



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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The syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) au restaurant**

Vous allez au restaurant avec un(e) ami(e). Vous avez une réservation.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites que vous avez une réservation.
- 2 Écoutez l'employé(e) et choisissez un des menus.
- 3 Commandez un plat principal.
- 4 Commandez une boisson.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: addition? toilettes?).

B

**Candidat(e): vous-même**  
**Professeur: propriétaire d'une maison de vacances, Monsieur/Madame Moreau**

Pendant vos vacances en Suisse vous perdez la clé de votre maison de vacances. Vous téléphonez au/à la propriétaire de la maison, Monsieur/Madame Moreau.

- 1 (i) Saluez le/la propriétaire; **et**  
(ii) Expliquez la situation.
- 2 (i) Dites **où** vous avez perdu la clé; **et**  
(ii) Dites **quand** vous avez perdu la clé.
- 3 Répondez à la question.
- 4 (Le/la propriétaire va venir.)  
(i) Faites vos excuses; **et**  
(ii) Proposez de payer pour la clé.
- 5 Posez **1** question sur l'heure de son arrivée.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

**Candidat(e): vous-même**  
**Professeur: employé(e) au restaurant**

Vous allez au restaurant avec un(e) ami(e). Vous avez une réservation.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites que vous avez une réservation.
- 2 Écoutez l'employé(e) et choisissez un des menus.
- 3 Commandez un plat principal.
- 4 Commandez une boisson.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: addition? toilettes?).

**Candidat(e): vous même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous avez acheté un pantalon mais il y a un problème. Vous voulez échanger le pantalon. Vous retournez au magasin.

- 1 (i) Saluez le/la vendeur/vendeuse; **et**  
(ii) Expliquez la situation.
- 2 Répondez à la question.
- 3 Expliquez pourquoi vous voulez échanger le pantalon (donnez **2** détails).
- 4 (Vous voulez essayer le pantalon.) Posez **1** question appropriée.
- 5 (i) Donnez **1** opinion positive sur le pantalon; **et**  
(ii) Dites pourquoi le pantalon vous plaît.



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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) au restaurant**

Vous allez au restaurant avec un(e) ami(e). Vous avez une réservation.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites que vous avez une réservation.
- 2 Écoutez l'employé(e) et choisissez un des menus.
- 3 Commandez un plat principal.
- 4 Commandez une boisson.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: addition? toilettes?).

B

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Dominique**

Vous êtes à l'aéroport. Votre avion ne peut pas partir ce soir à cause du mauvais temps. Vous téléphonez à votre ami(e) français(e), Dominique.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez la situation.
- 2 Dites ce que vous faites pour passer le temps à l'aéroport (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Réagissez avec plaisir; **et**  
(ii) Dites quand vous allez arriver demain.
- 5 Posez **1** question sur le rendez-vous.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

**Candidat(e): vous-même**  
**Professeur: employé(e) au théâtre**

Vous téléphonez au théâtre pour acheter des billets pour un concert. Vous parlez avec l'employé(e).

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites que vous voulez acheter des billets pour le concert.
- 2 Dites pour quel soir vous voulez les billets.
- 3 Dites combien de billets vous voulez.
- 4 Écoutez l'employé(e) et choisissez quand vous voulez payer.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: parking? restaurant?).

**Candidat(e): vous-même**  
**Professeur: propriétaire d'une maison de vacances, Monsieur/Madame Moreau**

Pendant vos vacances en Suisse vous perdez la clé de votre maison de vacances. Vous téléphonez au/à la propriétaire de la maison, Monsieur/Madame Moreau.

- 1 (i) Saluez le/la propriétaire; **et**  
(ii) Expliquez la situation.
- 2 (i) Dites **où** vous avez perdu la clé; **et**  
(ii) Dites **quand** vous avez perdu la clé.
- 3 Répondez à la question.
- 4 (Le/la propriétaire va venir.)  
(i) Faites vos excuses; **et**  
(ii) Proposez de payer pour la clé.
- 5 Posez **1** question sur l'heure de son arrivée.





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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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A

**Candidat(e): vous-même**  
**Professeur: employé(e) au théâtre**

Vous téléphonez au théâtre pour acheter des billets pour un concert. Vous parlez avec l'employé(e).

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites que vous voulez acheter des billets pour le concert.
- 2 Dites pour quel soir vous voulez les billets.
- 3 Dites combien de billets vous voulez.
- 4 Écoutez l'employé(e) et choisissez quand vous voulez payer.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: parking? restaurant?).

B

**Candidat(e): vous même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous avez acheté un pantalon mais il y a un problème. Vous voulez échanger le pantalon. Vous retournez au magasin.

