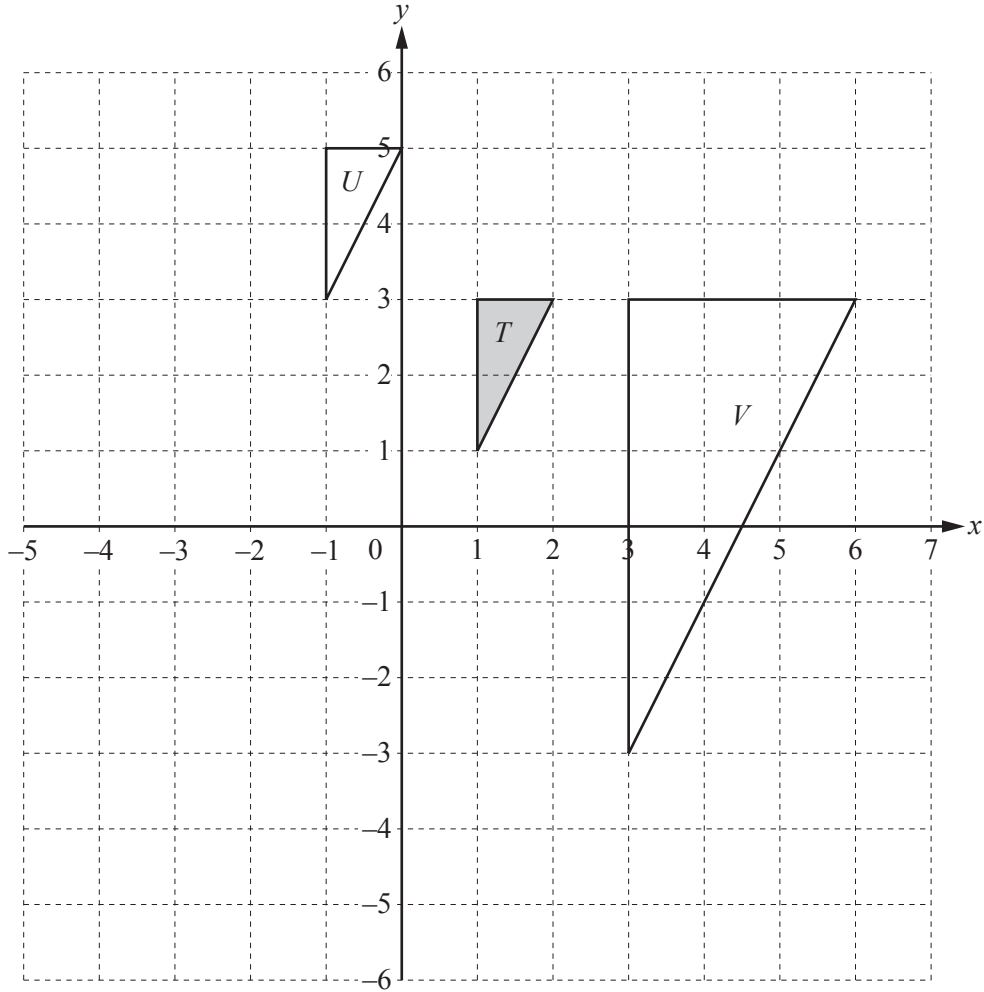




1



- (a) On the grid, draw the image of
- (i) triangle  $T$  after a reflection in the line  $x = -1$ , [2]
  - (ii) triangle  $T$  after a rotation through  $180^\circ$  about  $(0, 0)$ . [2]
- (b) Describe fully the **single** transformation that maps
- (i) triangle  $T$  onto triangle  $U$ ,  
*Answer(b)(i)* ..... [2]
  - (ii) triangle  $T$  onto triangle  $V$ .  
*Answer(b)(ii)* ..... [3]

- 2 (a) (i) Eduardo invests \$640 at a rate of 2% per year compound interest.

Show that, at the end of 6 years, Eduardo has \$721, correct to the nearest dollar.

*Answer(a)(i)*

[2]

- (ii) Manuela also invests \$640.  
At the end of 4 years, Manuela has \$721.

Find the yearly compound interest rate.

