MARK SCHEME for the October/November 2012 series

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/13

Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme		Syllabus	Paper	
		IGCSE	- October/November 2012		0417	13	
1	A Pen drive C Remote	e (1) B control (1) D	Chip reader (1) Graphics tablet (1)				[4]
2	CD RW	hard disc	hub				
	PIN	plotter	switch				[2]
3					1		
				User	Technical		
	frequently a	sked questions		~		(1)	
	program coo	ding			~	(1)	
	system flow	charts			✓	(1)	
	trouble-shoo	oting guide		~		(1)	
4	on a net	work server is	age medium for storing data		a magnetic h		[1]
	(D) lists of III	nesses and the	r symptoms are stored in	i	a knowledge	base	[1]
	(c) An optica	al disc which ca	nnot have data updated is	i	a CD ROM		[1]
	(d) Photos a	are output using		i	an inkjet prin	ter	[1]
5	Desktop put	blishing softwa	re 🛛 🔻 keep	ing a reco	ord of phone	numbers	
	Measuring p	orogram	matc	hing illne	sses to sym	ptoms	
	Presentatior	n software —	> prod	ucing a m	nultimedia sli	deshow	
	Inference en	ngine	🔪 moni	toring the	e weather		
	Database		prod	ucing a m	nagazine		[5]

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0417	13

	-		
1	÷	5	

Instructions must be typed to get a computer to carry out an action	~		
Icons represent programs		~	
It is more important that users understand how a computer works	1		
Menus are offered to help choose an action		~	[4]

7 Four matched pairs from:

INSTRUCTION	MEANING
FORWARD n	Move <i>n</i> forward
BACKWARD n	Move <i>n</i> backward
LEFT t	Turn left <i>t</i> degrees
RIGHT t	Turn right <i>t</i> degrees
PENUP	Lift the pen
PENDOWN	Lower the pen

1 for instruction

1 for meaning

8 (a)

Humidity	~	
Temperature	~	
Pressure		
Wind speed		
Light	~	
Wind direction		[3]

(b) Measurement is the monitoring of physical variables without the microprocessor taking action
[1]
Control is when the microprocessor takes action depending on sensor readings
[1]

[8]

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0417	13

(c) Four from:

Computer (readings) are more accurate than students Students might forget to take readings/readings can be taken at regular intervals Computer takes more reliable readings Readings can be taken/control can be carried out more frequently Readings can be taken/control can be carried out any time of day or night Computers can respond to changes immediately/quicker than students Students might be unavailable to take readings during school holidays/computers can work continuously/without taking a break [4]

9	(a) C5	5				[1]

- (b) Any cell from e2:e6 [1]
- (c) 6 [1]

(e) Two from:

Highlight D2 and click copy Highlight D3:D6 and click paste **OR** Highlight D2 and manoeuvre to bottom right hand corner of D2 Using fill handle/little black square/cross drag down to D6 **OR** Highlight D2:D6 Click on fill then down

(f) Two from:

Simulations Mathematical models Scientific models Civil engineering models

[2	1
-ما	J.

[2]

[1]

(g)			
	The real thing may need to large a timescale	✓	
	Computer models waste a lot of raw materials		
	The real thing is quicker to build		
	If a computer model fails it doesn't need rebuilding	~	
	Once a computer model is built it doesn't cost a lot to run	~	
	A model doesn't cost anything to make		[3]

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0417	13

10 (a) Two from:

Only one printer is needed Only one scanner is needed Data can be shared between computers/data can be accessed by one computer from another more easily Software can be shared/updated more easily All computers can access the internet through one connection

(b) Router/modem

 (c) Advantages – two from: Can communicate with other companies by email Can use the internet to place orders Can use the internet to buy materials Can hold video conferences Can create own website to publicise company

Disadvantages – **two** from: Workers may access undesirable sites Workers may waste time playing games/going on social network sites/updating their blog/ online shopping/banking Viruses/malware could be downloaded Could make the company susceptible to hackers [4]

11 (a) Three from:

Authentication techniques such as user names and passwords identify the user to the system

Without authentication anybody would be able to access data Hackers would be able to amend/delete data without being prevented Would have to rely on other methods such as firewalls to prevent unauthorised access. [3]

(b) Three from:

Causes data to be scrambled/encoded Requires an encryption key/software to encrypt Requires a decryption key/encryption software to decrypt Results in data which is not understandable/readable Protects sensitive data... ... from being understood if it falls in to the wrong hands

[3]

[2]

[1]

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0417	13
2 Spyware			
Two from:			
	gathers data from computers without the user re	alising	
	nd records all key presses		
It sends this i	nformation back to the hacker who sent it out		
0			
Spam			
Two from:			
•	k mail/sending of unsolicited emails		
	body on a mailing list/many emails sent at once		
Can slow dov			
Can fill up the	e receiver's mail box and therefore hard disk		
Social netwo	orkina site		
Two from:	ining one		
Online comm	unities of like minded users		
Enables user	s to share photos		
	s to communicate with each other		
	s to organise meetings		
	to set up profiles		
/ 110 143 113013			

13 (a)

Field name	Data type	
Race_ID	Text	
Race_length	integer	
Name	Text	
position	integer	[7]

(b) Format/Picture

[1] Checks the data is of the format beginning with a letter and ending in three digits and is only four characters long. [1]

(c) Five from:

Appropriate spacing for each field Buttons to go forward/backwards Screen filled/not too much white space Drop down lists to choose an option (such as race length) Button to save data/submit/accept Clearly defined input area for each field Tick boxes/radio buttons to enter choices An easy to read font/font size A sensible font colour/background colour Easy to follow instructions for completing screen/help icon No overlapping of items

[5]

Page 7		ge 7	Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2012	0417	13
14	(a)	Two from Smart ph Laptop w Tablet co	none vith internet access		[2]
	(b)	Six from			
		Less act Have ac Fewer bi	ges: <u>ank tellers</u> so less paid out in wages ual cash handled – fewer robberies cess to a wider customer base ranch offices needed – less spent on rates/rent/utilit ney spent on security staff	ies	
		Need to Loss of c Costs of	ntages st of hardware/software is expensive retrain staff customers/more difficult to sell other services due to system maintenance ve at least one of each to gain full marks	lack of personal t	ouch
		Waltha			[0]
15	Fοι	ır from:			
	Les Car Ow Car	s time sp n get mon n bank ma n use mos	sment of not having sufficient funds ent queuing ey any time of day or night ay be further to travel to than nearest ATM at ATMs/does not have to be own bank of languages so is easier to understand/be underst	ood	[4]
16	Fοι	ır from:			
	Υοι Υοι	u know yo u can ask	ediate feedback u have the right person/don't have to worry that you questions immediately based on feedback/carry ou		

You can ask questions immediately based on fe Less impersonal/less risk of upsetting recipient Can make yourself understood more easily You can see the other person's reaction

[4]