

FRENCH

0520/03

Paper 3 Speaking Role Play Card One

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

Candidat(e): vous-même
Professeur: vendeur/vendeuse dans un magasin de vêtements

Vous voulez acheter un T-shirt. Vous entrez dans un magasin de vêtements.

- 1 (i) Saluez le vendeur/la vendeuse; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle taille vous voulez.
- 3 Dites dans quelle couleur vous voulez le T-shirt.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**
(ii) Demandez le prix.
- 5 Écoutez le vendeur/la vendeuse et choisissez comment vous allez payer.

Candidat(e): vous-même
Professeur: employé(e) dans un camping en France

Vous téléphonez à un camping en France. Vous cherchez un petit job.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites pourquoi vous téléphonez au camping.
- 2 Décrivez ce que vous avez fait comme travail (donnez **2** détails).
- 3 (i) Donnez une opinion **positive** du travail que vous avez fait; **et**
(ii) Expliquez pourquoi vous avez aimé ce travail.
- 4 Répondez à la question.
- 5 Posez **1** question sur ce travail (par exemple: heures? uniforme? logement?).

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Two

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Candidat(e): vous-même
Professeur: vendeur/vendeuse dans un magasin de vêtements

Vous voulez acheter un T-shirt. Vous entrez dans un magasin de vêtements.

- 1 (i) Saluez le vendeur/la vendeuse; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle taille vous voulez.
- 3 Dites dans quelle couleur vous voulez le T-shirt.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**
(ii) Demandez le prix.
- 5 Écoutez le vendeur/la vendeuse et choisissez comment vous allez payer.

Candidat(e): vous-même
Professeur: ami(e) français(e), Alex

Vous téléphonez à votre ami(e), Alex. Vous voulez organiser un pique-nique.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Vous n'êtes pas libre dimanche prochain.)
(i) Présentez vos excuses; **et**
(ii) Expliquez ce que vous allez faire dimanche.
- 3 Répondez à la question.
- 4 (i) Dites ce que vous allez acheter à boire; **et**
(ii) Dites ce que vous allez acheter à manger.
- 5 Demandez à votre ami(e) d'aller au supermarché avec vous.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Three

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

Candidat(e): vous-même
Professeur: vendeur/vendeuse dans un magasin de vêtements

Vous voulez acheter un T-shirt. Vous entrez dans un magasin de vêtements.

- 1 (i) Saluez le vendeur/la vendeuse; **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle taille vous voulez.
- 3 Dites dans quelle couleur vous voulez le T-shirt.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**
(ii) Demandez le prix.
- 5 Écoutez le vendeur/la vendeuse et choisissez comment vous allez payer.

Candidat(e): vous-même
Professeur: ami(e) français(e), Louis(e)

C'est le Nouvel An et vous téléphonez à votre ami(e), Louis(e). Vous téléphonez pour dire «Bonne année!»

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Posez **1** question sur ce que votre ami(e) va manger au repas.
- 3 Répondez à la question.
- 4 Expliquez ce que vous faites pendant la fête du Nouvel An (donnez **2** détails).
- 5 (i) Donnez une opinion **positive** des fêtes en général; **et**
(ii) Expliquez pourquoi vous aimez les fêtes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Four

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidat(e): vous-même
Professeur: pâtissier/pâtissière

Vous allez à la pâtisserie. Vous voulez acheter des croissants.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**
(ii) Dites que vous voulez des croissants.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de croissants vous voulez.
- 3 Dites combien de croissants vous désirez.
- 4 Dites quelle sorte de gâteau vous voulez.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**
(ii) Demandez le prix.

B

Candidat(e): vous-même
Professeur: employé(e) dans un camping en France

Vous téléphonez à un camping en France. Vous cherchez un petit job.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites pourquoi vous téléphonez au camping.
- 2 Décrivez ce que vous avez fait comme travail (donnez **2** détails).
- 3 (i) Donnez une opinion **positive** du travail que vous avez fait; **et**
(ii) Expliquez pourquoi vous avez aimé ce travail.
- 4 Répondez à la question.
- 5 Posez **1** question sur ce travail (par exemple: heures? uniforme? logement?).

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Five

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

Candidat(e): vous-même
Professeur: pâtissier/pâtissière

Vous allez à la pâtisserie. Vous voulez acheter des croissants.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**
(ii) Dites que vous voulez des croissants.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de croissants vous voulez.
- 3 Dites combien de croissants vous désirez.
- 4 Dites quelle sorte de gâteau vous voulez.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**
(ii) Demandez le prix.

