



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

Se.com

## **ENGLISH AS A SECOND LANGUAGE**

Paper 5 Oral Assessment A

May/June 2010 Approx. 15 minutes

0510/05

No Additional Materials are required

## **READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



## '~ with each conditions

## **A** Globalisation

It's often said that the world is becoming 'smaller' and that people are more in touch with each than ever before.

Discuss this idea with the Examiner.

Please use the following ideas to help develop the conversation:

- occasions when you communicate with people around the world
- reasons why you think it's easier now to connect with people globally
- some issues that could be regarded as 'global'
- the extent to which your country has a global outlook
- the suggestion that individual cultures may be lost as a result of globalisation.

You are free to consider any other related ideas of your own.



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.PattaCambridge.com

## **ENGLISH AS A SECOND LANGUAGE**

0510/05

Paper 5 Oral Assessment B

May/June 2010 Approx. 15 minutes

No Additional Materials are required

## **READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

© UCLES 2010

# www.PatraCambridge.com

## **B** Ambition

We're all told that it is good to aim for improvement.

Discuss ambition with the Examiner.

Please use the following ideas to help develop the conversation:

- your own ambitions at the moment and in the future
- some ambitious people you know about and what they have achieved
- positive characteristics that are connected with ambition
- some problems for the individual and society which are associated with being too ambitious
- society's response to people who appear not to be ambitious.

You are free to consider any other related ideas of your own.



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

NS RANDLINGE COM

## **ENGLISH AS A SECOND LANGUAGE**

0510/05

Paper 5 Oral Assessment C

May/June 2010 Approx. 15 minutes

No Additional Materials are required

### **READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

# www.PanaCambridge.com

## **C** Advertising

Advertising is used to persuade people to buy something or to believe something.

Discuss issues relating to advertising with the Examiner.

Please use the following ideas to help develop the conversation:

- any advertisements that you have seen or heard recently
- what you think makes a successful advertisement
- the suggestion that advertising does more harm than good
- the idea that there should be laws banning advertisements aimed at children
- what society would be like without advertising.

You are free to consider any other related ideas of your own.



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.PattaCambridge.com

## **ENGLISH AS A SECOND LANGUAGE**

0510/05

Paper 5 Oral Assessment D

May/June 2010

Approx. 15 minutes

No Additional Materials are required

### **READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

## cal contact.

## **D** Contact sports

People have different views on 'contact' sports – i.e. sports where there is physical contact.

Discuss contact sports with the Examiner.

Please use the following ideas to help develop the conversation:

- any experience you have had playing or watching a contact sport
- some sports you know about which don't involve any contact at all
- the idea that using sports to release energy and aggression is a good thing
- when a contact sport becomes unacceptable and/or dangerous
- the suggestion that violent contact sports should be banned.

You are free to consider any other related ideas of your own.



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.PattaCambridge.com

## **ENGLISH AS A SECOND LANGUAGE**

0510/05

Paper 5 Oral Assessment E

May/June 2010 Approx. 15 minutes

No Additional Materials are required

### **READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

## www.PanaCambridge.com

## **E Money matters**

If you can't afford to pay for things, life can be really difficult.

Discuss this aspect of money with the Examiner.

Please use the following ideas to help develop the conversation:

- the things that you have to pay for on a regular basis
- activities you can enjoy which don't cost money
- services, activities or goods that are currently not free in your society that you believe should be free for everyone
- the suggestion that rich people should pay higher taxes to help poor people
- why there is extreme poverty in some parts of the world when there are also some very wealthy nations.

You are free to consider any other related ideas of your own.