

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

ENGLISH AS A SECOND LANGUAGE

0510/31

Paper 3 Listening (Core)

May/June 2013

Approx 30 - 40 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



Questions 1-6

For Examiner's Use

For Questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

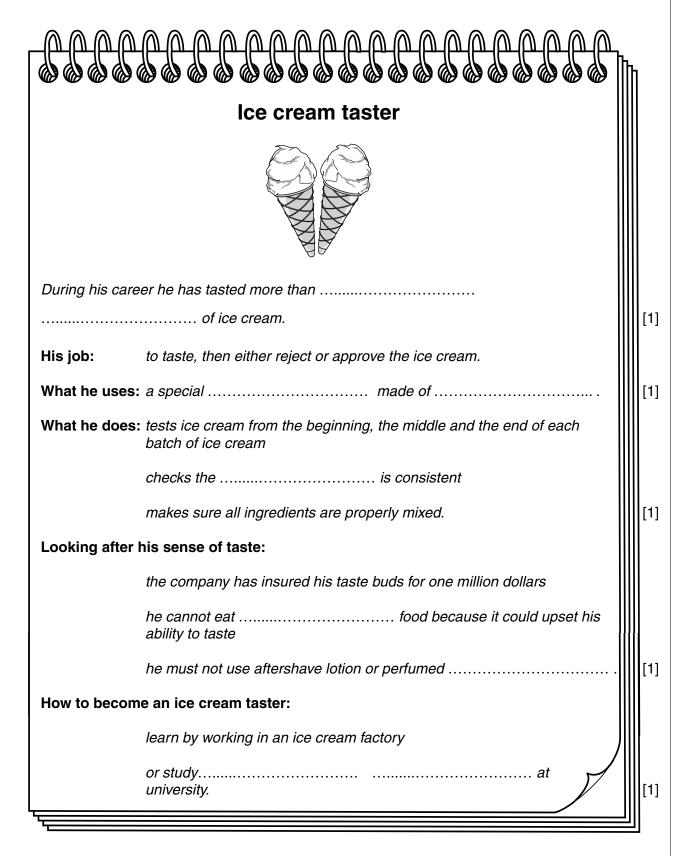
You will hear each item twice.

1	What are Ali and his friends going to do at the gym?	
		[1]
2	What does the mother tell her son to do because he is not feeling well?	
		[1]
3	What does Danielle decide to give her father for his birthday?	
		[1]
4	At what time does the supermarket close on Mondays?	
		[1]
5	What two things is Roxy Moon going to do on the radio show?	
		[1]
6	What does Anneeka want to eat for her lunch, and why has she chosen this?	
	What:	[1]
	Why:	[1]
	[Tot	al: 7]

For Examiner's Use

Listen to the following talk by a man who works as an ice cream taster, and then complete the details below.

You will hear the talk twice.



[Total: 5]

For Examiner's Use

Listen to the following interview with a man who makes sculptures out of butter, and then complete the details below.

You will hear the interview twice.

	Butter sculpture				
Materials normally used for sculpture:					
	and		[1]		
Everyday uses for butter:	to put on bread, on, and in				
			[1]		
The sculpture of the car:	old-fashioned, long,				
	open-topped, with four inside.		[1]		
Details:	small on the lady's hat; the man				
	has on and the car's wheels have spokes.		[1]		
Sculptor's personal qualities:	patience and concentration.				
Time taken to make the car:	almost		[1]		
Secrets of success:	uses pastry butter because it melts at a higher				
	temperature, and very cold water for				
			[1]		
Achievements:	entered international and				
	won three in total.		[1]		

[Total: 7]

Listen to the following radio interview about a special hospital which treats large birds called falcons, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the radio interview twice.

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		True	False
(a)	The nurse is wearing a glove when she carries the falcon into the room.		
(b)	This is the second largest hospital in the world for treating falcons.		
(c)	The bird is beautiful but looks very sick.		
(d)	Falcons in the wild use meat and rocks to keep their nails short.		
(e)	Falcons need to be treated in hospital to prevent heart attacks.		
(f)	People used to hunt with falcons in the United Arab Emirates.		
(g)	The Bedouins used to let the young birds out of their tents at night.		
(h)	Falcons are an important part of the history of the United Arab Emirates.		
(i)	All airlines let falcons travel with their owners.		
(j)	The hospital has 52 staff members and room for 280 falcons to stay.		
			[Total: 5]

Listen to the following radio interview about an invasion of giant jellyfish in Japan, and then indicate which statement $-\mathbf{A}$, \mathbf{B} or \mathbf{C} – best completes the sentence, by putting a tick in the appropriate box.

For Examiner's Use

You will hear the interview twice.

(a)	The giant je	ellyfish	
	A	are sometimes as long as 1.8 metres.	
	В	are sometimes as heavy as 304 kilograms.	
	С	are sometimes over 1.8 metres long.	
(b)	The giant je	ellyfish are a problem because	
	Α	they strangle people with their tentacles.	
	В	they eat the fish that people want to catch.	
	С	they poison the fish so people cannot eat them.	
(c)	The fisherm	nen say that because of the jellyfish	
	Α	80% fewer fish are being caught.	
	В	their income has gone down by 80%.	
	С	80% of their nets are getting broken.	
(d)	Global warn	ning may have caused this jellyfish invasion because the	warm sea is
	Α	a perfect breeding place for those fish that eat jellyfish.	
	В	perfect for breeding tiny fish which the jellyfish eat.	
	С	a perfect environment for the jellyfish to breed in.	

(e)	Divers		For
	A	fitted trackers onto the jellyfish to find out how far they swim.	Examiner's Use
	В	found it impossible to fit trackers onto the jellyfish.	
	С	will take fourteen years to fit all the jellyfish with trackers.	
(f)	To deal with	the problem of the jellyfish, the fishermen have invented	
	A	sharp hooks to cut the jellyfish up into cubes.	
	В	special nets which stop the jellyfish getting into them.	
	С	special wires to trap the jellyfish in the nets.	
		[Total: 6]	

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