- 1 (i) Saluez le/la vendeur/vendeuse; **et**  
(ii) Expliquez la situation.
- 2 Répondez à la question.
- 3 Expliquez pourquoi vous voulez échanger le pantalon (donnez **2** détails).
- 4 (Vous voulez essayer le pantalon.) Posez **1** question appropriée.
- 5 (i) Donnez **1** opinion positive sur le pantalon; **et**  
(ii) Dites pourquoi le pantalon vous plaît.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) au théâtre**

Vous téléphonez au théâtre pour acheter des billets pour un concert. Vous parlez avec l'employé(e).

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites que vous voulez acheter des billets pour le concert.
- 2 Dites pour quel soir vous voulez les billets.
- 3 Dites combien de billets vous voulez.
- 4 Écoutez l'employé(e) et choisissez quand vous voulez payer.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: parking? restaurant?).

B

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Dominique**

Vous êtes à l'aéroport. Votre avion ne peut pas partir ce soir à cause du mauvais temps. Vous téléphonez à votre ami(e) français(e), Dominique.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez la situation.
- 2 Dites ce que vous faites pour passer le temps à l'aéroport (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Réagissez avec plaisir; **et**  
(ii) Dites quand vous allez arriver demain.
- 5 Posez **1** question sur le rendez-vous.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

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2

A

**Candidat(e): vous-même**  
**Professeur: marchand(e) de fruits au marché**

Vous allez au marché. Vous voulez acheter des fruits.

- 1 (i) Saluez le/la marchand(e); **et**  
(ii) Dites que vous voulez acheter des fruits.
- 2 Dites quel fruit vous voulez.
- 3 Écoutez le/la marchand(e) et choisissez un des prix.
- 4 Dites combien de fruits vous voulez.
- 5 (i) Remerciez le/la marchand(e); **et**  
(ii) Demandez le prix.

B

**Candidat(e): vous-même**  
**Professeur: propriétaire d'une maison de vacances, Monsieur/Madame Moreau**

Pendant vos vacances en Suisse vous perdez la clé de votre maison de vacances. Vous téléphonez au/à la propriétaire de la maison, Monsieur/Madame Moreau.

- 1 (i) Saluez le/la propriétaire; **et**  
(ii) Expliquez la situation.
- 2 (i) Dites **où** vous avez perdu la clé; **et**  
(ii) Dites **quand** vous avez perdu la clé.
- 3 Répondez à la question.
- 4 (Le/la propriétaire va venir.)  
(i) Faites vos excuses; **et**  
(ii) Proposez de payer pour la clé.
- 5 Posez 1 question sur l'heure de son arrivée.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

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2

A

**Candidat(e): vous-même**  
**Professeur: marchand(e) de fruits au marché**

Vous allez au marché. Vous voulez acheter des fruits.

- 1 (i) Saluez le/la marchand(e); **et**  
(ii) Dites que vous voulez acheter des fruits.
- 2 Dites quel fruit vous voulez.
- 3 Écoutez le/la marchand(e) et choisissez un des prix.
- 4 Dites combien de fruits vous voulez.
- 5 (i) Remerciez le/la marchand(e); **et**  
(ii) Demandez le prix.

B

**Candidat(e): vous même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous avez acheté un pantalon mais il y a un problème. Vous voulez échanger le pantalon. Vous retournez au magasin.

- 1 (i) Saluez le/la vendeur/vendeuse; **et**  
(ii) Expliquez la situation.
- 2 Répondez à la question.
- 3 Expliquez pourquoi vous voulez échanger le pantalon (donnez **2** détails).
- 4 (Vous voulez essayer le pantalon.) Posez **1** question appropriée.
- 5 (i) Donnez **1** opinion positive sur le pantalon; **et**  
(ii) Dites pourquoi le pantalon vous plaît.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**For Examination from 2017**

SPECIMEN ROLE PLAY

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

**Candidat(e): vous-même**  
**Professeur: marchand(e) de fruits au marché**

Vous allez au marché. Vous voulez acheter des fruits.

- 1 (i) Saluez le/la marchand(e); **et**  
(ii) Dites que vous voulez acheter des fruits.
- 2 Dites quel fruit vous voulez.
- 3 Écoutez le/la marchand(e) et choisissez un des prix.
- 4 Dites combien de fruits vous voulez.
- 5 (i) Remerciez le/la marchand(e); **et**  
(ii) Demandez le prix.

B

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Dominique**

Vous êtes à l'aéroport. Votre avion ne peut pas partir ce soir à cause du mauvais temps. Vous téléphonez à votre ami(e) français(e), Dominique.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez la situation.
- 2 Dites ce que vous faites pour passer le temps à l'aéroport (donnez **2** détails).
- 3 Répondez à la question.
- 4 (i) Réagissez avec plaisir; **et**  
(ii) Dites quand vous allez arriver demain.
- 5 Posez **1** question sur le rendez-vous.

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