

Centre Number	Candidate Number	Name
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/04

Paper 4 Listening

October/November 2005

Candidates answer on the Question Paper.

Approx. 45 minutes

Additional Materials: As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are **not** permitted.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 When does Fernanda suggest going for a walk, and why?

..... [1]

2 How far is it until Gift and Eddryll can stop for lunch?

..... [1]

3 How will Ahmed get to the library? Give **two** directions.

-
- [2]

4 Dimitris wants to buy some recorded music. How much does a cassette cost?

..... [1]

5 When exactly are the flights to Victoria and to Male'?

..... [1]

6 Ummi is applying for a job. What must her letter of recommendation include?

Give **two** details.

-
- [2]

[Total: 8]

Part 2: Exercise One (Question 7)

Listen to the following interview with a coffee grower in Nicaragua, and then fill in the details below.

You will hear the interview twice.

COFFEE GROWER IN NICARAGUA

Farmer: *Juan Díaz*

Location of farm: *in Nicaragua* [1]

Coffee co-operative: *coffee produced by Juan's farm and other* [1]

FTFT:

- *a non-..... organisation which aims to pay coffee farmers a price for each coffee harvest* [1]
- *The FTFT appears on the package in supermarkets to denote the coffee's origin* [1]

Benefits of FTFT deal for Juan's family: *better, more time spent in education and a mule to help with farm work* [1]

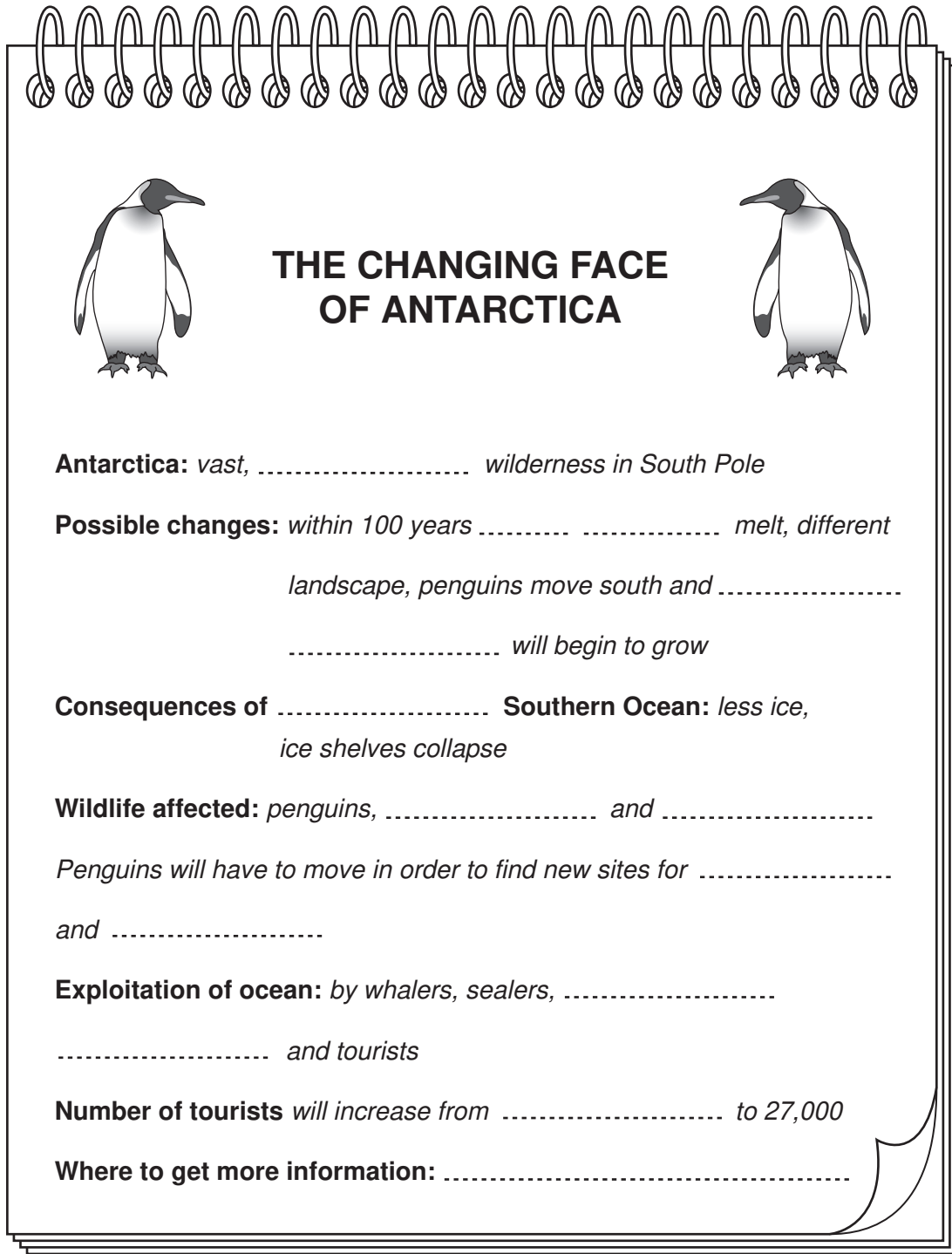
Long-term benefits: *trading relationships established and maintained* [1]

[Total: 7]

Part 2: Exercise Two (Question 8)

Listen to the following interview about the consequences of global warming in Antarctica, and then fill in the details below.

You will hear the interview twice.



**THE CHANGING FACE
OF ANTARCTICA**

Antarctica: *vast, wilderness in South Pole* [1]

Possible changes: *within 100 years melt, different
landscape, penguins move south and
..... will begin to grow* [1]

Consequences of **Southern Ocean:** *less ice,
ice shelves collapse* [1]

Wildlife affected: *penguins, and* [1]

*Penguins will have to move in order to find new sites for
and* [1]

Exploitation of ocean: *by whalers, sealers,
..... and tourists* [1]

Number of tourists *will increase from to 27,000* [1]

Where to get more information: [1]

[Total: 9]

Part 3: Exercise One (Question 9)

Listen to the following interview with a nutritionist about the quality of packed lunches, and then answer the questions below.

You will hear the interview twice.

(a) Give **three** details about the contents of the interviewer's lunch.

-
-
- [1]

(b) Which is the only good item included, and why?

.....

..... [1]

(c) According to research, what needs to change with regard to packed lunches?

..... [1]

(d) List **three** items which the nutritionist advises to be included in a healthy lunch box.

-
-
- [1]

(e) What does the nutritionist advise about preparation time?

..... [1]

(f) What is the nutritionist's concluding suggestion?

..... [1]

[Total: 6]

Part 3: Exercise Two (Question 10)

Listen to the following talk about computers in India, and then answer the questions below.

You will hear the talk twice.

(a) What does the new government computer project in India aim to do?

..... [1]

(b) There are several advantages of this programme for local people. Give details of **two** of them.

-
- [1]

(c) Give **three** of the first things which trainers teach to local people.

-
-
- [1]

(d) Apart from local government information and language projects, what other information will be available on-line for local people? Give **one** example.

..... [1]

(e) How do villages benefit from training people?

..... [1]

(f) According to the speaker, what is the best consequence of the project?

..... [1]

[Total: 6]

