Cambridge International Examinations<br>Cambridge International General Certificate of Secondary Education

## MATHEMATICS <br> 0580/11

Paper 1 (Core)
October/November 2016
MARK SCHEME
Maximum Mark: 56


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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |


| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 1 | Thirty million[s] | 1 |  |
| 2 | -7 | 1 |  |
| 3 | $\frac{1}{8} \quad \text { cao }$ | 1 |  |
| $4 \quad \text { (a) }$ (b) | $\begin{aligned} & {[0] .0402} \\ & {[0] .040} \end{aligned}$ |  |  |
| 5 | Fully correct triangle with correct arcs | 2 | B1 for correct triangle without arcs or for correct position of arcs If zero scored, SC1 for fully correct reversed triangle with arcs ie $A B=6 \mathrm{~cm}$ and $A C=7 \mathrm{~cm}$ or for triangle with only one of $A B$ or $A C$ correct length with suitable arcs |
| 6 | $\sqrt{0.33}, 58 \%, \frac{18}{31}, \frac{7}{12}, 0.59$ | 2 | B1 for 4 in correct order <br> or M1 for 3 of the following or better <br> 0.583.., 0.574.., 0.58, 0.5806.. <br> or $58.5 \%, 57.4 \%$, $\quad 58.06 \%, 59 \%$ |
| 7 | $\binom{12}{-16}$ | 2 | B1 for one correct component or for $\binom{10}{-12}$ seen |


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| 8 | $\begin{aligned} & \frac{8}{12} \text { and } \frac{3}{12} \text { oe } \\ & \frac{5}{12} \text { cao } \end{aligned}$ | M1 <br> A1 | Correct fractions with common denominator |
| :---: | :---: | :---: | :---: |
| 9 | 50.3 or 50.26 to 50.272 | 2 | M1 for $2 \times \pi \times 8$ oe |
| 10 | 216 | 2 | M1 for $48 \div 2[\times 9]$ |
| 11 (a) <br> (b) | E <br> 0 or zero | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 12 (a) <br> (b) | Positive <br> Zero oe | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 13 (a) <br> (b) | $\begin{array}{\|l} 8 \\ 6 \end{array}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | M1 for ordered list of at least the first 6 or last 6 values provided any following work is an attempt at the median |
| 14 (a) <br> (b) <br> (c) | $72$ <br> 6 $17$ | 1 |  |
| 15 | Correctly eliminating one variable $[x=]-1$ and $[y=] 5$ | M1 <br> A1 <br> A1 | If zero scored, <br> SC1 for 2 values that satisfy one of the original equations <br> or <br> SC1 if no working shown, but 2 correct answers given |


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| 16 (a) <br> (b) <br> (c) | Accurate arc, centre $B$, radius 5 cm meeting both $B A$ and $B C$ <br> Accurate bisector through angle $B$ with 2 pairs of correct arcs and reaching to at least $A C$ <br> Correct region identified | 1 2 1 | B1 for accurate line from $B$ to at least $A C$ or M1 for correct arcs |
| :---: | :---: | :---: | :---: |
| 17 | 24.9 or 24.925 or 24.9 [24...] | 3 | M2 for $[x=] \frac{15}{\sin 37}$ or $[x=] \frac{15}{\cos 53}$ or M1 for $\sin [37=] \frac{15}{x}$ or $x \sin 37=15$ oe |
| $18 \text { (a) }$ <br> (b) | $6 n+1$ oe final answer <br> $(n+2)^{2} \quad$ final answer | 2 | B1 for $6 n+c$ or for $k n+1,(k \neq 0)$ <br> M1 for any quadratic expression or reaching second difference of 2 |
| 19 (a) <br> (b) <br> (c) (i) <br> (ii) | 54 <br> 61 <br> Angle[s] [in a] triangle [add to] 180 <br> 48 <br> 42 | 1 | Independent mark <br> FT 90 - their (c)(i) if their $\mathbf{( c ) ( \mathbf { c } )}$ is acute |


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| 20 (a) <br> (b) <br> (c) <br> (d) <br> (e) | $(1,4)$ <br> Point plotted at (5, -2) <br> Isosceles $\begin{aligned} & \binom{-4}{-6} \\ & (-5,3) \end{aligned}$ | 1 <br> 1 <br> 1FT <br> 1 <br> 1 | Strict FT of their (b) |
| :---: | :---: | :---: | :---: |
| 21 (a) <br> (b) | 2 <br> $[x=] \sqrt{\frac{y+2}{4}}$ or $\sqrt{(y+2) / 4}$ or $\frac{\sqrt{y+2}}{2}$ oe final answer |  | M1 for one correct step $\text { e.g. } 4 x=11-3 \text { or } x+\frac{3}{4}=\frac{11}{4}$ <br> or better <br> M1 for one correct step $\text { e.g. } y+2=4 x^{2} \quad \text { or } \quad \frac{y}{4}=x^{2}-\frac{2}{4}$ <br> M1 for a further correct step <br> e.g. $\frac{y+2}{4}=x^{2} \quad$ or $\quad \frac{y}{4}+\frac{2}{4}=x^{2}$ |


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