*Answer(a)(ii)* ..... % [4]

- (b) Carlos buys a motor scooter for \$1200.  
Each year the value of the scooter decreases by 10% of its value at the beginning of that year.

Find the value of the scooter after 3 years.

*Answer(b)* \$ ..... [2]

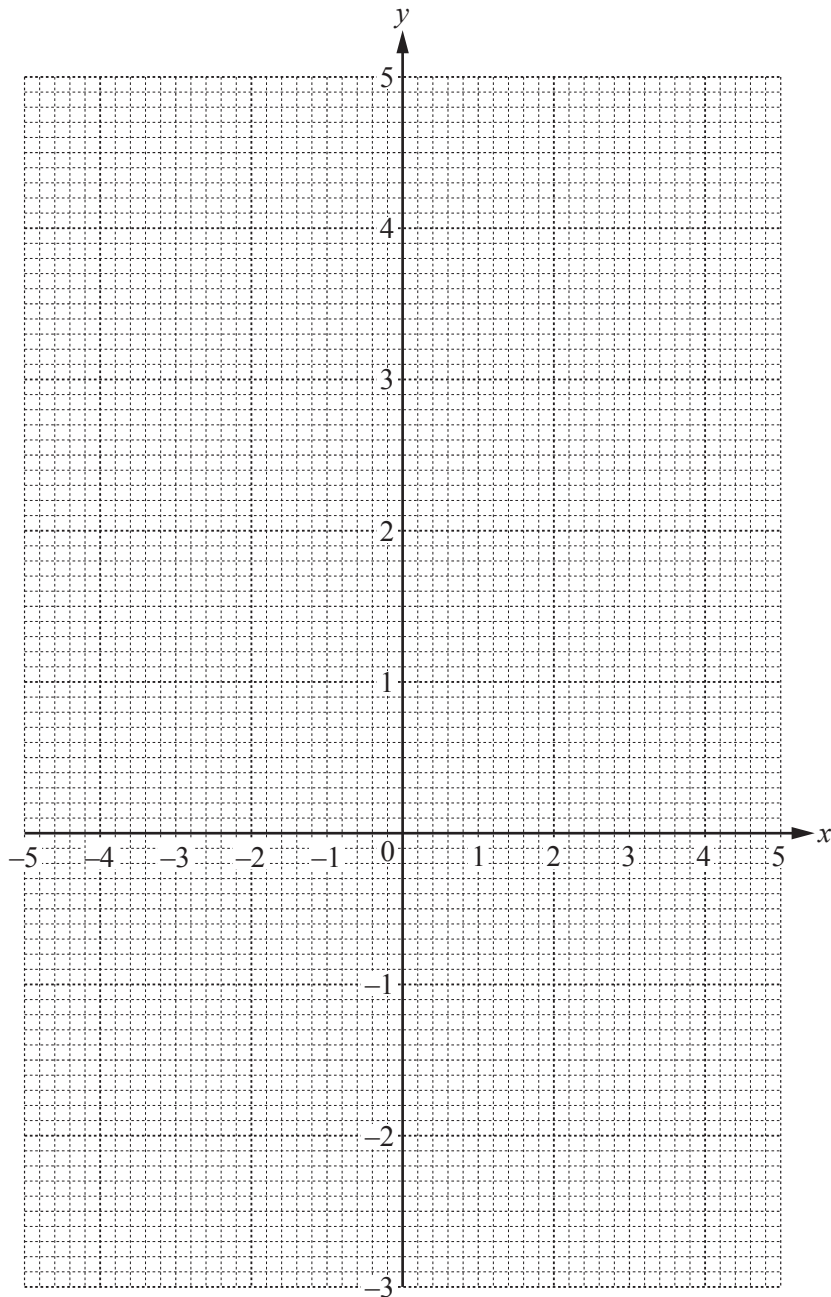
3  $f(x) = \frac{8}{x^2} + \frac{x}{2}, \quad x \neq 0.$

(a) Complete the table of values for  $f(x)$ .

$x$	-5	-4	-3	-2	-1.5	1.5	2	2.5	3	3.5	4	5
$f(x)$	-2.2	-1.5	-0.6		2.8	4.3		2.5	2.4	2.4		2.8

[3]

(b) On the grid, draw the graph of  $y = f(x)$  for  $-5 \leq x \leq -1.5$  and  $1.5 \leq x \leq 5$ .



