UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

# 0417 INFORMATION AND COMMUNICATION **TECHNOLOGY**

0417/01

Paper 1 (Written), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 mark for each pair of statements

[5]

| Page 3   | Mark Scheme: Teachers' version                     | Syllabus er             |
|--|--|-------------------------|
|  | IGCSE – May/June 2009                              | 0417 730                |
| <b>(a)</b> Hybrid/tr                                   | ree (1)  | ambrid                  |
| <b>(b)</b> Star (1)<br>Bus (1)                         |  | Syllabus<br>0417<br>[2] |
| <b>(c) (i)</b> A hu                                    | ub (1)   |                         |
| (ii) A sv  | vitch (1)  |                         |
| <b>(iii)</b> A pr                                      | oxy server (1)                                     |                         |
| <b>(iv)</b> A br                                       | idge (1)   | [4]                     |
| F (1)<br>T (1)<br>T (1)<br>F (1)                       |  | [4]                     |
| Real Time (1<br>Batch (1)<br>Real Time (1<br>Batch (1) |  | [4]                     |
| <b>) (a)</b> 1   |  | [1]                     |
| <b>(b)</b> A4  |  | [1]                     |
| (c) Any cell   | in the range B2 to F5                              | [1]                     |
| <b>(d)</b> (=) D2*E                                    | 2  | [1]                     |
|  | n (1)<br>d paste (1)<br>g the fill handle down (1) | [3]                     |

| F   | Page 4             |  | Syllabus 8 er                        |
|-----|--------------------|--|--------------------------------------|
|     |                    | IGCSE – May/June 2009  | 0417 23                              |
| 12  | •) Ouestic         | onnaires (1)   | Tell.                                |
| 15  | Intervie           |  | 10                                   |
|     | Examin             | nation of documents (1)  |                                      |
|     |                    | vation (1)   | [4]                                  |
|     |                    |  | Syllabus<br>0417<br>Papacanbh<br>[4] |
| (b  | ) To dete          | ect typing errors/data entry errors/transcription errors         | [1]                                  |
| (c  | c) Either:         |  |                                      |
|     |                    | verification (1)   |                                      |
|     | l yped i<br>Or     | in data is visually compared with original data (1)              |                                      |
|     | -                  | e entry (1)  |                                      |
|     |                    | s typed in twice and <u>computer compares</u> the two versions ( | (1) [2 max]                          |
|     |                    |  |                                      |
| (d  | d) Four fro        | ːom:   |                                      |
|     | Name               |  |                                      |
|     | Title/ge<br>Custom | ender<br>ner number/id   |                                      |
|     | Address            |  |                                      |
|     | Post co            | ode  |                                      |
|     | •                  | (Mobile) phone number  |                                      |
|     |                    | e/Mobile) phone number<br>address                                |                                      |
|     |                    | gistration number(s)   | [4]                                  |
|     |                    |  |                                      |
| (e  | e) Four fro        |  |                                      |
|     |                    | to close form<br>to first record/form                            |                                      |
|     |                    | to end of file/new record  |                                      |
|     | Button t           | to previous record/form  |                                      |
|     |                    | to next record/form  |                                      |
|     |                    | t/continue button  |                                      |
|     |                    | to enter required record number<br>n facility/engine             |                                      |
|     |                    | to go to sub forms   | [4]                                  |
|     |                    |  |                                      |
| (f) |                    | names (1)<br>tion routinos (1)                                   |                                      |
|     |                    | tion routines (1)<br>.engths (1)                                 | [3]                                  |
|     |                    |  | r~1                                  |
| (ç  | g) Three f         |  |                                      |
|     | Parallel           | el running   |                                      |
|     | Pilot rur          |  |                                      |
|     |                    | d implementation<br>changeover                                   | [3]                                  |
|     | Direction          |  | ۲- ۲                                 |
| (ŀ  |                    | ppropriateness of the solution (1)                               |                                      |
| •   | Compa              | aring the solution with the original task requirements (1)       |                                      |
|     | Any imp            | provements which can be made to the system (1)                   | [3]                                  |
|     |                    |  |                                      |

| Page 5  | Mark Scheme: Teachers' version   | Syllabus         | er       |
|---|--|------------------|----------|
|   | IGCSE – May/June 2009  | 0417 23          |          |
| Large scale<br>Design of fai<br>Design of lar<br>Traffic contro<br>Building fire                                  | simulation   | Syllabus<br>0417 | ambridas |
| Car driving s<br>Drug trials  | imulation  |                  | [2]      |
| Real thing re<br>Real thing w<br>Real thing is<br>Real thing m<br>Rate of chan                                    | hay be too expensive to build<br>equires too large a time scale<br>rould be too wasteful of materials<br>too vast a scale<br>hay occur too rarely<br>nge can be adjusted for human eye to detect<br>can be made if mistakes in real thing/amendr |                  | [3]      |
| Inference engine<br>Interactive input s<br>Knowledge base   | screen (1)   |                  |          |
| Rules base (1)  |  |                  | [4]      |
| <b>4 (a)</b> RSI (1)<br>Headaches (   | (1)  |                  | [2]      |
| (b) Take regular<br>Put a screen  | r breaks (1)<br>n filter in front of the monitor (1)   |                  | [2]      |
| (c) Electrocutior<br>Fire (1)   | ו (1)  |                  | [2]      |
|   | ad electrical sockets (1)<br>nere are no bare wires (1)  |                  | [2]      |
| <ul> <li>5 Three from:<br/>Keyboard/typing<br/>A bar code (read<br/>A magnetic stripe<br/>Touch screen</li> </ul> | er)  |                  |          |
| can be slow   | des/swiping magnetic stripes/touch screen g  |                  |          |
| lead to data error<br>Keyboards/touch   |  |                  | [6]      |



Max. 4 advantages/disadvantages

One mark available for reasoned conclusion

[6]



### 19 Eight from:

### Fax

### **Advantages**

Can be used as a legal document Documents can be very long **Disadvantages** Cannot be certain if correct person has received it Very slow transmission rates Not very good quality Documents cannot be edited easily Cannot send multimedia files Won't be received if line is busy/receiving fax machine switched off/out of paper Wastes/expense of ink/paper

### Email

### Advantages

Can be confident message will only go to the correct person (if addressed correctly) Fast transmission times

Attachments can be downloaded and edited

Easier to send large documents

### Disadvantages

Can be slow turnaround times Some systems have limits to size of attachments Addresses more difficult to remember than phone numbers Description of how phishing can occur Description of how viruses can be transmitted

### Bulletin boards Advantages

You don't need an ISP Messages can be moderated Automatically creates an archive

### Disadvantages

Lack of privacy (every member of the group can see every message) In older systems only one person can be online at one time Doesn't alert you to incoming messages One mark available for reasoned conclusion