## MARK SCHEME for the October／November 2015 series

## 0580 MATHEMATICS

0580／43
Paper 4 （Extended），maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates，to indicate the requirements of the examination．It shows the basis on which Examiners were instructed to award marks．It does not indicate the details of the discussions that took place at an Examiners＇meeting before marking began， which would have considered the acceptability of alternative answers．

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers．

Cambridge will not enter into discussions about these mark schemes．
Cambridge is publishing the mark schemes for the October／November 2015 series for most Cambridge IGCSE ${ }^{\circledR}$ ，Cambridge International A and AS Level components and some Cambridge O Level components．

| Page 2 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2015 | 0580 | 43 |

Abbreviations

| cao | correct answer only |
| :--- | :--- |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |


| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| (i) <br> (ii) <br> (iii) <br> (b) | $\begin{aligned} & 3.9[0] \\ & \frac{13}{18} \text { cao } \\ & 24 \\ & 109 \text { cao } \end{aligned}$ | 3 <br> 3 | M1 for $2.6 \div 2$ <br> B1 for any correct unsimplified fraction <br> M2 for $9 \div 0.375$ oe <br> or <br> M1 for associating 9 with (100-62.5)\% <br> B2 for 108.5 to 108.6 <br> or <br> M1 for $250 \times\left(1-\frac{8}{100}\right)^{10}$ oe |
| (a) (i) <br> (ii) <br> (b) <br> (c) (i) <br> (ii) | $\begin{aligned} & \text { Image at }(-2,5),(1,5),(1,7) \\ & \text { Image at }(2,-3),(5,-3),(5,-5) \\ & \text { Rotation } \\ & 180 \text { oe } \\ & (-1,0) \\ & \text { Reflection } \\ & y=-x \text { oe } \\ & \left(\begin{array}{cc} 0 & -1 \\ -1 & 0 \end{array}\right) \end{aligned}$ |  | SC1 for translation $\binom{-4}{k}$ or $\binom{k}{4}$ or 3 correct vertices plotted but not joined <br> SC1 for a reflection in a horizontal line or in the line $x=-1$ or 3 correct vertices plotted but not joined <br> Alt <br> Enlargement SF-1 $(-1,0)$ <br> Not as column vector <br> SC1 for a correct row or column |


| Page 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2015 | 0580 | 43 |


| 3 (a) | 43200 | 3 | $\begin{aligned} & \text { M2 for } 0.5 \times(35+25) \times 12 \times 120 \text { oe } \\ & \text { or } \\ & \text { M1 for } 0.5 \times(35+25) \times 12 \text { oe } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| (b) (i) | $0.5 \times(25+30) \times 6 \times 120[=19800]$ | M2 | Dep on a valid method for obtaining the width of 30 cm <br> B1 for $0.5 \times(25+35)$ oe |
| (ii) | 45.8 or 45.83... | 1FT | $\mathbf{F T} \text { for } \frac{19800}{\text { their } \mathbf{( a )}} \times 100$ |
| (c) | 1 hr 39 min | 4 | B3 for $1.65[\mathrm{~h}]$ or 99 mins or $\frac{33}{20}$ or M2 for $\frac{19800}{12 \times 1000}$ oe or M1 for $\frac{19800}{12}$ or $\frac{19800}{1000}$ or $12 \times 1000$ |
|  |  |  | If zero scored then SC1 for figs 165 and <br> B1 for converting their time (in hours) into hours and minutes |
| (d) | 12.8 or 12.80 to 12.81 | 3 | M2 for $\sqrt[3]{\frac{19800}{3 \pi}}$ <br> or <br> M1 for $\pi r^{2} 3 r=19800$ |
| (e) | 21[.0] | 2 | M1 for $\frac{19800}{1000}+1.2$ |


| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2015 | 0580 | 43 |



| Page 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2015 | 0580 | 43 |



| Page 6 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2015 | 0580 | 43 |


| (c) | $25 \mathrm{nfww}$ | 4 | M1 for $\frac{4[.] 80}{w-1}$ or $\frac{7[.] 80}{2 w-11}$ <br> M1 for $\frac{4[.] 80}{w-1}=\frac{7[.] 80}{2 w-11}$ oe <br> M1 for $480(2 w-11)=780(w-1)$ oe or <br> ALT <br> M1 for $n(w-1)=4[]$.80 or $n(2 w-11)=7[]$. <br> M1 for $2 w n-11 n=7[]$. $2 w n-2 n=9[.] 60 \text { oe }$ <br> M1 for $9 n=180$ oe or better <br> or <br> ALT <br> M1 for $n(w-1)=4[]$.80 or $n(2 w-11)=7[]$. <br> M1 for $\frac{4[.] 80+n}{n}=\frac{7[\cdot] 80+11 n}{2 n}$ <br> M1 for $9 n=180$ oe or better |
| :---: | :---: | :---: | :---: |
| (d) (i) <br> (ii) <br> (iii) | $\frac{1}{2} u(3 u-2)=2.5$ <br> One further correct step leading to $3 u^{2}-2 u-5=0$ with no errors $(3 u-5)(u+1)$ <br> 29.1 or $29.05 \ldots$ | M1 A1 2 | First step must involve $\frac{1}{2} u(3 u-2)$ <br> SC1 for $(3 u+a)(u+b)$ <br> where $a b=-5$ or $a+3 b=-2$ [ $a, b$ integers] <br> M2 for $\tan =\frac{\text { their } \frac{5}{3}}{3 \times \text { their } \frac{5}{3}-2}$ <br> or <br> M1 for substituting their positive value of $u$ into [ $u$ and] $3 u-2$ |
| (a) (i) <br> (ii) <br> (iii) <br> (b) (i) <br> (ii) <br> (iii) <br> (iv) | Angle $A$ is common to both triangles oe $A D B=A B C$ <br> Third angle of triangles equal oe <br> Similar <br> 8.25 <br> 38 <br> 38 <br> 78 <br> 26 | 1dep <br> 1 <br> 2 <br> 1 <br> 1 <br> 1 | Accept $D A B=C A B$ oe <br> Dep on previous mark <br> M1 for $\frac{16}{12}=\frac{11}{B D}$ oe or better |


| Page 7 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2015 | 0580 | 43 |


| (c) | 36 nfww | 5 | B4 for an equation in $m$ that simplifies to $5 m=180$ <br> or <br> B1 for each of 3 of the listed angles expressed in terms of $m$, in it's simplest form, stated or labelled on diagram <br> Angle $P Q O=m$ <br> Angle $Q O R=m$ <br> Angle $O Q R=2 \mathrm{~m}$ <br> Angle $P Q R=3 m$ or $180-2 m$ or $90+\frac{m}{2}$ <br> Angle $P O R=180-m$ or $4 m$ or $360-6 m$ <br> Reflex angle $P O R=360-4 m$ or $6 m$ or $180+m$ |
| :---: | :---: | :---: | :---: |
| 9 (a) | 8 | 1 |  |
| (b) | 3 | 2 | B1 for $[\mathrm{g}(0.5)=] 2$ soi or <br> M1 for $2\left(\frac{1}{x}\right)-1$ or better |
| (c) | $\frac{x+1}{2}$ final answer | 2 | M1 for $x=2 y-1$ or $y+1=2 x$ or better or $\frac{y}{2}=x-\frac{1}{2}$ |
| (d) | $4 x-3$ | 2 | M1 for $2(2 x-1)-1$ |
| (e) | $4 x^{2}-4 x+7$ | 2 | B1 for $\left[(2 x-1)^{2}\right]=4 x^{2}-2 x-2 x+1$ |
| (f) | $x$ | 1 |  |
| (g) | $\mathrm{g}^{-1}(x)=\mathrm{g}(x)$ | 1 |  |
| (h) | $\mathrm{fh}(x)$ | 1 |  |


| Page 8 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2015 | $\mathbf{0 5 8 0}$ | 43 |


| 10 | A $-13,-20$ | 1 |  |
| :---: | :---: | :---: | :---: |
|  | $-7 n+22$ oe | 2 | SC1 for $-7 n+k$ or $k n+22$ oe |
|  | B $\frac{9}{22}, \frac{10}{23}$ | 1 |  |
|  | $\frac{n+4}{n+17} \text { oe }$ | 2 | B1 for $n+4$ oe or $n+17$ oe seen, but not in wrong position |
|  | C 26,37 | 1 |  |
|  | $n^{2}+1 \mathrm{oe}$ | 1 |  |
|  | D 162,486 | 1 |  |
|  | $2 \times 3{ }^{n-1}$ oe | 2 | SC1 for $k \times 3^{n+p}$ [ $k, p$ integers] Accept $2 \times \frac{3^{n}}{3}$ |

