

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			0580/11
Paper 1 (Core)		Octo	ber/November 2013
			1 hour
Candidates answer on	the Question Paper.		
Additional Materials:	Electronic calculator Tracing paper (optional)	Geometrical instrumer	nts

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 56.

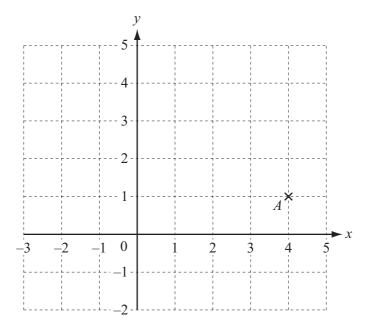


For Examiner's Use

1	Write in figures the number one hundred and twenty one thousand and forty two.							
		Answer[1]						
2	Wri	ite down the number of centimetres in $2\frac{1}{2}$ metres.						
		<i>Answer</i> cm [1]						
3	Wo	rk out 72 cents as a percentage of 83 cents.						
		Answer % [1]						
4	The	ere were 41 524 people at a football match.						
	(a)	Write 41 524 correct to the nearest thousand.						
		Answer(a)[1]						
	(b)	One quarter of the 41 524 people left before the end of the game.						
		Find the number of people who left before the end of the game.						
		Answer(b)[1]						
5	(a)	Write down the order of rotational symmetry of this shape.						
		Answer(a)[1]						
	(b)	Draw the lines of symmetry on this shape.						

6

For Examiner's Use



(a) Write down the co-ordinates of point A.

**(b)** On the grid, plot the point (-1, 3).

[1]

7 Simplify the following expression.

$$5a-3b-2a-b$$

8 Calculate  $\frac{5.27 - 0.93}{4.89 - 4.07}$ 

Give your answer correct to 4 significant figures.

9

For

Examiner's Use

		NOT TO SCALE
55°	p°)	_

Find the value of p.

Answer $p = \dots $	[2
---------------------	----

**10** Calculate 17.5% of 44 kg.

Answer		kg	[2]
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- Find the value of
  - (a)  $9^4$ ,

Answer(a) ......[1]

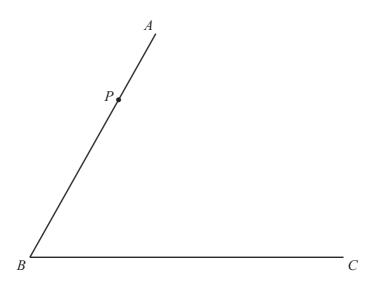
**(b)** 6<sup>0</sup>.

*Answer(b)* ...... [1]

For Examiner's Use

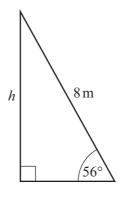
12	Solve the equation. $5 - 2x = 3x - 19$	
	Ansv	$ver x = \dots [2]$
13	Yim knows one angle of an isosceles triangle is 48°. He says one of the other angles <b>must</b> be 66°.	
	Explain why Yim is wrong.	
	Answer	
		[2]
14	S P A C E	$\mathbf{S}$
	One of the 6 letters is taken at random.	
	(a) Write down the probability that the letter is S.	
	Ans	wer(a)[1]
	<b>(b)</b> The letter is replaced and again a letter is taken at random This is repeated 600 times.	om.
	How many times would you expect the letter to be S?	
	Ans	wer(b)[1]

15 The length, $p$ cm, of a car is 440 cm, correct to the nearest 10 cm.						
	Complete the statement about $p$ .	Use				
	$Answer \dots \leq p \leq \dots [2]$					
16	8 15 7 8 7 15 4 13 4 3 10 2 9 4 5					
	(a) Write down the mode.					
	Answer(a)[1]					
	<b>(b)</b> Work out the median.					
	Answer(b)[2]					
17	Bruce invested \$800 at a rate of 3% per year simple interest.					
	Calculate the <b>total</b> amount he has after 6 years.					
	<i>Answer</i> \$ [3]					



- (a) On the diagram above, draw a line perpendicular to the line AB, through the point P. [1]
- **(b)** Using a straight edge and compasses only, construct the locus of points that are equidistant from A and from C. [2]

19 The diagram shows a ladder of length 8 m leaning against a vertical wall.



NOT TO SCALE

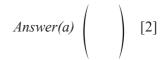
Use trigonometry to calculate h.

Give your answer correct to 2 significant figures.

**20** 
$$\mathbf{a} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$
  $\mathbf{b} = \begin{pmatrix} -2 \\ 0 \end{pmatrix}$   $\mathbf{c} = \begin{pmatrix} 1 \\ -5 \end{pmatrix}$ 

Find

(a) 4a,



(b) b - c.

$$Answer(b)$$
  $\left(\begin{array}{c} \\ \end{array}\right)$  [2]

ForExaminer'sUse

Do 1	not use a calculator in this question and show all	the steps of your working.						
Give	Give each answer as a fraction in its lowest terms.							
Wor	k out.							
(a)	$\frac{3}{4} - \frac{1}{12}$							
(b)	$2\frac{1}{2}  imes \frac{4}{25}$	Answer(a)[2	2]					
		Answer(b) [2	2]					
(a)	Factorise completely. $6ab - 24bc$		_					
(b)	Rearrange the following formula to make $m$ the su $j = \frac{m}{n} - k$	Answer(a)[2	2]					
	Give Wor (a)	Give each answer as a fraction in its lowest terms.  Work out.  (a) $\frac{3}{4} - \frac{1}{12}$ (b) $2\frac{1}{2} \times \frac{4}{25}$ (a) Factorise completely. $6ab - 24bc$	Work out.  (a) $\frac{3}{4} - \frac{1}{12}$ Answer(a)					

Answer(b) m = [2]

For

Examiner's Use

23	(a)	Her	re aı	e the	first fo	ur tern	ns of a s	equence.				
							27	23	19	15		
		(i)	W	rite do	own th	e next	term in	the seque	nce.			
									Ai	ıswer(a)(i)		[1]
		(ii)	Ex	xplain	how y	ou wo	rked out	your ans	wer to p	oart (a)(i).		
			Av	15WPri	(a)(ii)							Г11
	(b)	The						ce is 4n				[1]
		Wri	ite c	lown 1	he firs	t three	terms of	f this sequ	uence.			
									Answ	ver(b)	,	. [1]
	(c)	Her	re aı	e the	first fo	ur tern	ns of and	other sequ	ience.			
							-1	2	5	8		
		Wri	ite c	lown 1	he <i>n</i> th	term o	of this se	quence.				
										Answer(c)		[2]

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