[5]

(c) Solve  $f(x) = 0$ .

*Answer(c)*  $x = \dots\dots\dots$  [1]

(d) By drawing a suitable line on the grid, solve the equation  $f(x) = 1 - x$ .

*Answer(d)*  $x = \dots\dots\dots$  [3]

(e) By drawing a tangent at the point  $(-3, -0.6)$ , estimate the gradient of the graph of  $y = f(x)$  when  $x = -3$ .

*Answer(e)*  $\dots\dots\dots$  [3]

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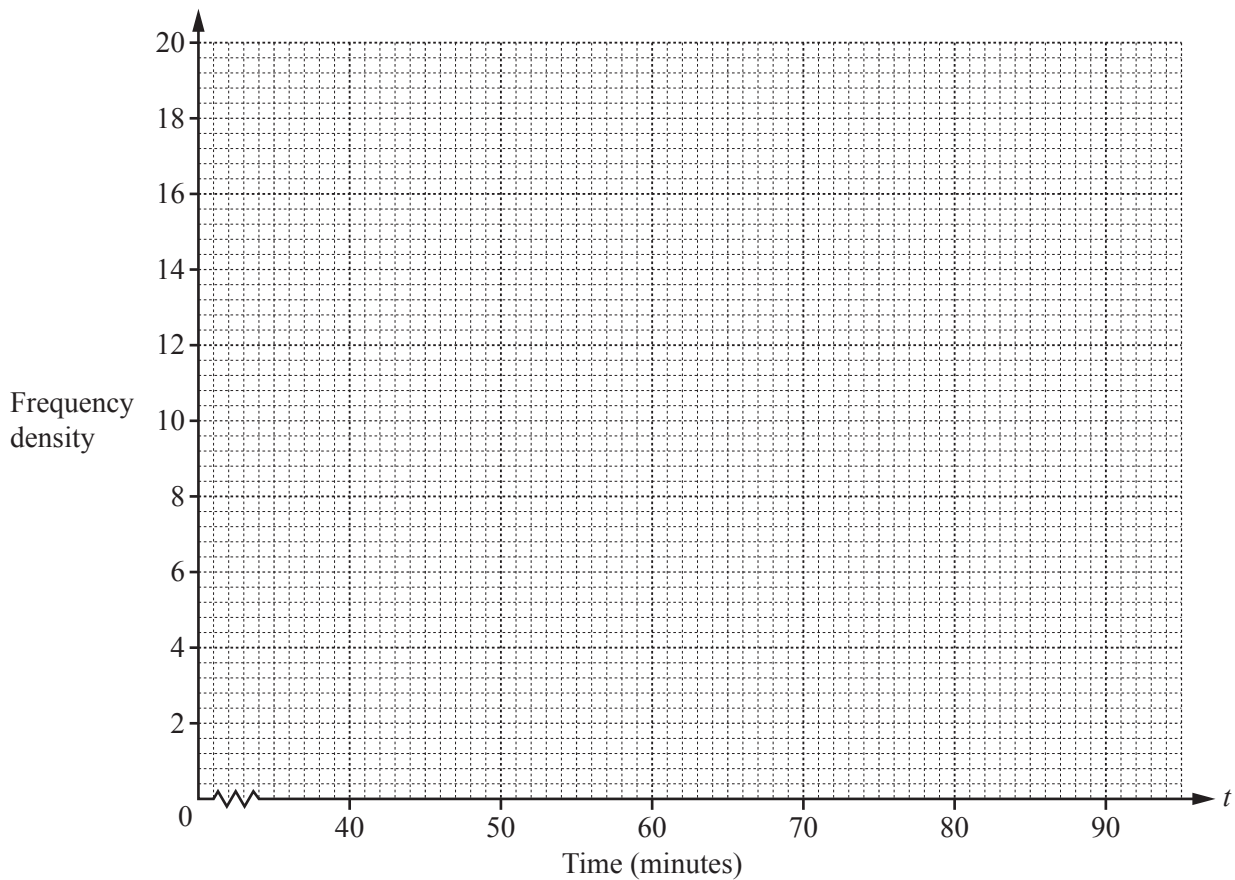
- 4 The table shows the times,  $t$  minutes, taken by 200 students to complete an IGCSE paper.

