



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/03**

Paper 3 Listening (Core)

**For examination from 2019**

MARK SCHEME

Maximum Mark: 30

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**Specimen**

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This document consists of **4** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however, the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

This component forms part of the Core tier assessment of Cambridge IGCSE English as a Second Language and tests the following Assessment Objectives:

**AO3 Listening**

- L1 identify and select relevant information  
 L2 understand ideas, opinions and attitudes  
 L3 show understanding of the connections between ideas, opinions and attitudes  
 L4 understand what is implied but not directly stated, e.g. gist, speaker's purpose, intention and feelings

**Exercise 1**

Question	Answer	Marks
1(a)	cows / (small) problem	1
1(b)	(by) bus	1

Question	Answer	Marks
2(a)	king's (70th) birthday / public holiday	1
2(b)	June 1	1

Question	Answer	Marks
3(a)	special effects	1
3(b)	front row	1

Question	Answer	Marks
4(a)	running / (top) quality	1
4(b)	blue or red	1

**Exercise 2**

Question	Answer	Marks
5(i)	upside down	1
5(ii)	dead rat	1
5(iii)	120 thousand / 120 000	1
5(iv)	34 metres / 34 m	1
5(v)	bus shelter	1
5(vi)	coconut	1
5(vii)	baskets	1
5(viii)	elephants	1

**Exercise 3**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
6(i)	G	<b>1</b>
6(ii)	F	<b>1</b>
6(iii)	C	<b>1</b>
6(iv)	E	<b>1</b>
6(v)	A	<b>1</b>
6(vi)	B	<b>1</b>

**Exercise 4**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
7(a)	C	<b>1</b>
7(b)	C	<b>1</b>
7(c)	B	<b>1</b>
7(d)	A	<b>1</b>
7(e)	B	<b>1</b>
7(f)	C	<b>1</b>
7(g)	B	<b>1</b>
7(h)	B	<b>1</b>