

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**ENGLISH AS A
SECOND LANGUAGE**



Paper 3 Listening

0510/03

October/November 2004

Candidates answer on the Question Paper.
Additional Materials: As listed in Instructions
to Supervisors.

Approx. 30 minutes

Candidate
Name

Centre
Number

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Candidate
Number

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READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN THE BARCODE.

DO **NOT** WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are **not** permitted.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
Total	

This document consists of 6 printed pages and 2 blank pages.

Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

1 Nazir is buying some stamps. What is his total bill?
..... [1]

2 Arif is looking for the badminton club's new venue. Where exactly will he find it?
..... [1]

3 Nathan is booking some tickets to a leisure park. How much is a child's ticket?
..... [1]

4 Why is the plane late?
..... [1]

5 Charleen wants to visit the castle. What must she find first?
..... [1]

6 Martin is boarding his train to Milan, but where must he be sure to sit and why?
.....
..... [2]

[Total: 7]


Part 2

Part 2: Exercise One (Question 7)

Listen to the following interview with a young orchestra conductor, and then fill in the details below.

You will hear the interview twice.

CAREER PROFILE: ORCHESTRA CONDUCTOR



Name: *Georg Ramon*

Key task: *Checks instruments and players are* [1]

Size of orchestra: *to* *musicians* [1]

How to conduct: *hand movements*

baton

facial expressions

..... [1]

Own instrument: [1]

Education: *University degree in music*

then [1]

at music college



Ambition: *to make music accessible for everyone*

[Total: 5]

Part 2: Exercise Two (Question 8)

Listen to the following interview about rose growing in Kenya, and then fill in the details below.

You will hear the interview twice.

ROSE FARM	
	
Location:	Kenya, by Lake Nakuru [1]
Purpose: Home grown roses	to whole [1]
Size of farm in hectares: 35	
Weekly flower harvest:	stems [1]
Climate: two seasons, plentiful water from lake, good	, [1]
cool nights	
Altitude:	above sea level [1]
70 day cycle: preparation of beds,	, caring, [1]
Employees: 3 for 70,000 roses	
Flowers picked at: 7 a.m.	[1]
Help to community: provides regular work	

[Total: 7]

Part 3

Part 3: Exercise One (Question 9)

Listen to the following interview about Istanbul in Turkey, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) The person being interviewed is a travel writer.	<input type="checkbox"/>	<input type="checkbox"/>
(b) According to the speaker, Istanbul lies entirely in Europe.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The speaker has baklava as the first meal of the day here.	<input type="checkbox"/>	<input type="checkbox"/>
(d) The city is quite empty in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The speaker says that houses are falling down in the old part of the city.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Istanbul is over 2,000 years old.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The Blue Mosque has 2,100 turquoise tiles inside.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The cathedral was built in the fifth century.	<input type="checkbox"/>	<input type="checkbox"/>
(i) "The city within the city" is the ancient bazaar.	<input type="checkbox"/>	<input type="checkbox"/>
(j) According to the speaker, the city seems busier on the Asian side than on the European side.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

Part 3: Exercise Two (Question 10)

Listen to the following talk about a type of fruit called the blueberry, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	True	False
(a) In the evening the speaker picks blackberries on the moors.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Blueberries grow wild but can also be cultivated in our gardens.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Blueberries were introduced to the Europeans by Native Americans.	<input type="checkbox"/>	<input type="checkbox"/>
(d) Huckleberries are not the same as blueberries.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The speaker lives in north America.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Blueberries are nearly as sweet as blackberries.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Blueberries crush very easily when picked.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Blueberries can stain your clothes purple.	<input type="checkbox"/>	<input type="checkbox"/>
(i) After washing and drying, the fruit has to be specially prepared before eating.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Blueberries provide antioxidants.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Eating blueberries can help to prevent some eye problems.	<input type="checkbox"/>	<input type="checkbox"/>
(l) The speaker advises storing blueberries in metallic containers to preserve them.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

