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**ENGLISH AS A SECOND LANGUAGE**

**0510/05**

Paper 5 Oral Assessment A

**October/November 2014**

**Approx. 15 minutes**

No Additional Materials are required

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**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your examiner will ask you a few questions about yourself. This section will not be marked.

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This document consists of **2** printed pages.

## A Listening to music

People have always enjoyed listening to music.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- different kinds of music that you and people you know listen to
- the first music you remember listening to and how it made you feel
- how listening to music has changed and how it might change in the future
- ways in which music can unite or divide people
- the suggestion that music can be used as a powerful tool to influence people's minds and emotions.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Nature conservation**

Many people today are concerned about nature conservation and want to help save animals and plants from extinction.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- wild animals or plants that you enjoy looking at
- an animal or plant that you would like to be protected, and why
- reasons why some animals and plants might become extinct
- the idea that keeping people away from rare animals and plants is the only way to protect them
- the suggestion that it does not matter if some animals or plants become extinct.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Governing a country

Around the world there are some very different ways of managing and organising a country.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- who makes the key decisions in your country
- the changes you would make if you were the leader of your country
- the pros and cons of a country being run by a single leader
- why there are so many very different approaches to running countries
- the suggestion that there should be a single global government.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Solo activities**

Some people prefer relaxing by doing things on their own, such as playing games, doing hobbies or doing sports.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- solo games or activities that you enjoy now
- games or toys you played with on your own when you were younger
- reasons why people sometimes enjoy doing things alone rather than with other people
- the idea that taking part in solo games and activities is the best way to prepare people for real-life situations
- the suggestion that the individual matters more than the social group.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Taking a walk

Walking has many benefits and yet some people do very little walking nowadays.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a long or pleasant walk you have taken or would like to take
- times when you prefer not to walk, or avoid it altogether
- advantages of walking over other forms of transport
- the idea that people should have the right to walk wherever they choose
- the suggestion that in the future, no-one will walk anywhere, and the implications of this.

You may introduce **related** ideas of your own to expand on these prompts.

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**F Being up to date**

Many people like to be up to date in their choice of clothes and possessions.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways in which you consider yourself either up to date, or behind the times
- some clothes or other possessions considered up to date in your part of the world
- the pros and cons of trying to be up to date
- the idea that people's wish to be up to date is what keeps most companies in profit
- the suggestion that trying to be up to date is just a sign of weakness in a person.

You may introduce **related** ideas of your own to expand on these prompts.

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**G Winning**

Is it really more important to take part than to win?

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you did well or won something
- how it feels to win and how it feels to lose
- whether or not it is good to encourage children to want to win all the time
- the view that you can learn more from failure than from success
- the suggestion that the desire to win is a barrier to achieving world peace.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Superheroes

Fictional characters with ‘super’ powers – such as Superman, Batman and Wonderwoman – have appeared in comics and films for more than 100 years.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the superhero you would like to be, or the super-powers you would like to have
- apart from super-powers, other qualities you expect superheroes to have
- some real-life superheroes in society who should be admired, and why
- the fact that fictional superheroes are usually men and the implications of this
- why humans feel the need to invent superheroes.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Equality

It's true to say that across the world not everybody is equal.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways that you think you are more fortunate than others
- some examples of inequalities in the world
- reasons why you think there are inequalities in the world
- the view that education is the best way of reducing inequality
- the suggestion that there is no such thing as equality, so it is pointless trying to achieve it.

You may introduce **related** ideas of your own to expand on these prompts.

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**J Jobs**

It's generally accepted that adults have to spend most of their lives working.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a particular job or career that interests you and why
- what we mean when we talk about 'job satisfaction'
- the effects on people and society if there are not enough jobs for everybody
- the idea that people should receive money from the government if they do not have a job
- the suggestion that the job a person does tells us a lot about that person.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.