UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/13

Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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		Mark Sche	me: Teachers' version S			ous	Paper		
		IGCS	E – May/June 2011		041	7	13		
Ques. No.	Answer								
1	AMicrophoneBScannerCPen driveDWeb cam								
2	Flash	s tablet) 1						
	Lase	r printer	Magnetic disc	\subset	Fouchpa	ad	1		
3					True	False			
	Prese	entation software is	used to create slide show	vs	✓		1		
	Lapto	op computers do no	t have USB ports		✓	1			
	DTP	software can be use	ed to produce databases			✓	1		
Measurement software is used to create magazines						✓	1		
	Buzzers are input devices 🗸						1		
							1		
4 (a)	A bar	A bar code reader is used to input data about products at a POS.							
(b)	A las	A laser printer is used to produce high quality hard copy.							
(c)	A ten	A temperature sensor sends data to a microprocessor in a washing machine.							
(d)	A gra	A graphics tablet is used to input freehand drawings to a computer.							
(e)	A spe	A speaker is used to output sounds from the computer.							
5 (a)									
	Data								
	Keyt	✓	1						
	Spre	Spreadsheet							
	Anin	Animation							
		Microphone 🗸							
	Vide	o camera				~	1		
(b)	She c More	advantage from: can update it more r personal be used as a diary	egularly						

- Can be used as a diary More interactive
- One disadvantage from:

 Has to be continually updated

 Animation/video/sound more difficult to incorporate

 It's possible for people she might not want (e.g. outside school) to see her blog

 Not everyone she would want to see it might have the internet

Page 3							ers' versior			Syllab		F	Paper
				IG	CSE -	- May/Ju	ne 2011			0417	,		13
6	PEND LEFT REPE FORW RIGH ^T END F	F EAT WAF IT REF	RD PEAT	90 6 50 60	ect stat	ement	Alternativ PENDOV RIGHT REPEAT BACKWA RIGHT END REF	/N 90 6 RD 50 60	,				5
7	to pro	oduc	e ver	ry large	e high d	quality ha	rd copy		d	ot matrix	k printei	~	1
	to disp	splay	data	a from a	a comp	outer on t	o a large ser	en	→ pl	otter			1
	to aler	ert m	obile	phone	users	to incom	ing calls		∕ ×m	ultimed	ia proje	ctor	1
	to out	tput	multi	part fo	rms -				b	uzzer			1
8	to output multipart forms buzzer Boolean Meaning Data that is only one of two possible values such as yes/no, true/false Example Gender/Absent or present Alphanumeric Meaning Any character of the alphabet or number or punctuation mark Example Name/Tutor group/Address/Phone number Numeric Meaning Must be a digit(s) or decimal number Example Number of siblings/exam marks/number of days present/absent							1 1 1 1 1					
9										True	False]	
	Reco proce			update	d imme	ediately w	hen using o	nline		~			1
	A trar used		ction	file is c	often ci	reated wh	nen batch pr	ocessing	g is	~			1
	The p proce			ng of ba	ank ch	eques is	an example	of batch		~			1
	Batch processing is needed for operating ATMs							1					

Page 4		Mark Scheme: Teachers' version	Paper 13	
	IGCSE – May/June 2011 0417			
10	Knowl A stru An int A use So The in The ru	rom: s gathered/collected from experts ledge base is designed/created cture to relate each item in the database/knowledge errogation technique to access the data is created r interface/method of displaying the results/method creen/output screen is designed/created aference engine is designed/created ules base is designed/created ystem is tested		nput 5
11 (a)	4			1
(b)	7			1
(c)	The C	Id Curiosity Shop		1
(d)	The M	loon's a Balloon		1
(e)	Forma Check Data i Must I OR Lengti No les No mo OR (Invali Only o No alp OR Range Day m Month year n All iter Whole	e from: at check ks data in each record is in same format n the form dd/mm/yy be two digits then slash then two digits then slash th h check ss than 8 characters ore than 8 characters only (d) character/type check digits or slashes can be entered ohabetic or punctuation marks other than slash e check hust be <32 n must be less than 13 hust be <100 ms must be <0 e date must be < today	en two digits	3
12	Data i Data i Data i	e from: n main memory can be lost if computer shuts down n main memory can be corrupted n main memory can be accidentally deleted software may need to be switched from machine to	machine	3

