

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		
MATHEMATICS		0580/43		
Paper 4 (Extende	ed)	October/November 2013		
		2 hours 30 minutes		
Candidates answ	er on the Question Paper.			
Additional Materia	als: Electronic calculator Tracing paper (optional)	Geometrical instruments		

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question. Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 130.

This document consists of **20** printed pages.



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(b) In a car magazine, 25% of the pages are used for selling second-hand cars,  $62\frac{1}{2}\%$  of the **remaining** pages are used for features, and the other 36 pages are used for reviews.

Work out the total number of pages in the magazine.

For Examiner's Use 2 A field, *ABCD*, is in the shape of a quadrilateral. A footpath crosses the field from *A* to *C*.



(a) Use the sine rule to calculate the distance AC and show that it rounds to 119.9 m, correct to 1 decimal place.

Answer(a)

(b) Calculate the length of *BC*.

Answer(b)  $BC = \dots m$  [4]

[3]

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(c)	Calculate the area of triangle <i>ACD</i> .		For Examiner's Use
(d)	The field is for sale at \$4.50 per square metre.	<i>Answer(c)</i> m <sup>2</sup> [2]	
	Calculate the cost of the field.		
		<i>Answer(d)</i> \$ [3]	



6

Three of the points have been plotted for you.





(d) The trapezium, *ABCD*, has four angles as shown. All the angles are in degrees.



(i) Show that 7x + 4y = 390.

Answer(d)(i)

[1]

[1]

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(ii) Show that 2x + 3y = 195.

Answer(d)(ii)
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(iii) Solve these simultaneous equations.

 $Answer(d)(iii) x = \dots$ 

- (iv) Use your answer to part (d)(iii) to find the sizes of all four angles of the trapezium.

5 (a) 80 students were asked how much time they spent on the internet in one day. This table shows the results.

Time ( <i>t</i> hours)	0 < t Y 1	1 < <i>t</i> <b>Y</b> 2	2 < <i>t</i> <b>Y</b> 3	3 < <i>t</i> <b>Y</b> 5	5 < <i>t</i> <b>Y</b> 7	7 < <i>t</i> <b>Y</b> 10
Number of students	15	11	10	19	13	12

(i) Calculate an estimate of the mean time spent on the internet by the 80 students.









Sandra has designed this open container. 6 The height of the container is 35 cm.

The cross section of the container is designed from three semi-circles with diameters 17.5 cm, 6.5 cm and 24 cm.

(a) Calculate the area of the cross section of the container.

(b) Calculate the external surface area of the container, including the base.

Answer(b) .....  $cm^2$  [4]



17.5 cm 6.5 cm NOT TO SCALE

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For(c) The container has a height of 35 cm. Examiner's Use Calculate the capacity of the container. Give your answer in litres. Answer(c) ..... litres [3] (d) Sandra's container is completely filled with water. All the water is then poured into another container in the shape of a cone. The cone has radius 20 cm and height 40 cm. 20 cm NOT TO SCALE 40 cm (i) The diagram shows the water in the cone. Show that  $r = \frac{h}{2}$ . Answer(d)(i) [1] (ii) Find the height, *h*, of the water in the cone. [The volume, V, of a cone with radius r and height h is  $V = \frac{1}{3}\pi r^2 h$ .] Answer(d)(ii)  $h = \dots$  cm [3]

			14	
7	(a) The	e co-ordinates of $P$ are $(-4, -4)$ and the co	p-ordinates of $Q$ are (8, 14).	For Examiner's Use
	(i)	Find the gradient of the line PQ.		Use
			Answer(a)(i)[	2]
	(ii)	Find the equation of the line PQ.		
			Answer(a)(ii)[	2]
	(iii)	Write $\overrightarrow{PQ}$ as a column vector.		
			$Answer(a)(iii)  \overrightarrow{PQ} = \left( \begin{array}{c} \\ \end{array} \right)  [$	1]
	(iv)	Find the magnitude of $\overrightarrow{PQ}$ .		
			Answer(a)(iv)[	2]
	(iv)	Find the magnitude of $\overrightarrow{PQ}$ .		2]

	15	
))	A A A A A A A A A A A A A A A A A A A	For Examiner's Use
	In the diagram, $\overrightarrow{OA} = 4\mathbf{a}$ and $\overrightarrow{OB} = 3\mathbf{b}$ . <i>R</i> lies on <i>AB</i> such that $\overrightarrow{OR} = \frac{1}{5}(12\mathbf{a} + 6\mathbf{b})$ . <i>T</i> is the point such that $\overrightarrow{BT} = \frac{3}{2}\overrightarrow{OA}$ .	
	<ul> <li>(i) Find the following in terms of a and b, giving each answer in its simplest form.</li> <li>(a) AB</li> </ul>	
	(b) $\overrightarrow{AR}$	[1]
	Answer(b)(i)(b) $\overrightarrow{AR} = \dots$	[2]
	Answer(b)(i)(c) $\overrightarrow{OT} =$	[1]
	(ii) Complete the following statement.	
	The points O, R and T are in a straight line because	
(	(iii) Triangle <i>OAR</i> and triangle <i>TBR</i> are similar. Find the value of $\frac{\text{area of triangle } TBR}{\text{area of triangle } OAR}$ .	[1]
	Answer(b)(iii)	[2]

**(b)** 

For (a) Rearrange  $s = ut + \frac{1}{2}at^2$  to make *a* the subject. 8 Examiner's Use  $Answer(a) a = \dots [3]$ (b) The formula v = u + at can be used to calculate the speed, v, of a car. u = 15, a = 2 and t = 8, each correct to the nearest integer. Calculate the upper bound of the speed v. 

(c) The diagram shows the speed-time graph for a car travelling between two sets of traffic lights.



- (i) Calculate the deceleration of the car for the last 5 seconds of the journey.
  - *Answer(c)*(i) ..... m/s<sup>2</sup> [1]
- (ii) Calculate the average speed of the car between the two sets of traffic lights.

*Answer(c)*(ii) ..... m/s [4]

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The diagrams are made from dots  $(\bullet)$  and squares  $(\Box)$  joined by lines.

(a) Complete the table.

Diagram	1	2	3	4	5	п
Number of dots	6	9	12			
Number of squares	0	1	3			$\frac{1}{2}n(n-1)$
Number of triangles	4	9	16			
Number of lines	9	18	30	45	63	$\frac{3}{2}(n+1)(n+2)$

(b) Which diagram has 360 lines?

- (c) The total number of lines in the first *n* diagrams is
  - $\frac{1}{2}n^3 + pn^2 + qn.$
  - (i) When n = 1, show that  $p + q = 8\frac{1}{2}$ .

Answer(c)(i)

[1]

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(ii) By choosing another value of n and using the equation in part (c)(i), find the values of p and q.

 $Answer(c)(ii) p = \dots$ 

Question 10 is printed on the next page.

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10	(a)	Simplify. $\frac{x^2 - 3x}{x^2 - 9}$		For Examiner's Use
			Answer(a)[3]	
	(b)	Solve. $\frac{15}{x} - \frac{20}{x+1} = 2$		
			<i>Answer(b)</i> $x = \dots$ [7]	

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