## MARK SCHEME for the October／November 2015 series

## 0580 MATHEMATICS

0580／31
Paper 3 （Core），maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates，to indicate the requirements of the examination．It shows the basis on which Examiners were instructed to award marks．It does not indicate the details of the discussions that took place at an Examiners＇meeting before marking began， which would have considered the acceptability of alternative answers．

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## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |


| Question | Answer | Mark | Part marks |
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| (ii) <br> (iii) <br> (b) (i) <br> (ii) <br> (iii) | 26 39 65 <br> 44 11 55 <br> 70 50 120$\begin{aligned} & \frac{11}{30} \text { cao } \\ & 2: 3 \mathrm{cao} \end{aligned}$ <br> 7.53 <br> 3.65 <br> $10.06 \quad 6.01$ | 2 <br> 2 <br> 2 <br> 2 <br> 1 <br> 2 | B1 for 3 or 4 correct <br> B1 for $\frac{44}{120}$ or $\frac{22}{60}$ <br> B1FT for $2 k: 3 k$ where $k$ is an integer or their 26 : their 39 or better with integer values <br> M1 for attempt at ordered list, or 7.34 and 7.72 identified <br> B1 for 1 correct |
| (ii) <br> (iii) <br> (iv) <br> (b) (i) <br> (ii) <br> (iii) | 24 or 30 <br> 25 <br> 27 <br> 23 or 29 <br> 17 <br> 243 <br> 1 | 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 <br> 1 |  |


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| Question | Answer | Mark | Part marks |
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| (iv) <br> (c) (i) <br> (ii) | $\begin{aligned} & 0.0625 \text { or } \frac{1}{16} \\ & 2^{2} \times 3 \times 7 \text { or } 2 \times 2 \times 3 \times 7 \end{aligned}$ $42$ | $2$ | B1 for 2, 2, 3, 7 <br> B1 for $2 \times 3 \times 7$ <br> or <br> 2 or 3 or 6 or 7 or 14 or 21 as answer <br> or <br> $[126=] 2 \times 3^{2} \times 7$ or $2 \times 3 \times 3 \times 7$ |
| $3 \quad \text { (a) (i) }$ <br> (ii) <br> (b) | 565.25 $42.75$ $9.2[0 \ldots]$ | $2 \mathrm{FT}$ $2$ | M1 for $\left(1-\frac{5}{100}\right) \times 595$ oe <br> 2FT if positive difference (ie (a)(i) <608) <br> M1 for $38 \times 16$ (or 608) - their (a)(i) <br> M1 for $\left(\frac{26272-23854}{26272}\right) \times 100$ oe or $\left(1-\frac{23854}{26272}\right) \times 100$ oe or $100-\frac{23854}{26272} \times 100 \text { oe }$ |
| (c) <br> (d) (i) | $\begin{aligned} & 5.07 \times 10^{5} \mathrm{cao} \\ & 120^{\circ} \\ & 80^{\circ} \end{aligned}$ | 3 | B1 for figs 507 or for $a \times 10^{5}(a \neq 0)$ <br> B2 for one correct <br> or M1 for $\frac{15}{45} \times 360$ or $\frac{10}{45} \times 360$ or $\frac{160}{20} \times 15$ or $\frac{160}{20} \times 10$ or better |
| (ii) <br> (e) | Pie chart correct $3.84 \times 10^{6}$ | 1FT $2$ | FT if their angles add to $200^{\circ}$ <br> B1 for answer figs 384 |


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| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| $4 \quad$ (a) (i) | $m+5$ | 1 |  |
| (ii) | $2 m$ | 1 |  |
| (iii) | $m+m+5+2 m=47$ isw | 1FT | $\text { FT } m+\text { their (a)(i) }+ \text { their } \mathbf{( a ) ( i i )}=47 \text { isw }$ $\text { or } 4 m+5=47 \text { isw }$ |
| (iv) | $\begin{aligned} & 10.5 \\ & 15.5 \\ & 21 \end{aligned}$ | 3 | M1FT for correct first step to solve their (a)(iii) A1FT for $m=10.5$ |
| (b) (i) | Yes, [total = ] $114.5[\mathrm{~cm}]$ | 2 | M1 for $55+39.5+20$ oe or for 1145 mm |
| (ii) | 5.5 | 1 |  |
| (c) (i) | 102 | 1 |  |
| (ii) | 37.5[0] | 2 | M1 for $25.5[0] \div 0.68$ |