Page 5		Mark Scheme: Teachers' versionSyllabusParticularIGCSE – May/June 20110417					
				13			
13 (a)	Proxy Intern Email Descr	from: er to connect LAN to Internet server to send requests for pages/receive pages fo et browser to search for information software to communicate with other (external) users iption of electronic conferencing hardware iption of electronic conferencing software		sers 4			
(b)	Get di Viruse Spywa	e from: istracted from own work es could be downloaded are could be downloaded ers could get into the system		3			
14	Preve Proble Preve Proble Preve Proble Preve	em – Description of how electrocution might be cause ention – RCB installed/don't allow liquids near compu- em – trailing cables trips users up ention – create ducts/cover cables with carpets etc. em – heavy equipment falling injuring users ention – sturdy tables em – Description of how fire might be caused ention – CO ₂ extinguisher/don't overload sockets k for each problem (2 max) k for each prevention (2 max)		4			
15	Clearl Tick b drop c Appro An ea A sen Easy	from: fills the screen ly defined input area for each field boxes/radio buttons to enter choices down menus to select data options opriate spacing for each field sy to read font/font size sible font colour/background colour to follow instructions for completing screen/help icor rerlapping of items	1	4			
16 (a) (b)	Testin To sea n Testin To sea m	from: strategies and two reasons from: ng each module with normal/live data/user testing e how system behaves in an ordinary day to day situ s you would expect i.e. no error messages/to ensure eeds of the user ng each module with abnormal and extreme data e how system reacts in unusual circumstances/to m nessages appear when data is abnormal	e system meets th				
		sure the whole system works when all modules are	combined	4			

Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2011	0417	13
17 (a)	Senso Use –			
		or – pressure detect body weight		
		or – temperature detect body's presence by monitoring temperature		
		or – light detect break in light beam		
		or – sound detect any noise made by burglar		
		k for each sensor (2 max) k for each use (2 max)		4
(b)	If light If mov If cont If pres It temp If sour	from: processor continually monitors sensors. sensor detects light beam interrupted: rement sensor activated: act switch activated: ssure sensed by processor is greater than preset va perature sensed by processor is greater than preset nd sensed by processor is greater than preset value processor sends signal to output device.	t value:	4
(c)	Do no Do no Can le Greate More Are at Can le Can le Can le Can e Can o Can o Can o	brocessor controlled devices do much of housework t need to do many things manually t need to be in the house when food is cooking t need to be in the house when clothes are being w eave their home to go shopping/work at any time of er social interaction/more family time time to go out/more leisure time/more time to do other ble to do other leisure activities when convenient to ead to unhealthy eating due to dependency on read ead to laziness/lack of fitness ncourage a healthy lifestyle because of smart fridge onstituents processor controlled burglar alarm provides a sense t have to leave home to get fit	ashed the day ner things/work them y meals es analyzing food	
		al household skills are lost		4

Page 7		Mark Scheme: Teachers' version Sy		Paper	
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18	Saves Can ir Can ir Disad Need Can Email Peopl By ha Advar Can b	ntages s school cost of printing copies nclude colour at no extra cost nclude animated text effects vantage to have everyone's email address/not every home l omputer/internet access might be treated as Spam e might not welcome unsolicited emails nd	has an email addre	ess/	
	Cost	vantage of delivery/paying someone to deliver nark available for reasoned conclusion		6	
19 (a)	Web o du Route Microp Heady Large Route	e from: cam/video camera to input/capture video (images of ocuments) er/modem to transmit data to participants' (computer phone to input voices of participants/to speak to oth phones/speakers to output voices to participants/he screen/projector to see other participants er to connect to internet c to compress data	s) er participants	ıts 3	
(b)	Do no Do no Confe	rom: s travelling time of have to pay for conference room of have to hire transport/pay travel costs erences can be called at short notice have to carry bulky documents to conference		2	
20	Cause Requi Requi Resul Protee	e from: es data to be scrambled/encoded ires an encryption key/software to encrypt ires a decryption key/encryption software to decrypt ts in data which is not understandable/readable cts sensitive data . from being understood if it falls in to the wrong ha		3	