## MARK SCHEME for the May/June 2014 series

## 0580 MATHEMATICS

0580/31
Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

| Page 2 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2014 | 0580 | 31 |

## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |


| Question |  | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: | :---: |
| 1 | (a) (i) <br> (ii) <br> (b) (i) <br> (ii) <br> (c) | $\begin{aligned} & \frac{3}{3+4+8} \text { or } \frac{180}{3+4+8} \\ & \quad 3 \div(15) \times 180 \text { or } \frac{180 \times 3}{15} \quad(=36) \\ & 48 \text { [and] } 96 \end{aligned}$ <br> Angle $B A C=35\left( \pm 2^{\circ}\right)$ <br> Angle $A B C=65\left( \pm 2^{\circ}\right)$ and triangle completed <br> 4.45 cm to 4.85 cm <br> 19.6 cao <br> $\mathrm{cm}^{2}$ oe | M1 <br> M1 <br> 1,1 <br> B1 <br> B1 <br> 1 FT <br> 2 <br> 1 | One mark for each. If zero, SC1 for sum of both angles $=144$. <br> If zero $\mathbf{S C 1}$ for $A C$ and $B C$ reversed and triangle completed <br> FT for their shortest side <br> M1 for $0.5 \times 7 \times 5.6$ |
| 2 | (a) (i) <br> (ii) <br> (iii) <br> (iv) <br> (b) (i) <br> (ii) <br> (c) | 86 <br> 55 <br> 81 <br> 64 <br> 77 <br> 120 <br> 12 [days] 15 [hours] | 1 <br> 1 <br> 1 <br> 1 <br> 2 $\mathbf{1 , 1}$ | B1 for any other multiple of 120 |


| Page 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2014 | 0580 | 31 |


| 3 | (a) (i) <br> (ii) <br> (b) <br> (c) (i) <br> (ii) <br> (d) <br> (e) (i) <br> (ii) <br> (iii) | ```Parallelogram 0 Translation \(\binom{9}{-6}\) \((1,4),(4,4),(5,2),(2,2)\). \((-4,-1),(-4,-4),(-2,-5),(-2,-2)\) \((-6,8),(0,8),(-8,4),(-2,4)\) 6 4 24``` | 1 <br> 1 <br> 1 <br> 1 <br> 2 <br> 2 <br> 2 <br> 2 <br> 1 <br> 1FT | Independent <br> Accept 9 right, 6 down <br> SC1 for reflection in $x$-axis <br> SC1 for rotation $90^{\circ}$ clockwise or correct rotation any centre <br> SC1 for enlargement of S, scale factor 2, wrong position <br> M1 for $3 \times 2$ <br> FT their(e)(i) $\times$ their (e) (ii) <br> Or <br> FT area of their (d) if a parallelogram and not congruent to S. |
| :---: | :---: | :---: | :---: | :---: |
| 4 | (a) (i) <br> (ii) <br> (iii) <br> (iv) <br> (b) | $2,4,2,5,6,3,3$ <br> 70 <br> 30 <br> $\Sigma$ (Frequency, $\mathrm{f} \times$ mass, w) $1650 \div 25$ <br> 768 | 2 <br> 1FT <br> 1 <br> M1 <br> B1 <br> 2 | B1 for 5 or 6 correct <br> Or 7 correct tallies if frequency column blank Or 7 correct frequencies in tally column <br> 7 items attempted and added or sum of 25 masses <br> M1 for $0.96 \times 800$ oe |


| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2014 | 0580 | 31 |



| Page 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2014 | 0580 | 31 |


|  | (b) (i) <br> (ii) <br> (c) <br> (d) | $\begin{array}{lll} -3 & 0 & 6 \end{array}$ <br> Correct ruled line <br> 1.4 to 1.6 and -3.6 to -3.4 <br> 1.5 | 2 <br> 1 <br> 1FT,1FT <br> 1 | B1 for two correct <br> FT from their graph $\pm 0.1$ |
| :---: | :---: | :---: | :---: | :---: |
| 7 | (a) (i) <br> (ii) <br> (b) (i) <br> (ii) | $[\text { Car angle }=] 135\left( \pm 2^{\circ}\right)$ $135 \div 360 \times 120 \quad(=45)$ <br> $\frac{2}{3}$ or value from 0.658 to 0.675 <br> $x+31+x+17+2 x[=120]$ or better <br> 18 cao | B1 <br> M1 <br> 2 <br> 3 <br> 3 | B1 for angles of $238^{\circ}$ to $242^{\circ}$ or 79 to 81 people <br> B1 for $x+17$ - seen together B1 for $2 x$ <br> M1 FT for their $(4 x+48)$ [ $=120]$ or their $2 x+x+x=120-31-17$ or better. <br> M1FT for their ( $4 x=72$ ) If zero $\mathbf{S C 2}$ for a correct numerical solution of their equation of equivalent difficulty. |
| 8 | (a) <br> (b) <br> (c) | $160 c+400 f$ final answer $2 x-7 y$ final answer www $5 x(x y-4)$ final answer | 2 <br> 2 <br> 2 | B1 for 160 c or 400 f seen <br> B1 for $2 x$ or $-7 y$ or $6 x-15 y$ or $-4 x+8 y$ www $\begin{gathered} \text { B1 for } 5\left(x^{2} y-4 x\right) \text { or } \\ x(5 x y-20) \end{gathered}$ |


| Page 6 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2014 | 0580 | 31 |


|  | (d) | [ $x=$ ] 5 [ $y=]-2$ | 4 | M1 for correctly equating one set of coefficients <br> M1 for correct method to eliminate one variable A1 for correct $x$ or $y$ <br> If zero scored SC1 for 2 values satisfying one of the original equations <br> Alternative method <br> M1 for correct rearrangement of one equation $x=(7-4 y) \div 3 \text { or } y=(7-3 x) \div 4$ <br> or $x=(26+3 y) \div 4 \text { or } y=(4 x-26) \div 3$ <br> M1 for correct substitution in other equation $\begin{aligned} & 4(7-4 y) \div 3-3 y=26 \\ & 4 x-3(7-3 x) \div 4=26 \\ & 3(26+3 y) \div 4+4 y=7 \\ & 3 x+4(4 x-26) \div 3=7 \\ & (7-4 y) \div 3=(26+3 y) \div 4 \\ & (7-3 x) \div 4=(4 x-26) \div 3 \end{aligned}$ <br> A1 for correct $x$ or $y$ <br> If zero scored SC1 for 2 values satisfying one of the original equations |
| :---: | :---: | :---: | :---: | :---: |
| 9 | (a) (i) | 48,39 | 1,1FT | FT 6 th term $=5$ th term -9 |
|  |  | Subtract 9 oe | 1 |  |
|  | (ii) | 162, 486 | 1, 1FT | FT 6th term $=5$ th term $\times 3$ |
|  |  | Multiply by 3 oe | 1 |  |
|  | (b) (i) | $93-9 n$ oe final answer | 2 | B1 for $-9 n+c$ or $\mathrm{k} n+93, \mathrm{k} \neq 0$ |
|  | (ii) | -96 cao | 2 | M1 for substitution of $n=21$ into their linear expression |

