



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/05**

Paper 5 Oral Assessment A

**October/November 2010**

**Approx. 15 minutes**

No Additional Materials are required

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**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

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This document consists of **2** printed pages.



## A Dreams

People have always been fascinated by dreams and dreaming.

Discuss dreams with the Examiner.

Please use the following ideas to help develop the conversation:

- dreams that you have had
- your dream for the future
- the suggestion that being 'a daydreamer' is a bad thing
- the interpretation of dreams; what they might tell us about ourselves
- why medical scientists are interested in learning more about dreaming.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



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**0510/05**

Paper 5 Oral Assessment B

**October/November 2010**

**Approx. 15 minutes**

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## B Addiction

Being addicted to something is usually regarded as a bad thing.

Discuss the different aspects of addiction with the Examiner.

Please use the following ideas to help develop the conversation:

- anything that you think you are addicted to – e.g. chocolate, television, sport
- other examples of addiction you know about and how you would define addiction
- the impact that addiction can have on society
- the idea that there is no such thing as addiction; people just don't want to give up certain things
- the suggestion that there is a lot of money to be made from people's addictions.

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**ENGLISH AS A SECOND LANGUAGE**

**0510/05**

Paper 5 Oral Assessment C

**October/November 2010**

**Approx. 15 minutes**

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**C Water**

Water is one of the key requirements for life, but it can also be responsible for taking life away.

Discuss water with the Examiner.

Please use the following ideas to help develop the conversation:

- how water affects your daily life
- ways in which water is used for work and play
- ways that we can conserve water and use it more sensibly, both at home and on a larger scale
- situations where too much or too little water can cause problems
- the suggestion that water is a natural resource which should be free, clean and accessible for all.

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**ENGLISH AS A SECOND LANGUAGE**

**0510/05**

Paper 5 Oral Assessment D

**October/November 2010**

**Approx. 15 minutes**

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### D Live performance

Live performance is a common source of entertainment for many people around the world.

Discuss live performance with the Examiner.

Please use the following ideas to help develop the conversation:

- your own experience of taking part in or watching a live performance
- what makes a performance good or bad
- the suggestion that live performance is more interesting than recorded events
- the pleasures and difficulties for people who perform live
- how live performance can have social and political uses.

You are free to consider any other **related** ideas of your own.

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**ENGLISH AS A SECOND LANGUAGE**

**0510/05**

Paper 5 Oral Assessment E

**October/November 2010**

**Approx. 15 minutes**

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### E Freedom to travel

As the world becomes more of a global village, the issue of people's rights to move around the world freely is often raised.

Discuss this issue with the Examiner.

Please use the following ideas to help develop the conversation:

- your experience of living in or visiting another country
- how free you are to travel around the world
- reasons why people might want to migrate to another country
- the reasons why countries need to monitor people entering and leaving
- the idea of a world without any immigration laws at all.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.