Time ( $t$ minutes)	$40 < t \leq 60$	$60 < t \leq 70$	$70 < t \leq 75$	$75 < t \leq 90$
Frequency	10	50	80	60

- (a) By using mid-interval values, calculate an estimate of the mean time.

*Answer(a)* ..... min [3]

- (b) On the grid, draw a histogram to show the information in the table.



[4]

5



- (a) One of these 7 cards is chosen at random.

Write down the probability that the card

- (i) shows the letter  $A$ ,

*Answer(a)(i)* ..... [1]

- (ii) shows the letter  $A$  or  $B$ ,

*Answer(a)(ii)* ..... [1]

- (iii) does not show the letter  $B$ .

*Answer(a)(iii)* ..... [1]

- (b) Two of the cards are chosen at random, without replacement.

Find the probability that

- (i) both show the letter  $A$ ,

*Answer(b)(i)* ..... [2]

- (ii) the two letters are different.

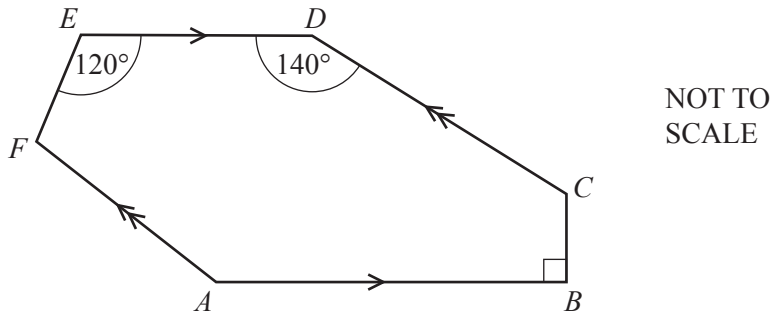
*Answer(b)(ii)* ..... [3]

- (c) Three of the cards are chosen at random, without replacement.

Find the probability that the cards do not show the letter  $C$ .

*Answer(c)* ..... [2]

6 (a)

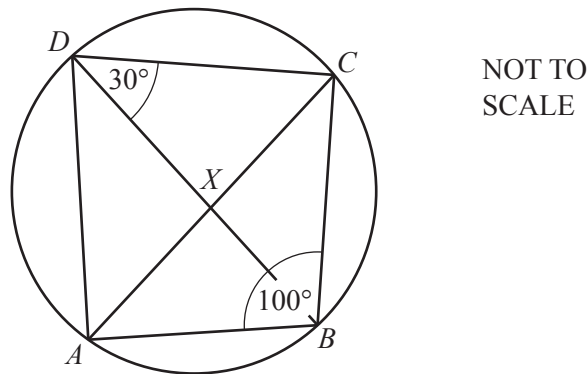


In the hexagon  $ABCDEF$ ,  $AB$  is parallel to  $ED$  and  $AF$  is parallel to  $CD$ .  
 Angle  $ABC = 90^\circ$ , angle  $CDE = 140^\circ$  and angle  $DEF = 120^\circ$ .

Calculate angle  $EFA$ .

Answer(a) Angle  $EFA = \dots\dots\dots$  [4]

(b)



In the cyclic quadrilateral  $ABCD$ , angle  $ABC = 100^\circ$  and angle  $BDC = 30^\circ$ .  
 The diagonals intersect at  $X$ .

(i) Calculate angle  $ACB$ .

Answer(b)(i) Angle  $ACB = \dots\dots\dots$  [2]

(ii) Angle  $BXC = 89^\circ$ .

Calculate angle  $CAD$ .

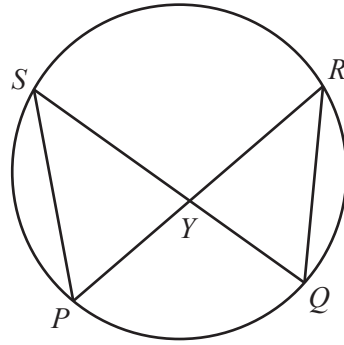
Answer(b)(ii) Angle  $CAD = \dots\dots\dots$  [2]

(iii) Complete the statement.

