

ARABIC

0544/03

Paper 3 Speaking Role Play Card One

For Examination from 2015

SPECIMEN ROLE PLAY

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”; etc., as appropriate.

This document consists of **2** printed pages.

2

A

الطالب: الطالب
المعلم: موظف في مكتب التذاكر

أنت في محطة القطار. تريد الذهاب إلى مدينة دمشق، فتتحدث مع موظف التذاكر.

1 (i) رد الترحيب؛

و

(ii) قل له إلى أين تريد الذهاب.

2 قل له اليوم الذي تريد الذهاب فيه إلى دمشق.

3 استمع إلى الموظف ثم اختر ما يناسبك.

4 اذكر في أي ساعة تريد الذهاب.

5 (i) اشكر الموظف؛

و

(ii) اسأل عن رقم رصيف القطار.

B

الطالب: الطالب
المعلم: المعلم

لَمْ تَوَدَّ وَاجِبَ الرِّيَاضِيَّاتِ فَذَهَبْتَ لِإِخْبَارِ مَعْلَمِكَ.

1 (i) رد الترحيب؛

و

(ii) قل له سبب المقابلة.

2 اذكر سببين لعدم تأديتك الواجب.

3 اسأل عن مواعيد الدراسة في النادي.

4 أجب عن السؤال.

5 (i) اعتذر؛

و

(ii) قل لماذا يمكنك حضور يوم واحد فقط.

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0544/03

Paper 3 Speaking Role Play Card Two

For Examination from 2015

SPECIMEN ROLE PLAY

Approx. 15 minutes

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The important thing is to convey the message.

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A

الطالب: الطالب
المعلم: موظف في مكتب التذاكر

أنت في محطة القطار. تريد الذهاب إلى مدينة دمشق، فتتحدث مع موظف التذاكر.

1 (i) رد الترحيب؛

و

(ii) قل له إلى أين تريد الذهاب.

2 قل له اليوم الذي تريد الذهاب فيه إلى دمشق.

3 استمع إلى الموظف ثم اختر ما يناسبك.

4 اذكر في أي ساعة تريد الذهاب.

5 (i) اشكر الموظف؛

و

(ii) اسأل عن رقم رصيف القطار.

B

الطالب: الطالب
المعلم: صديق

تريد أن تلتقي بصديقك و لكن طلبت منك والدتك القيام بأعمال مختلفة، فاتصلت بصديقك.

1 (i) رد الترحيب؛

و

(ii) اشرح لماذا لا تستطيع مقابله اليوم.

2 اذكر عمليتين عليك القيام بهما.

3 أجب عن السؤال.

4 (i) أجب بحماسة؛

و

(ii) اذكر ما تريد أن تفعل.

5 استفسر عن مكان اللقاء.

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0544/03

Paper 3 Speaking Role Play Card Three

For Examination from 2015

SPECIMEN ROLE PLAY

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”; etc., as appropriate.

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الطالب: الطالب
المعلم: موظف في مكتب التذاكر

أنت في محطة القطار. تريد الذهاب إلى مدينة دمشق، فتتحدث مع موظف التذاكر.

1 (i) رد الترحيب؛

و

(ii) قل له إلى أين تريد الذهاب.

2 قل له اليوم الذي تريد الذهاب فيه إلى دمشق.

3 استمع إلى الموظف ثم اختر ما يناسبك.

4 اذكر في أي ساعة تريد الذهاب.

5 (i) اشكر الموظف؛

و

(ii) اسأل عن رقم رصيف القطار.

B

الطالب: الطالب
المعلم: موظف السوبرماركت

تذهب إلى السوبرماركت لإرجاع المكنسة الكهربائية.

1 (i) رد الترحيب؛

و

(ii) اشرح سبب مجيئك.

2 (i) أخبره عن المشكلة؛

و

(ii) أخبره عن تاريخ شراء المكنسة.

3 (i) أظهر سعادتك؛

و

(ii) اسأل عن موعد استلامها.

4 اسأل إذا كان عليك دفع المال.

5 أجب عن السؤال.

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0544/03

Paper 3 Speaking Role Play Card Four

For Examination from 2015

SPECIMEN ROLE PLAY

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”; etc., as appropriate.

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2

A

الطالب: الطالب
المعلم: بائع الفول و الفلافل

تشعر بالجوع فتذهب إلى مطعم الفول و الفلافل لتشتري سندوتش.

1 (i) رد الترحيب؛

و

(ii) اطلب منه أن يعد لك سندوتش.

2 استمع إلى البائع ثم اختر ما تريد.

3 قل له السَّلْطَة التي تريدها.

4 اطلب المشروب.

5 (i) اشكر البائع؛

و

(ii) اسأل عن السعر.

B

الطالب: الطالب
المعلم: المعلم

لم تؤدِّ واجبَ الرِّياضيَّات فذهبت لإخبار معلمك.

1 (i) رد الترحيب؛

و

(ii) قل له سبب المقابلة.

2 اذكر سببين لعدم تأديتك الواجب.

3 اسأل عن مواعيد الدراسة في النادي.

4 أجب عن السؤال.

5 (i) اعتذر؛

و

(ii) قل لماذا يمكنك حضور يومٍ واحدٍ فقط.

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0544/03

Paper 3 Speaking Role Play Card Five

For Examination from 2015

SPECIMEN ROLE PLAY

Approx. 15 minutes

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2

A

الطالب: الطالب
المعلم: بائع الفول و الفلافل

تشعر بالجوع فتذهب إلى مطعم الفول و الفلافل لتشتري سندوتش.

1 (i) رد الترحيب؛

و

(ii) اطلب منه أن يعد لك سندوتش.

