



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/51

Paper 5 Speaking Assessment A

October/November 2015

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this assessment your examiner will ask you a few questions about yourself. This section will not be marked.

Your speaking assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



This document consists of **2** printed pages.

A Studying abroad

Many people nowadays, in this age of global education, go to a different country to study.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- other countries where you might like to study
- why you, or other people you know, would like to study abroad
- challenges people face when going to another country to study
- reasons why people make a new life in the country where they have studied
- the suggestion that people should return to their own country after finishing their studies abroad to contribute to society at home.

You may introduce **related** ideas of your own to expand on these prompts.

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B Insects

Insects play a very important part in the environment.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- insects that you can find in or around your home, and how you feel about them
- how other people you know react to insects
- the negative effects of insects on human beings
- problems people and animals would face if insects became extinct
- the suggestion that insects should become the main source of protein to help solve world hunger.

You may introduce **related** ideas of your own to expand on these prompts.

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C A second chance

Often when we try a new food or activity for the first time and we don't like it, we will try it again to give it a second chance.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you gave something a second chance
- the experiences of other people you know when they tried a new activity
- whether we should give people a second chance
- problems older people face when there is something new they have to do
- the view that people who have committed crimes should get a second chance in life.

You may introduce **related** ideas of your own to expand on these prompts.

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D Cheating

Some people will cheat to succeed, whether at work or school, or in sport.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the ways that people cheat that you have heard about
- your views about people who cheat
- what to do when you know or suspect someone is cheating
- the difficulties of trying to stop people from cheating
- the suggestion that life has become so competitive that people have to cheat to succeed.

You may introduce **related** ideas of your own to expand on these prompts.

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E Real and virtual friendships

We meet some friends face to face but others we only meet online.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your real and virtual friendships, and what you do with each group
- why you or other people have both real and virtual friends
- the advantages of being a virtual friend
- the different challenges involved in staying friends with real and virtual friends
- the view that online friendships and relationships are changing society.

You may introduce **related** ideas of your own to expand on these prompts.

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F Wasting money

Sometimes we waste our money by buying things that we never use.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you have bought something that you have never worn or used
- how people you know have wasted their money
- why some people spend money and others save it
- the different challenges involved in trying to spend money wisely
- the suggestion that governments should spend money helping people, instead of wasting it on expensive projects.

You may introduce **related** ideas of your own to expand on these prompts.

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G Learning English

Many people from different countries speak English as well as their own native language.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your experiences of learning English
- why other people you know learn English or another language
- the challenges for older people when learning another language
- the suggestion that a language other than English should be the main language of international business and education
- the view that more people speaking English affects non-English speaking cultures and identities.

You may introduce **related** ideas of your own to expand on these prompts.

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H Behaviour

People gain a good or bad impression of us from the way that we behave.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what good behaviour means to you
- your own behaviour in school, at home and with friends
- how well or badly behaved other people you know are
- reasons why people might find it difficult to behave well at certain times
- the suggestion that public figures need to be aware of their behaviour at all times.

You may introduce **related** ideas of your own to expand on these prompts.

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I Teenagers

Being a teenager can be an exciting and challenging time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you have liked and disliked about your teenage years so far
- the different experiences of other teenagers you know
- how life might be different when you are an adult
- pressures that teenagers face to look and act a certain way
- the suggestion that adults often think that teenagers are the cause of a lot of crime and social problems.

You may introduce **related** ideas of your own to expand on these prompts.

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J Times of the year

People like certain times of the year for different reasons, for example because of the weather, or because of important festivals.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite time of the year, and why
- different times of the year your friends and family like
- times of the year that you find difficult or not so pleasant
- the suggestion that there are too many public holidays and festivals when people should be working
- the prediction that with global warming, we will see fewer differences between hot and cold times of the year.

You may introduce **related** ideas of your own to expand on these prompts.

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