

CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME FOR the November 2002 question papers

0520 Foreign Language French

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|---------------|--|
| 0520/1 | Paper 1 Listening, maximum raw mark 48 |
| 0520/2 | Paper 2 Reading and Directed Writing, maximum raw mark 99 |
| 0520/3 | Paper 3 Speaking, maximum raw mark 100 |
| 0520/4 | Paper 4 Continuous Writing (Extended), maximum raw mark 50 |

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2002 question papers for most IGCSE and GCE Advanced (A) and Advanced Subsidiary (AS) Level syllabuses.

CAMBRIDGE
INTERNATIONAL EXAMINATIONS

NOVEMBER 2002

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 48

SYLLABUS/COMPONENT: 0520/1

**Foreign Language French
(Listening)**

Section 1

Exercice 1 Questions 1-6

- 1 B
- 2 A
- 3 A
- 4 C
- 5 C
- 6 B
- 7 D
- 8 D

Exercice 2 Questions 9-16

- 9 C
- 10 A
- 11 10-17h30
- 12 250
150
- 13 (sur) la place (Grande)
- 14 lundi
- 15 A
- 16 C

Section 2

Exercice 1 Question 17

- a
- c
- d
- h
- k
- l

Exercice 2 Questions 18-26

- | | | |
|----|---|---|
| 18 | sa mère est française or
elle a de la famille dans la région | 1 |
| 19 | (le matin) (décorer) le sapin
(l'après-midi) les (dernières) courses | 1 |
| 20 | (préparé) la bûche de Noël | 1 |
| 21 | les fruits de mer | 1 |
| 22 | l'ambiance/tous contents de se revoir'ils ont beaucoup ri | 1 |
| 23 | surveillé les enfants/restée à la maison | 1 |
| 24 | dans les bottes/sous l'arbre | 1 |
| 25 | on s'est promené/une promenade | 1 |
| 26 | en dansant/aller danser | 1 |

Section 3

Exercice 1 Questions 27-32

27	D	1
28	B	1
29	A	1
30	C	1
31	C	1
32	D	1

Exercice 2 Questions 33-40

33	français, allemand, luxembourgeois (accept countries or languages)	1
34	(tous les élèves) parlent 3 langues/3 langues officielles	1
35	c'est la langue maternelle or c'est la langue qu'on parle à la maison/avec la famille/en famille	1
36	toutes les matières sont enseignées en français	1
37	il n'y a pas de faculté (au Luxembourg)	1
38	(i) (ils prennent) (souvent) 2 ans de retard (dans leurs études) (ii) redoubler une année c'est courant'ils redoublent/on répète l'année	1
39	en regardant la télévision or en regardant des émissions françaises et allemandes	1
40	(a) le commerce (b) (il faut savoir) communiquer (en plusieurs langues) or le monde est plus international	1