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| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 5 (a) (i) | 4.8 | 2 | B1 for 9.6 seen |
| (ii) | 137 | 1 |  |
| (b) | Correct length and bearing | 2 | B1 for $A C=6.4 \mathrm{~cm}$ <br> B1 for correct bearing $310^{\circ}$ |
| (c) | Perpendicular bisector with 2 sets of correct arcs | 2 | B1 for correct line with some or no or incorrect arcs or B1 for 2 sets of correct arcs |
| (d) | Correct area shaded | 3 | B2 for arc centre $B$ radius 6 cm touching their bisector twice <br> or B1 for arc centre $B$, with radius 6 cm but incorrect length or for arc centre $B$, with incorrect radius |
| (e) | 1103 | 3 | M2 for $12 \div 15 \times 60$ <br> or M1 for $12 \div 15$ soi <br> If zero scored, SC1 for their time added to 1015 correctly |
| 6 (a) | Cylinder | 1 |  |
| (b) | Cube or cuboid | 1 |  |
| (c) (i) | $\begin{aligned} & \sqrt{6^{2}-3^{2}} \\ & 5.19 \ldots \end{aligned}$ | $\begin{aligned} & \text { M2 } \\ & \text { A1 } \end{aligned}$ | M1 for $6^{2}=3^{2}+B C^{2}$ or $\left(B C^{2}=\right) 6^{2}-3^{2}$ |
| (ii) | 7.79 to 7.8 | 2 | M1 for $0.5 \times 5.2 \times 3$ |
| (iii) | 62.4 | 1FT | FT $8 \times$ their (c)(ii) |
| (d) (i) | 28 | 2 | M1 for $0.5 \times(6+8) \times 4$ oe |
| (ii) | 12 | 1FT | FT $336 \div$ their (d)(i) |


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| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| $7 \quad$ (a) (i) | -2, -3, -6, 3 | 2 | B1 for 2 or 3 correct |
| (ii) | Correct curves | 4 | B3FT for 9 or 10 correctly plotted points or B2FT for 7 or 8 correctly plotted points or B1FT for 5 or 6 correctly plotted points |
| (iii) | Ruled line $y=4$ | 1 |  |
| (iv) | (1.4 to 1.6, 4) | 1 | SC1 for (4, 1.4 to 1.6) from line $x=4$ drawn |
| (b) (i) | $(-1,-3)$ plotted | 1 |  |
| (ii) | Correct ruled line | 1FT | FT line with gradient 2 through their $A$ |
| (iii) | $2 x-1$ | 2FT | FT $2 x+$ their $y$-intercept for 2 marks <br> B1 for $2 x+k$ or $m x-1(m \neq 0)$ <br> or $m x+$ their $y$-intercept $(m \neq 0)$ |


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| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 8 <br> (a) (i) <br> (ii) <br> (b) (i) <br> (ii) <br> (iii) | Two correct lines of symmetry drawn <br> Correct reflection <br> Correct enlargement <br> Rotation <br> $90^{\circ}$ clockwise oe <br> [Centre] $(0,0)$ oe | 2 <br> 2 <br> 2 <br> B1 <br> B1 <br> B1 | B1 for one correct line <br> B1 for reflection in $x=k$ or $y=-1$ <br> B1 for correct shape, incorrect position or enlargement correct centre, incorrect scale factor |
| $9 \quad$ (a) <br> (b) <br> (c) <br> (d) | $2 x \quad$ final answer <br> $3 y(y-2)$ final answer $4 a+20 \text { or } 4(a+5)$ <br> Correct working and $[x=] 5,[y=]-2$ | $2$ | M1 for $6 x+4$ or $-4 x-4$ <br> B1 for $3\left(y^{2}-2 y\right)$ or $y(3 y-6)$ <br> M1 for $a+5=\frac{b}{4}$ or $4 a=b-20$ <br> M1 for correctly eliminating one variable <br> A1 for $x=5$ <br> A1 for $y=-2$ <br> If zero scored, SC1 for 2 values satisfying one of the original equations <br> SC1 if no working shown, but 2 correct answers given |

