



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/53**

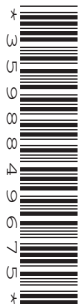
Paper 5 Speaking Assessment A

**October/November 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Drawing and painting

Being able to draw and paint pictures is a skill that many people would like to have.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you drew or painted a picture, and how you felt about it
- whether you enjoy looking at other people's drawings and paintings, and why
- ways in which drawing and painting can be useful in real life
- the idea that children can express themselves more easily through drawing and painting
- the suggestion that modern artists cannot draw or paint.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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Paper 5 Speaking Assessment B

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## B Leaving home

Many young people around the world leave home, for example, to go to university or to work in another city.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you, or someone you know, have plans to leave home
- things people enjoy most after leaving home
- the advantages of staying at home for young people
- the view that all young adults should experience living on their own
- globalisation is forcing more families to live apart in different countries.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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## C Thinking

Ideas, opinions and images are produced when we think.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things you think about, and why
- times when you find it difficult to think clearly
- whether we should spend a long time thinking before we make an important decision
- the view that organisations prefer employees who don't think independently
- all of the world's problems would be solved if we developed our thinking skills.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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## D Language skills

Some students think that writing is the most challenging of the language skills to learn.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you find it easy to do a piece of writing, and why
- ways that your teachers help you to learn to write
- why people might prefer speaking to writing
- the view that it's important to have good language skills in life
- the suggestion that technology affects everyone's language skills.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Cars and bicycles

Some people prefer to travel by car, while others prefer to ride bicycles.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer to travel by car or bicycle, and why
- an interesting journey you took by car or bicycle
- reasons why people should stop using cars and ride bicycles instead
- the sport of car racing is more exciting to watch than cycling
- the suggestion that we judge people by the car or bicycle that they own.

You may introduce **related** ideas of your own to expand on these prompts.

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**F Freedom**

Many people think that everyone has the right to say, or do, exactly what they want.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some things you're allowed or not allowed to do at home, and why
- whether you like being told what to do
- the view that if you have a lot of personal freedom, you have to be more careful
- the opinion that every person can be free to think what they want
- when governments limit freedom of speech, they do this for the benefit of the people.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Practical jobs

Many people enjoy practical jobs, where they work with their hands, such as being a chef or fixing computers.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you built something or made something
- whether you would like to do a practical job, and why
- how schools and colleges can encourage more students to do practical jobs
- what would happen to society if no one wanted to do practical jobs
- the suggestion that in the future, only robots will do practical jobs.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Living in peace

People should try to live without fighting and arguing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you always get on with your friends and family
- reasons why people sometimes don't get on
- the benefits of living in peace
- the view that leaders who want to live peacefully are not respected
- the suggestion that it's impossible to achieve world peace.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Crime dramas

Watching dramas in which crimes are solved can be a very exciting experience.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy watching crime dramas, and why
- a crime drama you have watched, and what you found interesting about it
- the idea that watching crime dramas can encourage people to join the police force
- whether real-life crimes should be made into dramas to entertain people
- the view that watching crime dramas can increase people's fear of crime in real life.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Living in the wild

Some people live in parts of the world that are very far away from towns and cities.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you would enjoy living in the wild, and why
- special skills that people need to live in the wild
- whether people who choose to live in the wild still need a lot of money
- the idea that it is better for nature if humans only live in cities
- the suggestion that people limit their life opportunities if they live in the wild.

You may introduce **related** ideas of your own to expand on these prompts.

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