

Paper 3 Speaking Role Play Card One

0544/03 1 March – 30 April 2015 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



Α

الطالب: الطالب المعلم: موظف

أنت تريد شراء ساعة يد فتذهب إلى المحل.
1 (i) رحب بالموظف؛
9
(ii) قل ماذا تريد أن تشتري.
2 إستمع إلى الموظف ثم إختر نوع الساعة الذي تريده.
3 قل له الشكل الذي تفضله.
4 اذكر الحجم الذي تفضله.
5 (i) اشكر الموظف؛
(ii) إسأل عن الثمن.

В

الطالب: الطالب المعلم: صيدلى

ذهبت في عطلة إلى لبنان، تشعر بالبرد والمرض فتذهب للصيدلية لشراء دواء.

(i) رحب بالصيدلي؛
 و
 (ii) قل سبب مجيئك.
 أجب عن السؤال.
 (i) اذكر يوم وصولك؛
 (i) اذكر يوم وصولك؛
 (ii) اذكر بلدك.
 (ii) أظهر فرحك؛
 (ii) اذكر لماذا لا تستطيع أن ترتاح.
 5 إسأل عن الدواء المناسب.

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Paper 3 Speaking Role Play Card Two

0544/03 1 March – 30 April 2015 Approx. 15 minutes

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



Α

الطالب: الطالب المعلم: موظف

أنت تريد شراء ساعة يد فتذهب إلى المحل.
(i) رحب بالموظف؛
(ii) قل ماذا تريد أن تشتري.
إستمع إلى الموظف ثم إختر نوع الساعة الذي تريده.
قل له الشكل الذي تفضله.
اذكر الحجم الذي تفضله.
(i) اشكر الموظف؛
(i) إسأل عن الثمن.

В

الطالب: الطالب المعلم: موظف

أنت تريد شراء هدية لوالدك فذهبت إلى محل ملابس.
(i) رحب بالموظف؛
(ii) قل سبب مجيئك.
أجب عن السؤال.
أجب عن السؤال.
(i) اذكر مقاس والدك؛
(ii) اذكر لون والدك المفضل.
(ii) أظهر إعجابك؛
(ii) اذكر رأيك في الهدية.
أنت عطشان، إسأل عن مقهى قريب.

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Paper 3 Speaking Role Play Card Three

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READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



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Α
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الطالب: الطالب
المعلم: موظف
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أنت تريد شراء ساعة يد فتذهب إلى المحل.
(i) رحب بالموظف؛
(ii) قل ماذا تريد أن تشتري.
إستمع إلى الموظف ثم إختر نوع الساعة الذي تريده.
قل له الشكل الذي تفضله.
اذكر الحجم الذي تفضله.
(i) اشكر الموظف؛
(i) إسأل عن الثمن.

В

الطالب: الطالب المعلم: الموظف

أنت تريد أن تشتري دراجة فذهبت إلى المحل.
(i) رحب بالموظف؛
(ii) قل سبب مجيئك.
أجب عن السؤال.
أجب عن السؤال.
(i) اذكر عدد مرات استخدام الدراجة في الأسبوع؛
(ii) اذكر لماذا تريد أن تستخدم الدراجة.
(i) أظهر سعادتك؛
(ii) اذكر رأيك في الدراجة الجديدة.
[ii) اذكر رأيك في الدراجة الجديدة.

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Paper 3 Speaking Role Play Card Four

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



2

الطالب: الطالب المعلم: بائع

أنت تذهب لشراء أفلام من محل.

- (i) رحب بالبائع؛
 و
 (ii) قل ماذا تريد أن تشتري.
 إستمع إلى البائع ثم إختر نوع الأفلام الذي تريده.
 قل له لغة الأفلام التي تفضلها.
 اذكر عدد الأفلام الذي تريده.
 - (i) أشكر البائع؛
 و
 (ii) إسأل عن كيس لحمل الأفلام.

в

الطالب: الطالب الطالب المعلم: صيدلي

ذهبت في عطلة إلى لبنان، تشعر بالبرد والمرض فتذهب للصيدلية لشراء دواء.

(i) رحب بالصيدلي؛
 و
 (ii) قل سبب مجيئك.
 أجب عن السؤال.
 (i) اذكر يوم وصولك؛
 (i) اذكر يوم وصولك؛
 (ii) اذكر بلدك.
 4

 (i) أظهر فرحك؛
 (ii) اذكر لماذا لا تستطيع أن ترتاح.
 5

 إسأل عن الدواء المناسب.

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Paper 3 Speaking Role Play Card Five

0544/03 1 March – 30 April 2015 Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



2

المعلم: بائع

أنت تذهب لشراء أفلام من محل.

- (i) رحب بالبائع؛
 و
 (ii) قل ماذا تريد أن تشتري.
 إستمع إلى البائع ثم إختر نوع الأفلام الذي تريده.
 قل له لغة الأفلام التي تفضلها.
 اذكر عدد الأفلام الذي تريده.
 (i) اشكر البائع؛
 - و (ii) اِسأل عن كيس لحمل الأفلام.

