

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**February/March 2017**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

**Candidat(e) : vous-même**  
**Professeur : réceptionniste dans un camping**

Vous téléphonez à un camping. Vous voulez réserver un emplacement pour une tente.

- 1 (i) Saluez le/la réceptionniste ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quand vous voulez arriver au camping (donnez **1** date).
- 3 Dites combien de semaines vous voulez passer au camping.
- 4 Écoutez le/la réceptionniste et choisissez où vous voulez votre emplacement.
- 5 (i) Remerciez le/la réceptionniste ; **et**  
(ii) Posez **1** question sur le camping (par exemple : parking ? café ? terrain de jeux ?).

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Adrien(ne)**

Vous avez passé des vacances chez un(e) ami(e), Adrien(ne), en France. Vous rentrez chez vous et vous téléphonez à Adrien(ne) pour le/la remercier.

- 1 (i) Saluez Adrien(ne) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du voyage ; **et**  
(ii) Dites ce que vous avez aimé/n'avez pas aimé pendant le voyage (donnez **1** détail).
- 3 Répondez à la question.
- 4 Dites ce que vous faites à la maison aujourd'hui (donnez **2** détails).
- 5 Demandez à Adrien(ne) de venir passer des vacances chez vous l'année prochaine.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**February/March 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : réceptionniste dans un camping**

Vous téléphonez à un camping. Vous voulez réserver un emplacement pour une tente.

- 1 (i) Saluez le/la réceptionniste ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quand vous voulez arriver au camping (donnez **1** date).
- 3 Dites combien de semaines vous voulez passer au camping.
- 4 Écoutez le/la réceptionniste et choisissez où vous voulez votre emplacement.
- 5 (i) Remerciez le/la réceptionniste ; **et**  
(ii) Posez **1** question sur le camping (par exemple : parking ? café ? terrain de jeux ?).

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans une école de langues en France**

Vous voulez étudier le français pendant les vacances. Vous téléphonez à une école de langues pour demander des renseignements sur les cours de français.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (On vous propose des cours au mois d'avril.)  
(i) Vous êtes content(e) : que dites-vous ? **et**  
(ii) Expliquez que vous serez libre en avril.
- 3 (i) Dites quel niveau vous avez en français ; **et**  
(ii) Dites où exactement vous apprenez le français.
- 4 Répondez à la question.
- 5 Posez **1** question sur les possibilités de logement.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**February/March 2017**

**Approx. 15 minutes**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Candidat(e) : vous-même**  
**Professeur : réceptionniste dans un camping**

Vous téléphonez à un camping. Vous voulez réserver un emplacement pour une tente.

- 1 (i) Saluez le/la réceptionniste ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quand vous voulez arriver au camping (donnez **1** date).
- 3 Dites combien de semaines vous voulez passer au camping.
- 4 Écoutez le/la réceptionniste et choisissez où vous voulez votre emplacement.
- 5 (i) Remerciez le/la réceptionniste ; **et**  
(ii) Posez **1** question sur le camping (par exemple : parking ? café ? terrain de jeux ?).

## B

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un parc d'attractions**

Vous visitez un parc d'attractions en voyage scolaire mais vous ne trouvez plus votre professeur. Vous allez à la réception pour expliquer votre problème.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez votre problème.
- 2 (i) Dites **quand** vous avez vu votre professeur pour la dernière fois ; **et**  
(ii) Dites **où** il/elle était.
- 3 Répondez à la question.
- 4 Demandez à l'employé(e) s'il/si elle peut contacter votre professeur.
- 5 (i) Dites que l'employé(e) est gentil(le) ; **et**  
(ii) Donnez **1** opinion positive du parc d'attractions.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**February/March 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans une épicerie**

Vous entrez dans une épicerie. Vous voulez acheter des pêches et une boisson.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de pêches que vous voulez.
- 3 Dites combien de pêches vous voulez.
- 4 Dites quelle boisson vous désirez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Adrien(ne)**

Vous avez passé des vacances chez un(e) ami(e), Adrien(ne), en France. Vous rentrez chez vous et vous téléphonez à Adrien(ne) pour le/la remercier.

- 1 (i) Saluez Adrien(ne) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du voyage ; **et**  
(ii) Dites ce que vous avez aimé/n'avez pas aimé pendant le voyage (donnez **1** détail).
- 3 Répondez à la question.
- 4 Dites ce que vous faites à la maison aujourd'hui (donnez **2** détails).
- 5 Demandez à Adrien(ne) de venir passer des vacances chez vous l'année prochaine.