Triangles  $AXD$  and  $BXC$  are  $\dots\dots\dots$  [1]



(c)



NOT TO SCALE

$P, Q, R$  and  $S$  lie on a circle.  
 $PR$  and  $QS$  intersect at  $Y$ .  
 $PS = 11$  cm,  $QR = 10$  cm and the area of triangle  $QRY = 23$  cm<sup>2</sup>.

Calculate the area of triangle  $PYS$ .

Answer(c) ..... cm<sup>2</sup> [2]

(d) A regular polygon has  $n$  sides.  
 Each exterior angle is equal to  $\frac{n}{10}$  degrees.

(i) Find the value of  $n$ .

Answer(d)(i)  $n =$  ..... [3]

(ii) Find the size of an interior angle of this polygon.

Answer(d)(ii) ..... [2]

7 (a) The total surface area of a cone is given by the formula  $A = \pi rl + \pi r^2$ .

(i) Find  $A$  when  $r = 6.2$  cm and  $l = 10.8$  cm.

*Answer(a)(i)* ..... cm<sup>2</sup> [2]

(ii) Rearrange the formula to make  $l$  the subject.

*Answer(a)(ii)*  $l =$  ..... [2]

(b) (i) Irina walks 10 km at 4 km/h and then a further 8 km at 5 km/h.

Calculate Irina's average speed for the whole journey.

*Answer(b)(i)* ..... km/h [3]

(ii) Dariella walks  $x$  km at 5 km/h and then runs  $(x + 4)$  km at 10 km/h.  
The average speed of this journey is 7 km/h.

Find the value of  $x$ .  
Show all your working.

*Answer(b)(ii)*  $x =$  ..... [5]

- (c) (i) Priyantha sells her model car for \$19.80 at a profit of 20%.

Calculate the original price of the model car.

*Answer(c)(i)* \$..... [3]

- (ii) Dev sells his model car for \$ $x$  at a profit of  $y\%$ .

Find an expression, in terms of  $x$  and  $y$ , for the original price of this model car.

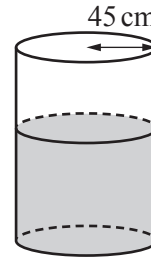
Write your answer as a single fraction.

*Answer(c)(ii)* \$..... [3]

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- 8 (a) A cylindrical tank contains  $180\,000\text{ cm}^3$  of water.  
The radius of the tank is 45 cm.

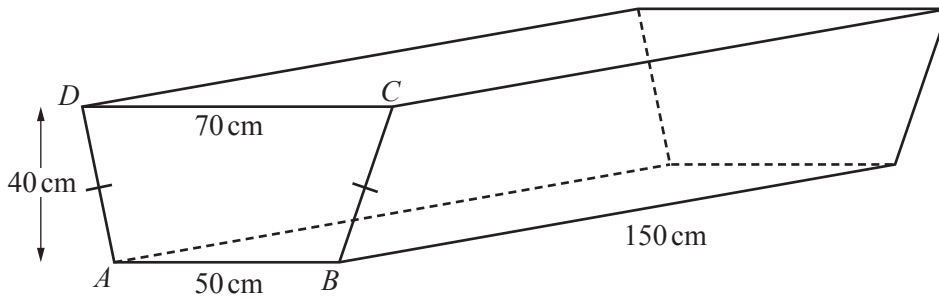
Calculate the height of water in the tank.



NOT TO SCALE

Answer(a) ..... cm [2]

- (b)



NOT TO SCALE

The diagram shows an empty tank in the shape of a horizontal prism of length 150 cm.  
The cross section of the prism is an isosceles trapezium  $ABCD$ .  
 $AB = 50\text{ cm}$ ,  $CD = 70\text{ cm}$  and the vertical height of the trapezium is 40 cm.

- (i) Calculate the volume of the tank.

Answer(b)(i) .....  $\text{cm}^3$  [3]

- (ii) Write your answer to **part (b)(i)** in litres.

