

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**ENGLISH AS A SECOND LANGUAGE**

**0510/05**

Paper 5 Oral Assessment A

September/October 2004

No Additional Materials are required

**Approx. 15 minutes**

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

**A School as a Preparation for Life**

Discuss with the examiner how far your life at school is preparing you for the time when you are an adult.

You may wish to consider such things as:

- the subjects which you consider to be particularly relevant to your career/higher education plans
- how qualifications will help you in your life after school
- how far school life helps prepare you for the responsibilities you will have as an adult
- whether you get enough, too little, or too much guidance and control in school
- whether there are parts of your school life which you consider to be irrelevant to your needs
- how your school experience could be changed to help you face the future

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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Paper 5 Oral Assessment **B**

September/October 2004

No Additional Materials are required

**Approx. 15 minutes**

**READ THESE INSTRUCTIONS FIRST**

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**B Rewards and Punishments**

Discuss with the examiner some of the rewards and punishments used in your country, in the home, at school or by the government.

You may wish to consider such things as:

- how your school uses rewards and punishments as part of school life
- the place of rewards and punishments in the home
- how people who break the law in your country are dealt with – how effective this is
- how important rewards are, particularly for young people
- whether fear of punishment is a good way of making people behave well
- how you react to the possibility of a reward or the threat of a punishment

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Paper 5 Oral Assessment C

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No Additional Materials are required

**Approx. 15 minutes**

**READ THESE INSTRUCTIONS FIRST**

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Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

**C Your Music**

Discuss with the examiner the place of music in your life and in the lives of your friends.

You may wish to consider such things as:

- what types of music are popular in your country
- the sort of music you like best and why
- how much time you spend listening to music or talking about it (or performing it)
- whether some kinds of music could have a bad influence on young people
- whether some music might damage the cultural traditions of your country
- how your parents and other older relations react to your choice of music

You are free to consider any other ideas of your own.

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**0510/05**

Paper 5 Oral Assessment D

September/October 2004

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**Approx. 15 minutes**

**READ THESE INSTRUCTIONS FIRST**

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Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

**D Environmental Issues**

Discuss with the examiner some of the problems that worry you about the future of our planet.

You may wish to consider such things as:

- the spread of serious diseases in the world
- the threat of wars and terrorism
- the growing gap between the rich and the poor
- climate change
- drought and famine
- threats from outer space

You are free to consider any other ideas of your own.

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**0510/05**

Paper 5 Oral Assessment **E**

September/October 2004

No Additional Materials are required

**Approx. 15 minutes**

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

**E Three Wishes**

Discuss with the examiner the things you would ask for if you were granted three wishes.

You may wish to consider such things as:

- how you would set about choosing the things to ask for; how difficult it might be
- whether you would tend to ask for things for yourself, your family, your friends, or for your country or the world
- what would be your first wish, and why you chose it
- your second wish
- your third wish
- how you feel about making wishes of this sort

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.