

Centre Number	Candidate Number	Name
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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/04

Paper 4 Listening

May/June 2005

Candidates answer on the Question Paper.

Approx. 45 minutes

Additional Materials: As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are **not** permitted.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

FOR EXAMINER'S USE

Part 1	
Part 2	
Part 3	
TOTAL	

This document consists of **6** printed pages and **2** blank pages.

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Why is Nicos late meeting his friends?

..... [1]

2 Mariam wants to open a student bank account. Apart from her passport, which **two** things must she take with her to do this?

-
- [1]

3 Bee Ling doesn't know where to go for a music lesson at her new college. Where exactly is the classroom located? Give **two** details.

-
- [2]

4 Where must Jean-Luc's group meet their teacher after free time?

..... [1]

5 Why is the ferry delayed, and how much will you pay for a drink while you wait?

-
- [2]

6 Why can't Gregory purchase anything hot to eat in the café?

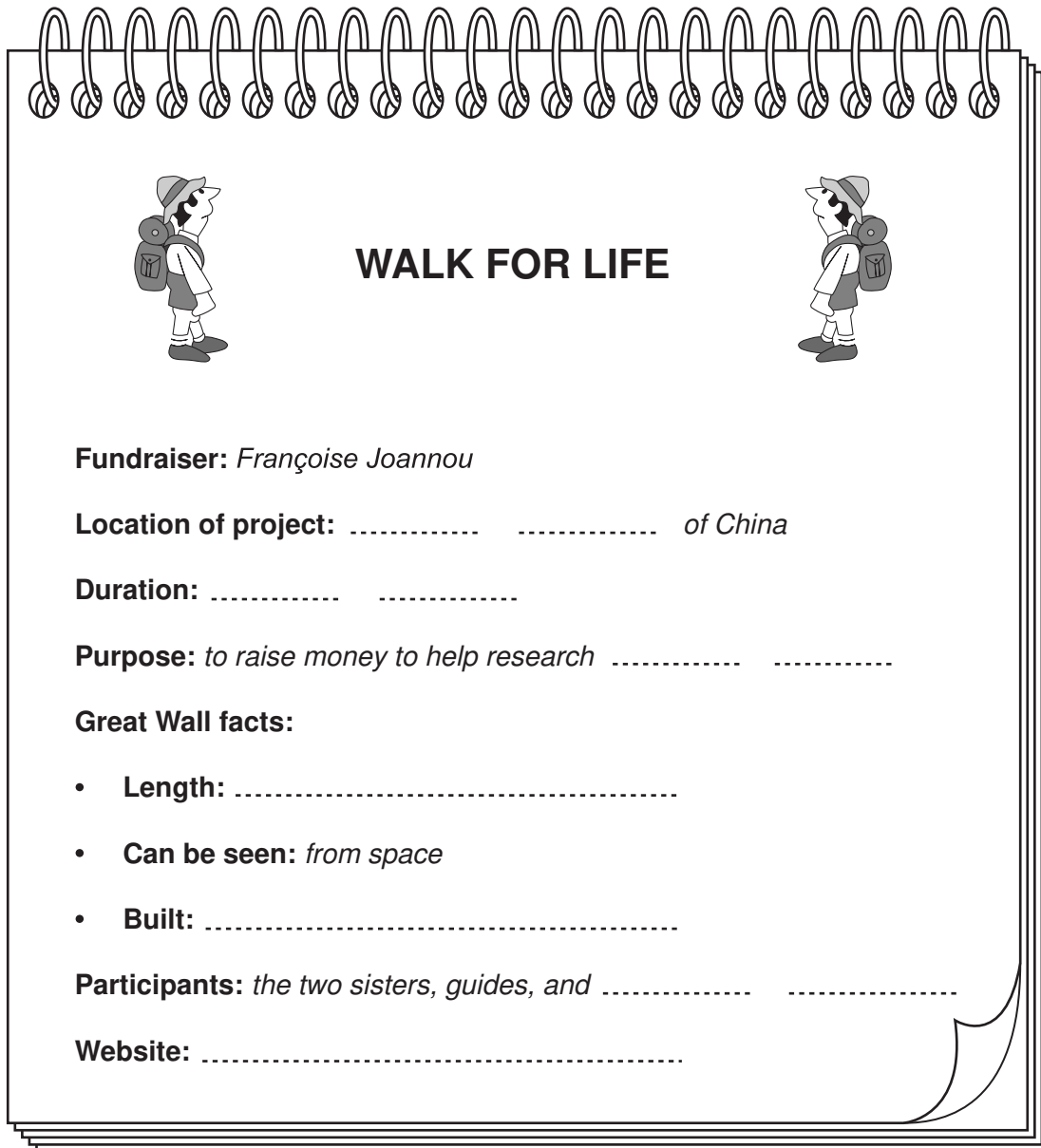
..... [1]



[Total: 8]

Part 2: Exercise One (Question 7)

Listen to the following interview about a sponsored walk, and then fill in the details below.

You will hear the interview twice.



 **WALK FOR LIFE** 

Fundraiser: *Françoise Joannou*

Location of project: of China [1]

Duration: [1]

Purpose: *to raise money to help research* [1]

Great Wall facts:

- **Length:** [1]
- **Can be seen:** *from space*
- **Built:** [1]

Participants: *the two sisters, guides, and* [1]

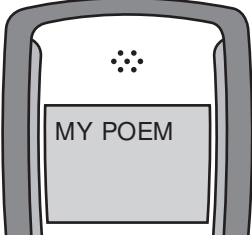
Website: [1]

[Total: 7]

Part 2: Exercise Two (Question 8)

Listen to the following interview with the winner of a telephone 'text messaging' poetry competition, and then fill in the details below.

You will hear the interview twice.



**TEXT MESSAGE
POETRY COMPETITION**

Competition began: [1]

Definition of text messaging: *facility to send messages anywhere in*
..... *language* [1]

Three advantages of text messaging:
keeping in touch, and
..... [1]

Maximum length of poems: [1]

Previous number of entries: [1]

Shortlisted finalists judged by [1]

Prizes: *cash, winning entries displayed on London*
and in underground stations [1]

How to enter: [1]

Website for further information: [1]

[Total: 9]

Part 3: Exercise One (Question 9)

Listen to the following interview about ice-cream, and then answer the questions below.

You will hear the interview twice.

(a) What was built at the Grand Duke's house, and why?

..... [1]

(b) What were the ingredients for the first frozen ice-cream?

..... [1]

(c) Why was the Italian climate good for making ice-cream and good for enjoying ice-cream? Give **two** reasons.

-
- [1]

(d) Why did more people in twentieth-century England eat ice-cream than people in seventeenth-century England?

..... [1]

(e) According to the speaker, what are **two** modern varieties of ice-cream?

-
- [1]

(f) Why is ice-cream good for some people?

..... [1]

[Total: 6]

Part 3: Exercise Two (Question 10)

Listen to the following talk about the development of the antibiotic medicine called penicillin, and then answer the questions below.

You will hear the talk twice.

(a) Give **two** details about Alexander Fleming's life before he studied medicine and bacteriology.

-
- [1]

(b) What happened when Fleming used a diluted solution of penicillin?

..... [1]

(c) Why was penicillin not used for the public until 1941?

..... [1]

(d) What bad effects can penicillin have on patients? Give **two** details.

-
- [1]

(e) What have been the negative effects of using penicillin with regard to other bacteria?

..... [1]

(f) What is the current status of penicillin as an antibiotic medicine?

..... [1]

[Total: 6]