Candidat(e): vous-même
Professeur: ami(e) français(e), Alex

Vous téléphonez à votre ami(e), Alex. Vous voulez organiser un pique-nique.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Vous n'êtes pas libre dimanche prochain.)
(i) Présentez vos excuses; **et**
(ii) Expliquez ce que vous allez faire dimanche.
- 3 Répondez à la question.
- 4 (i) Dites ce que vous allez acheter à boire; **et**
(ii) Dites ce que vous allez acheter à manger.
- 5 Demandez à votre ami(e) d'aller au supermarché avec vous.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Six

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Candidat(e): vous-même
Professeur: pâtissier/pâtissière

Vous allez à la pâtisserie. Vous voulez acheter des croissants.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**
(ii) Dites que vous voulez des croissants.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de croissants vous voulez.
- 3 Dites combien de croissants vous désirez.
- 4 Dites quelle sorte de gâteau vous voulez.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**
(ii) Demandez le prix.

Candidat(e): vous-même
Professeur: ami(e) français(e), Louis(e)

C'est le Nouvel An et vous téléphonez à votre ami(e), Louis(e). Vous téléphonez pour dire «Bonne année!»

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Posez **1** question sur ce que votre ami(e) va manger au repas.
- 3 Répondez à la question.
- 4 Expliquez ce que vous faites pendant la fête du Nouvel An (donnez **2** détails).
- 5 (i) Donnez une opinion **positive** des fêtes en général; **et**
(ii) Expliquez pourquoi vous aimez les fêtes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

FRENCH

0520/03

Paper 3 Speaking Role Play Card Seven

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidat(e): vous-même
Professeur: employé(e) à la gare SNCF

Vous allez à la gare SNCF. Vous voulez faire une réservation pour aller à Paris.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quel jour vous voulez la réservation.
- 3 Dites à quelle heure vous voulez partir.
- 4 Écoutez l'employé(e) et choisissez en quelle classe vous voulez voyager.
- 5 (i) Remerciez l'employé(e); **et**
(ii) Posez **1** question (par exemple: toilettes? buffet?).

B

Candidat(e): vous-même
Professeur: employé(e) dans un camping en France

Vous téléphonez à un camping en France. Vous cherchez un petit job.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites pourquoi vous téléphonez au camping.
- 2 Décrivez ce que vous avez fait comme travail (donnez **2** détails).
- 3 (i) Donnez une opinion **positive** du travail que vous avez fait; **et**
(ii) Expliquez pourquoi vous avez aimé ce travail.
- 4 Répondez à la question.
- 5 Posez **1** question sur ce travail (par exemple: heures? uniforme? logement?).

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

FRENCH

0520/03

Paper 3 Speaking Role Play Card Eight

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

Candidat(e): vous-même
Professeur: employé(e) à la gare SNCF

Vous allez à la gare SNCF. Vous voulez faire une réservation pour aller à Paris.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quel jour vous voulez la réservation.
- 3 Dites à quelle heure vous voulez partir.
- 4 Écoutez l'employé(e) et choisissez en quelle classe vous voulez voyager.
- 5 (i) Remerciez l'employé(e); **et**
(ii) Posez 1 question (par exemple: toilettes? buffet?).

Candidat(e): vous-même
Professeur: ami(e) français(e), Alex

Vous téléphonez à votre ami(e), Alex. Vous voulez organiser un pique-nique.

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Vous n'êtes pas libre dimanche prochain.)
(i) Présentez vos excuses; **et**
(ii) Expliquez ce que vous allez faire dimanche.
- 3 Répondez à la question.
- 4 (i) Dites ce que vous allez acheter à boire; **et**
(ii) Dites ce que vous allez acheter à manger.
- 5 Demandez à votre ami(e) d'aller au supermarché avec vous.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

FRENCH

0520/03

Paper 3 Speaking Role Play Card Nine

February/March 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

2

A

Candidat(e): vous-même
Professeur: employé(e) à la gare SNCF

Vous allez à la gare SNCF. Vous voulez faire une réservation pour aller à Paris.

- 1 (i) Saluez l'employé(e); **et**
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quel jour vous voulez la réservation.
- 3 Dites à quelle heure vous voulez partir.
- 4 Écoutez l'employé(e) et choisissez en quelle classe vous voulez voyager.
- 5 (i) Remerciez l'employé(e); **et**
(ii) Posez **1** question (par exemple: toilettes? buffet?).

B

Candidat(e): vous-même
Professeur: ami(e) français(e), Louis(e)

C'est le Nouvel An et vous téléphonez à votre ami(e), Louis(e). Vous téléphonez pour dire «Bonne année!»

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Posez **1** question sur ce que votre ami(e) va manger au repas.
- 3 Répondez à la question.
- 4 Expliquez ce que vous faites pendant la fête du Nouvel An (donnez **2** détails).
- 5 (i) Donnez une opinion **positive** des fêtes en général; **et**
(ii) Expliquez pourquoi vous aimez les fêtes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.