В

الطالب: الطالب المعلم: موظف

أنت تريد شراء هدية لوالدك فذهبت إلى محل ملابس.
(i) رحب بالموظف؛
(ii) قل سبب مجيئك.
2 أجب عن السؤال.
3 أجب عن السؤال.
(i) اذكر مقاس والدك؛
(ii) اذكر لون والدك المفضل.
و
(i) أظهر إعجابك؛
(ii) اذكر رأيك في الهدية.
5 أنت عطشان، إسأل عن مقهى قريب.

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Paper 3 Speaking Role Play Card Six

0544/03 1 March – 30 April 2015 Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



2

المعلم: بائع

أنت تذهب لشراء أفلام من محل.

- (i) رحب بالبائع؛
 و
 (ii) قل ماذا تريد أن تشتري.
 إستمع إلى البائع ثم إختر نوع الأفلام الذي تريده.
 قل له لغة الأفلام التي تفضلها.
 اذكر عدد الأفلام الذي تريده.
 - (i) أشكر البائع؛
 و
 (ii) إسأل عن كيس لحمل الأفلام.

В

الطالب: الطالب المعلم: الموظف

أنت تريد أن تشتري دراجة فذهبت إلى المحل. (i) رحب بالموظف؛ (ii) قل سبب مجيئك. 2 أجب عن السؤال. 3 (i) اذكر عدد مرات استخدام الدراجة في الأسبوع؛ 9 (ii) اذكر لماذا تريد أن تستخدم الدراجة. 9 9 (ii) اذكر رأيك في الدراجة الجديدة. 5 إسأل إذا كان يمكن أن تأخذها اليوم.

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Paper 3 Speaking Role Play Card Seven

0544/03 1 March – 30 April 2015 Approx. 15 minutes

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The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



الطالب: الطالب المعلم: صديق أنت تذهب مع الأسرة في عطلة. تتصل بصديقك قبل السفر وتطلب منه أن يطعم قطة الأسرة في غيابك. (i) رحب بصديقك؛ و (ii) قل له سبب المكالمة. 2 اذكر مدة سفركم. 3 استمع إلى صديقك ثم اختر نوع الطعام. 4 اذكر كم مرّة تطعم القطة في اليوم. 5 () اشكر صديقك؛ 8

В

الطالب: الطالب المعلم: صيدلي

ذهبت في عطلة إلى لبنان، تشعر بالبرد والمرض فتذهب للصيدلية لشراء دواء.

- i) رحب بالصيدلي؛ و (ii) قل سبب محيئك.
 - 2 أجب عن السؤال.
 - (i) اذكر يوم وصولك؛
 و
 (ii) اذكر بلدك.

4 (i) أظهر فرحك؛
 و
 (ii) اذكر لماذا لا تستطيع أن ترتاح.

5 اسأل عن الدواء المناسب.

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Α



Paper 3 Speaking Role Play Card Eight

0544/03 1 March – 30 April 2015 Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



المعلم: صديق أنت تذهب مع الأسرة في عطلة. تتصل بصديقك قبل السفر وتطلب منه أن يطعم قطة الأسرة في غبابك. i) رحب بصديقك؛ (ii) قل له سبب المكالمة. اذكر مدة سفركم. استمع إلى صديقك ثم اختر نوع الطعام. اذكر كم مرّة تطعم القطة في اليوم. (i) اشكر صديقك؛ اسأل متى يمكن أن تقابله لإعطائه مفتاح الشقة.

В

الطالب: الطالب المعلم: موظف

أنت تريد شراء هدية لوالدك فذهبت إلى محل ملابس.

i) رحب بالموظف؛ (ii) قل سبب مجيئك. أجب عن السؤال. 2 (i) اذكر مقاس والدك؛ 3 (ii) اذكر لون والدك المفضل.

2

3

4

5

i) أظهر إعجابك؛ و (ii) اذكر رأيك في الهدية.

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2 Α

الطالب: الطالب



Paper 3 Speaking Role Play Card Nine

0544/03 1 March – 30 April 2015 Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



الطالب: الطالب المعلم: صديق أنت تذهب مع الأسرة في عطلة. تتصل بصديقك قبل السفر وتطلب منه أن يطعم قطة الأسرة في غيايك. (i) رحب بصديقك؛ (ii) قل له سبب المكالمة. اذكر مدة سفركم. 2 استمع إلى صديقك ثم اختر نوع الطعام. 3 اذكر كم مرّة تطعم القطة في اليوم. 4 (i) اشكر صديقك؛ 5 (ii) إسأل متى يمكن أن تقابله لإعطائه مفتاح الشقة. В

> الطالب: الطالب المعلم: الموظف أنت تربد أن تشتري در اجة فذهبت الى المحل. i) رحب بالموظف؛ (ii) قل سبب مجيئك. أجب عن السؤال. 2 (i) اذكر عدد مرات استخدام الدراجة في الأسبوع؛ 3 9 (ii) اذكر لماذا تريد أن تستخدم الدراجة. (i) أظهر سعادتك؛ 4 و (ii) اذكر رأيك في الدر اجة الجديدة. إسأل إذا كان بمكن أن تأخذها البوم. 5

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