advised to have their baby delivered in hospital	ıl.
	Give two examples of such 'high risks' and the reason for needing hospital treatment.	
	Example	
	Reason	
	Example	
	Reason	 [4]
(c)	Explain five advantages of having a baby delivered at home.	ניין
	1	
	2	
	3	
	4	
	5	
		 [5]
(d)	State two benefits of having the father or another chosen adult present during the birth.	
	1	
	2	
		 [2]

[Total: 50 marks]

Section C

Answer **one** question.

Answer (a) or (b) of this question.

Write your answers on the following pages.

12 (a) A child's position in the family may have an effect upon their development and character.

Describe examples of differing positions within the family.

Explain the benefits and negatives for each and how development and character might be affected.

OR

(b) Children learn about and begin to understand relationships by imitating adults and young people around them.

Explain the role of parents and carers in being positive role models.

Describe how toys, equipment and play opportunities can help children explore imitation through their play.

[Total: 20 marks]

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