2 استمع إلى البائع ثم اختر ما تريد.

3 قل له السلطة التي تريدها.

4 اطلب المشروب.

5 (i) اشكر البائع؛

و

(ii) اسأل عن السعر.

B

الطالب: الطالب
المعلم: صديق

تريد أن تلتقي بصديقك و لكن طلبت منك والدتك القيام بأعمال مختلفة، فاتصلت بصديقك.

1 (i) رد الترحيب؛

و

(ii) اشرح لماذا لا تستطيع مقابله اليوم.

2 اذكر عمليين عليك القيام بهما.

3 أجب عن السؤال.

4 (i) أجب بحماسة؛

و

(ii) اذكر ما تريد أن تفعل.

5 استفسر عن مكان اللقاء.

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0544/03

Paper 3 Speaking Role Play Card Six

For Examination from 2015

SPECIMEN ROLE PLAY

Approx. 15 minutes

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الطالب: الطالب
المعلم: بائع الفول و الفلافل

تشعر بالجوع فتذهب إلى مطعم الفول و الفلافل لتشتري سندوتش.

1 (i) رد الترحيب؛

و

(ii) اطلب منه أن يعد لك سندوتش.

2 استمع إلى البائع ثم اختر ما تريد.

3 قل له السَّلْطَة التي تريدها.

4 اطلب المشروب.

5 (i) اشكر البائع؛

و

(ii) اسأل عن السعر.

B

الطالب: الطالب
المعلم: موظف السوبرماركت

تذهب إلى السوبرماركت لإرجاع المكنسة الكهربائية.

1 (i) رد الترحيب؛

و

(ii) اشرح سبب مجيئك.

2 (i) اخبره عن المشكلة؛

و

(ii) اخبره عن تاريخ شراء المكنسة.

3 (i) أظهر سعادتك؛

و

(ii) اسأل عن موعد استلامها.

4 اسأل إذا كان عليك دفع المال.

5 أجب عن السؤال.

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0544/03

Paper 3 Speaking Role Play Card Seven

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SPECIMEN ROLE PLAY

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2

A

المعلم: موظف في محل بيع الهواتف المحمولة
الطالب: الطالب

تريد شراء هاتف محمول جديد فتذهب لشرائه.

1 (i) رد الترحيب؛

و

(ii) قل له أنك تريد شراء هاتف محمول جديد.

2 أعط سبباً لشرائك هاتف محمول جديد.

3 قل حجم الهاتف المحمول الذي تريده.

4 استمع إلى الموظف ثم اختر اللون الذي تريده.

5 (i) اشكر الموظف؛

و

(ii) اسأل عن السعر.

B

المعلم: المعلم
الطالب: الطالب

لم تؤدّ واجب الرياضيات فذهبت لإخبار معلمك.

1 (i) رد الترحيب؛

و

(ii) قل له سبب المقابلة.

2 اذكر سببين لعدم تأديتك الواجب.

3 اسأل عن مواعيد الدراسة في النادي.

4 أجب عن السؤال.

5 (i) اعتذر؛

و

(ii) قل لماذا يمكنك حضور يوم واحد فقط.

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0544/03

Paper 3 Speaking Role Play Card Eight
SPECIMEN ROLE PLAY

For Examination from 2015

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2

A

المعلم: موظف في محل بيع الهواتف المحمولة
الطالب: الطالب

تريد شراء هاتفٍ محمولٍ جديدٍ فتذهب لشرائه.

1 (i) رد الترحيب؛

و

(ii) قل له أنك تريد شراء هاتفٍ محمولٍ جديدٍ.

2 أعط سبباً لشرائك هاتفٍ محمولٍ جديدٍ.

3 قل حجم الهاتف المحمول الذي تريده.

4 استمع إلى الموظف ثم اختر اللون الذي تريده.

5 (i) اشكر الموظف؛

و

(ii) اسأل عن السعر.

B

المعلم: صديق
الطالب: الطالب

تريد أن تلتقي بصديقك و لكن طلبت منك والدتك القيام بأعمال مختلفة، فاتصلت بصديقك.

1 (i) رد الترحيب؛

و

(ii) اشرح لماذا لا تستطيع مقابله اليوم.

2 اذكر عمليين عليك القيام بهما.

3 أجب عن السؤال.

4 (i) أجب بحماسة؛

و

(ii) اذكر ما تريد أن تفعل.

5 استفسر عن مكان اللقاء.

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0544/03

Paper 3 Speaking Role Play Card Nine

For Examination from 2015

SPECIMEN ROLE PLAY

Approx. 15 minutes

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A

المعلم: موظف في محل بيع الهواتف المحمولة
الطالب: الطالب

تريد شراء هاتفٍ محمولٍ جديدٍ فتذهب لشرائه.

1 (i) رد الترحيب؛

و

(ii) قل له أنك تريد شراء هاتفٍ محمولٍ جديدٍ.

2 أعط سبباً لشرائك هاتفٍ محمولٍ جديدٍ.

3 قل حجم الهاتف المحمول الذي تريده.

4 استمع إلى الموظف ثم اختر اللون الذي تريده.

5 (i) اشكر الموظف؛

و

(ii) اسأل عن السعر.

B

المعلم: موظف السوبرماركت
الطالب: الطالب

تذهب إلى السوبرماركت لإرجاع المكنسة الكهربائية.

1 (i) رد الترحيب؛

و

(ii) اشرح سبب مجيئك.

2 (i) اخبره عن المشكلة؛

و

(ii) اخبره عن تاريخ شراء المكنسة.

3 (i) أظهر سعادتك؛

و

(ii) اسأل عن موعد استلامها.

4 اسأل إذا كان عليك دفع المال.

5 أجب عن السؤال.

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