



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**February/March 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Time travel

Many films and books tell us stories about people travelling through time, either to the future or the past.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you like stories about time travel, and why
- a period of time that you would like to visit, and why
- the disadvantages of travelling to the future
- there are more benefits from space travel than time travel
- what time travellers from the past, or the future, would think of our society today.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Best friends**

We often have one friend who is especially important to us.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the interests and activities that you share with your best friend
- the qualities needed to be a best friend
- whether it is better to have one best friend or many friends
- the view that a best friend can give you more helpful advice than your family
- the suggestion that you can't make a best friend through social media.

You may introduce **related** ideas of your own to expand on these prompts.

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**C A sense of humour**

If a person enjoys jokes or likes to laugh, they have a good sense of humour.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- describe some things that make you laugh
- a time when your sense of humour helped you
- whether our sense of humour changes over time
- the view that having a good sense of humour helps you live longer
- the suggestion that laughter is not always an appropriate response.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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## D National dishes

Every country has a national dish or typical food.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you think about the most popular dishes in your country
- describe occasions when people eat national dishes
- the advantages of having a famous national dish
- the suggestion that people should try national dishes from around the world, even if they are sure they will hate them
- the view that national dishes will disappear due to the popularity of fast food.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Studying history

History is studied in schools around the world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy studying history, and why
- ways we can learn about history at school and in our free time
- the idea that history texts are not always accurate
- whether it is more important to know your country's history or world history
- the view that we should think about the future rather than study the past.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Going shopping

Many people love to go shopping in their free time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- why you go shopping and who with
- people you know who hate going shopping, and why
- whether you can have fun in a shopping mall without spending too much money
- why many people buy things they don't need when they go shopping
- the view that internet shopping will never replace traditional shops.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Ambition

Most people have an ambition they wish to achieve in the future.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an ambition you have, and why
- how someone you know has achieved their ambition
- the advantages and disadvantages of being very ambitious
- the view that luck plays a large part in achieving your ambition
- the argument that political ambition creates conflict.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Healthy living

Nowadays, people are more aware of the need to live healthily.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- different ways you try to live a healthy life
- someone you know who lives unhealthily, and why
- the benefits and challenges of trying to live more healthily
- the view that schools have a responsibility to educate young people about healthy living
- whether people who choose to live unhealthily should have access to medical care.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Imagination

Imagination is the ability to create ideas and pictures in our heads.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you use your imagination, and why
- jobs you know for which people need a good imagination
- the advantages and disadvantages of being highly imaginative
- the suggestion that children have more imagination than adults
- the view that progress is only possible when people use their imagination.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Cities and countryside

Nowadays, more and more people are leaving the countryside to live in cities.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- describe the area where you live
- activities you, or people you know, can enjoy in cities
- the disadvantages of living in a city compared to the countryside
- reasons why people from the countryside might want to make a new life in a city
- the view that governments should encourage people to stay in the countryside.

You may introduce **related** ideas of your own to expand on these prompts.

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