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**FRENCH****0520/03**

Paper 3 Speaking Role Play Card Five

**February/March 2017****Approx. 15 minutes**

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**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans une épicerie**

Vous entrez dans une épicerie. Vous voulez acheter des pêches et une boisson.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de pêches que vous voulez.
- 3 Dites combien de pêches vous voulez.
- 4 Dites quelle boisson vous désirez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans une école de langues en France**

Vous voulez étudier le français pendant les vacances. Vous téléphonez à une école de langues pour demander des renseignements sur les cours de français.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (On vous propose des cours au mois d'avril.)  
(i) Vous êtes content(e) : que dites-vous ? **et**  
(ii) Expliquez que vous serez libre en avril.
- 3 (i) Dites quel niveau vous avez en français ; **et**  
(ii) Dites où exactement vous apprenez le français.
- 4 Répondez à la question.
- 5 Posez 1 question sur les possibilités de logement.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**February/March 2017**

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**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans une épicerie**

Vous entrez dans une épicerie. Vous voulez acheter des pêches et une boisson.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le vendeur/la vendeuse et choisissez la sorte de pêches que vous voulez.
- 3 Dites combien de pêches vous voulez.
- 4 Dites quelle boisson vous désirez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un parc d'attractions**

Vous visitez un parc d'attractions en voyage scolaire mais vous ne trouvez plus votre professeur. Vous allez à la réception pour expliquer votre problème.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez votre problème.
- 2 (i) Dites **quand** vous avez vu votre professeur pour la dernière fois ; **et**  
(ii) Dites **où** il/elle était.
- 3 Répondez à la question.
- 4 Demandez à l'employé(e) s'il/si elle peut contacter votre professeur.
- 5 (i) Dites que l'employé(e) est gentil(le) ; **et**  
(ii) Donnez **1** opinion positive du parc d'attractions.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**February/March 2017**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

**Candidat(e) : vous-même**  
**Professeur : employé(e) à la gare routière**

Vous êtes à la gare routière. Vous voulez acheter un ticket de car pour aller à Lyon.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez l'employé(e) et choisissez la sorte de ticket que vous voulez.
- 3 Dites quand vous voulez partir (donnez **1** date).
- 4 Dites à quelle heure vous voulez partir.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur le car (par exemple : internet ? toilettes ? télévision ?).

## B

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Adrien(ne)**

Vous avez passé des vacances chez un(e) ami(e), Adrien(ne), en France. Vous rentrez chez vous et vous téléphonez à Adrien(ne) pour le/la remercier.

- 1 (i) Saluez Adrien(ne) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Donnez votre opinion du voyage ; **et**  
(ii) Dites ce que vous avez aimé/n'avez pas aimé pendant le voyage (donnez **1** détail).
- 3 Répondez à la question.
- 4 Dites ce que vous faites à la maison aujourd'hui (donnez **2** détails).
- 5 Demandez à Adrien(ne) de venir passer des vacances chez vous l'année prochaine.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**February/March 2017**

**Approx. 15 minutes**

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**Candidat(e) : vous-même**  
**Professeur : employé(e) à la gare routière**

Vous êtes à la gare routière. Vous voulez acheter un ticket de car pour aller à Lyon.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez l'employé(e) et choisissez la sorte de ticket que vous voulez.
- 3 Dites quand vous voulez partir (donnez **1** date).
- 4 Dites à quelle heure vous voulez partir.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur le car (par exemple : internet ? toilettes ? télévision ?).

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans une école de langues en France**

Vous voulez étudier le français pendant les vacances. Vous téléphonez à une école de langues pour demander des renseignements sur les cours de français.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (On vous propose des cours au mois d'avril.)  
(i) Vous êtes content(e) : que dites-vous ? **et**  
(ii) Expliquez que vous serez libre en avril.
- 3 (i) Dites quel niveau vous avez en français ; **et**  
(ii) Dites où exactement vous apprenez le français.
- 4 Répondez à la question.
- 5 Posez **1** question sur les possibilités de logement.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**February/March 2017**

**Approx. 15 minutes**

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**Candidat(e) : vous-même**  
**Professeur : employé(e) à la gare routière**

Vous êtes à la gare routière. Vous voulez acheter un ticket de car pour aller à Lyon.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez l'employé(e) et choisissez la sorte de ticket que vous voulez.
- 3 Dites quand vous voulez partir (donnez **1** date).
- 4 Dites à quelle heure vous voulez partir.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur le car (par exemple : internet ? toilettes ? télévision ?).

## B

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un parc d'attractions**

Vous visitez un parc d'attractions en voyage scolaire mais vous ne trouvez plus votre professeur. Vous allez à la réception pour expliquer votre problème.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Expliquez votre problème.
- 2 (i) Dites **quand** vous avez vu votre professeur pour la dernière fois ; **et**  
(ii) Dites **où** il/elle était.
- 3 Répondez à la question.
- 4 Demandez à l'employé(e) s'il/si elle peut contacter votre professeur.
- 5 (i) Dites que l'employé(e) est gentil(le) ; **et**  
(ii) Donnez **1** opinion positive du parc d'attractions.

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