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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/05

Paper 5 Oral Assessment A

1 March - 30 April 2004

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

A Books or Films or Television

Discuss with the examiner your views on the best way to enjoy a good story – by reading the going to the cinema or watching the film on television/video.

You may wish to consider such things as:

- how much reading you do, and how often you visit the cinema or watch films on television/video
- some of the differences between seeing the story and reading it
- a film you have seen recently reasons for enjoying (or not enjoying) it
- the difference for you between a film in the cinema and one shown on television
- whether you enjoy reading some of the advantages of choosing the book version of a story
- the importance of the actors and the director of a film version

You are free to consider any other ideas of your own.

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0510/05

Paper 5 Oral Assessment B

1 March - 30 April 2004

Approx. 15 minutes

No Additional Materials are required

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For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

B Mothers and Fathers

Discuss with the examiner the roles of a mother and a father in a family.

You may wish to consider such things as:

- the responsibilities of parents in a family
- whether mothers and fathers have the same duties and responsibilities
- whether one of the parents should be the head of the family
- whether very young children need their mother more than their father
- whether parents should act as role models for their children
- at what age children should cease to be under the control of their parents

You are free to consider any other ideas of your own.

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0510/05

Paper 5 Oral Assessment C

1 March - 30 April 2004

Approx. 15 minutes

No Additional Materials are required

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For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

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C The Mobile Phone

Discuss with the examiner the advantages and possible disadvantages of the mobile phone.

You may wish to consider such things as:

- whether you own a mobile yourself; who bought it; who pays the bills
- what you use the mobile for
- your use of text messaging
- any possible disadvantages or dangers of owning a mobile
- how important the phone is to you
- whether the mobile phone encourages young people to waste time and money

You are free to consider any other ideas of your own.

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ENGLISH AS A SECOND LANGUAGE

0510/05

Paper 5 Oral Assessment D

1 March - 30 April 2004

Approx. 15 minutes

No Additional Materials are required

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For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

during teenage

D Teenage years - rebellious years

Discuss with the examiner some of the problems and conflicts which may arise during teenage

You may wish to consider such things as:

- whether it is true that adults and teenagers look at the world in different ways
- the things that may cause disagreement or conflict
- your own or your friends' experiences of such conflicts
- what can be done to reduce or to solve these disagreements
- how much freedom teenagers should have to make their own decisions
- the extent to which the changing world has caused conflict between generations

You are free to consider any other ideas of your own.

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0510/05

Paper 5 Oral Assessment E

1 March - 30 April 2004

Approx. 15 minutes

No Additional Materials are required

RFAD	THESE	INSTRUCT	IONS	FIRST
NLAD	IIILGL	1113111061	IUII	1 11/01

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

E What makes a good leader

Discuss with the examiner the qualities you would look for in a good leader.

You may wish to consider such things as:

- where leadership is important the family, the school, the nation
- what sort of people make the best leaders
- some examples of good leaders you have known or heard about
- the dangers of bad leadership some examples
- whether you have any experience of leadership or would like to be a leader
- whether it is possible to be a strong leader and to be popular at the same time

You are free to consider any other ideas of your own.