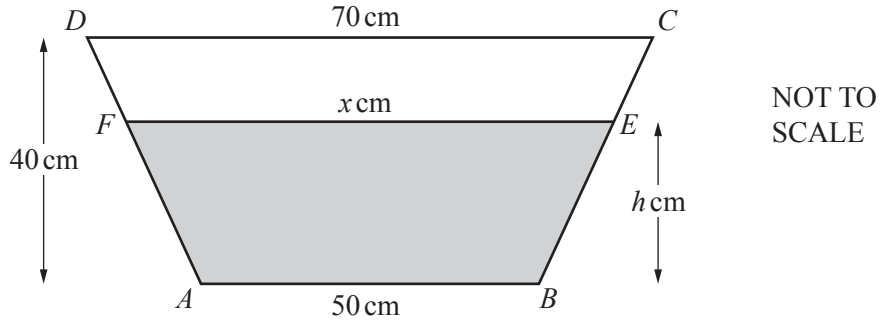
Answer(b)(ii) ..... litres [1]

- (c) The  $180\,000\text{ cm}^3$  of water flows from the tank in **part (a)** into the tank in **part (b)** at a rate of  $15\text{ cm}^3/\text{s}$ .

Calculate the time this takes.  
Give your answer in hours and minutes.

Answer(c) ..... h ..... min [3]

(d)



The  $180\,000\text{ cm}^3$  of water reaches the level  $EF$  as shown above.  
 $EF = x\text{ cm}$  and the height of the water is  $h\text{ cm}$ .

(i) Using the properties of similar triangles, show that  $h = 2(x - 50)$ .

*Answer(d)(i)*

[2]

(ii) Using  $h = 2(x - 50)$ , show that the shaded area, in  $\text{cm}^2$ , is  $x^2 - 2500$ .

*Answer(d)(ii)*

[1]

(iii) Find the value of  $x$ .

*Answer(d)(iii)*  $x = \dots\dots\dots$  [2]

(iv) Find the value of  $h$ .

*Answer(d)(iv)*  $h = \dots\dots\dots$  [1]

$$9 \quad \mathbf{P} = \begin{pmatrix} 2 & 3 \\ 1 & 4 \end{pmatrix} \quad \mathbf{Q} = \begin{pmatrix} 1 & 2 \\ 0 & 3 \end{pmatrix} \quad \mathbf{R} = \begin{pmatrix} 0 & u \\ 1 & v \end{pmatrix} \quad \mathbf{S} = \begin{pmatrix} w & 3 \\ 8 & 2 \end{pmatrix}$$

(a) Work out  $\mathbf{PQ}$ .

$$\text{Answer(a)} \quad \left( \begin{array}{cc} & \\ & \end{array} \right) \quad [2]$$

(b) Find  $\mathbf{Q}^{-1}$ .

$$\text{Answer(b)} \quad \left( \begin{array}{cc} & \\ & \end{array} \right) \quad [2]$$

(c)  $\mathbf{PR} = \mathbf{RP}$

Find the value of  $u$  and the value of  $v$ .

$$\text{Answer(c)} \quad u = \dots\dots\dots$$

$$v = \dots\dots\dots [3]$$

(d) The determinant of  $\mathbf{S}$  is 0.

Find the value of  $w$ .

$$\text{Answer(d)} \quad w = \dots\dots\dots [2]$$

10       $f(x) = 2x - 1$                    $g(x) = x^2 + x$                    $h(x) = \frac{2}{x}, x \neq 0$

(a) Find  $ff(3)$ .

*Answer(a)* ..... [2]

(b) Find  $gf(x)$ , giving your answer in its simplest form.

*Answer(b)* ..... [3]

(c) Find  $f^{-1}(x)$ .

*Answer(c)*  $f^{-1}(x) =$  ..... [2]

(d) Find  $h(x) + h(x + 2)$ , giving your answer as a single fraction.

*Answer(d)* ..... [4]

**Question 11 is printed on the next page.**

11 The first four terms of sequences A, B, C and D are shown in the table.

Sequence	1st term	2nd term	3rd term	4th term	5th term	<i>n</i> th term
A	$\frac{1}{3}$	$\frac{2}{4}$	$\frac{3}{5}$	$\frac{4}{6}$		
B	3	4	5	6		
C	-1	0	1	2		
D	-3	0	5	12		

(a) Complete the table.

[8]

(b) Which term in sequence A is equal to  $\frac{36}{37}$ ?

*Answer(b)* ..... [2]

(c) Which term in sequence D is equal to 725?

*Answer(c)* ..... [2]

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