MARK SCHEME for the May/June 2013 series

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/13

Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2013	0417	13
1	B laptop co C personal	ne computer omputer l digital assistant computer		[1] [1] [1] [1]
2	buzzer	DVD R	fixed hard disc	[1]
	joystick	plotter	touch pad	[1]

3

	True	False
Database software is the best software to use to write letters.		~
DTP software is used to create models.		~
Palmtop computers are bigger than PCs.		~
Graph plotters are used to output car designs.	✓	
A dot matrix printer is used to print magazines.		~

4 Two matched pairs from:

Range check Check no less than 0 and no more than 100

(Invalid) character check/Type check Must be digits only

Presence check Mark must be entered

5

	RAM	ROM
This memory can only be read from not written to		~
This memory is not volatile		~
This memory is used to store the data the user is currently working on	~	
This memory is used to store the startup instructions of a computer		~

[4]

[5]

[4]

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Page	3	Mark Scheme		Syllabus	Paper
		IGCSE – May/June 2013		0417	13
6 To inp	out det	ails from a bank card	Joy	ystick	
To inp	out dat	a from a school register	💪 Ch	ip reader	
To inp	out det	ails of a product in a supermarket	🁈 Ор	tical mark reader	
То со	ntrol a	n object in a computer game	🎽 Ba	r code reader	[4
					[4

7 Four matched pairs from:

INSTRUCTION	MEANING
FORWARD n	Move <i>n</i> mm forward
BACKWARD n	Move <i>n</i> mm backward
LEFT t	Turn left t degrees
RIGHT t	Turn right t degrees
PENUP	Lift the pen
PENDOWN	Lower the pen

- 1 for instruction
- 1 for meaning

8 Two from:

Optical Character Recognition/Reader Text is read by scanner	
Image compared with characters stored in computer Converted to text for use with other software	[2]
Utility bills/word processors/ANPR/identity cards	[1]

9 (a)

	✓
Hyperlinks	✓
Colour	
Large font size	
Photos	
Sound	✓
Video	✓

[8]

Page 4		Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2013	0417	13
	Can inc Can inc Saves c	rom: school cost of printing copies lude colour at no extra cost lude animated text effects cost of delivery ce not limited to parents of school children		[3]
10	Can be an e Others can	inions on a number of topics/personal thoughts electronic diary		[4]
11	Five from:			
	screen/answ Uses interact based of Expert syste Inference er		ter/entered using	keyboard/touch
		gests possible faults/solutions		[5]
12	(a) Two fro	m		
		to input required temperature to input current temperature of the room		[2]
	(b) Four fro	om:		
	Compar If tempe If higher	ocessor stores required temperature as preset valures temperature from sensor to pre-set temperature erature is lower than preset value microprocessor set r than preset value microprocessor sends a signal (s are equal microprocessor does nothing	ends a signal to tur	
		t period of time before looping		[4]

Page 5	Mark Scheme	Syllabus	Paper
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13 (a)

Field name	Data type	
Name	Text	
Gender	Boolean	[1, 1]
Species	Text	[1]
Weight (kg)	Numeric	[1]
Adoption cost	Currency	[1]

(b) Technical

Two from:

Program listing Programming language Flowchart/algorithm List of variables File structure Purpose of the system/program Input format or example Output format or example Hardware requirements Software requirements Sample runs/test runs Known bugs/possible errors Validation rules Limitations of the system

User

Two from: How to load software/install/run software How to save a file How to search How to sort How to print How to add records How to delete/edit records Purpose of the system/program (only if not mentioned in technical documentation) Input format or example (only if not mentioned in technical documentation) Output format or example (only if not mentioned in technical documentation) Hardware requirements (only if not mentioned in technical documentation) Software requirements (only if not mentioned in technical documentation) Sample runs (only if not mentioned in technical documentation) Error messages (only if not mentioned in technical documentation) Error handling Limitations of the system **Tutorials** Troubleshooting guide/Contact details/help line/FAQ

[1]

[2]

[1]

	Pa	ge 6	Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2013	0417	13
14	Two	o advanta	ages from:		
	Usu Car	ally have access l	/are portable mobile phone in your possession nternet almost anywhere nternet on the move		[2]
	Two	o disadva	intages from:		
	May Dis Cor Car Bat	olay is sm ntent is mo n be slowe teries mig	orer signal aller/keyboard is smaller ore limited er to access Internet ht run out can be more difficult to navigate		[2]
15	(a)	Three fro	om:		
			nrough (the cells) A2 to B9 in Sheet 1 es with 'USA'/the contents of C3 (in Sheet 2)		
			he contents of C3 (in Sheet 2) as with the contents of A2:B9 in Sheet 1		
		It records C3 (in Sh	ds the first matching value s the corresponding value from column 2 of the range neet 2) contains USA s /records America	A2:B9 in Sheet	1 [3]
	(b)	Thailand			[1]
	(c)	Two fron	n:		
		It totals tl Of cells [he contents D3 to F3		[2]
	(d)	Three fro	om:		
		to see It counts	nrough the contents of D4 to F4 if they are not equal to NT the number of cells that are not		
		Produces	s/records 2		[3]
	(e)	3			[1]

Pa	ige 7	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2013	0417	13
(f)	in orde Is able to The cock	om: a model of a real system (such as a cockpit) er to study the behaviour of the system/pilot reactio o predict/react to the behaviour of the system or pilo opt simulation has all the controls normally found ir models of situations that pilots might meet in real I	ot n an actual cockpit	scenarios [3
6 (a)	Three fro	om:		
	Can act a Server p Passes t Can cact Subsequ Can be u	as a web server as a buffer (between Internet and LAN) asses on requests to the Internet he requested web pages to individual computers he/store the webpages lent requests for that/those web page(s) are respor used to monitor Internet usage ck certain sites	nded to more quick	ly [3]
(b)	Three fro	om:		
	Connect Forward	s a LAN to a WAN s a LAN to the Internet data packets to the individual computers on a netw addresses of each computer on the network	vork	[3]
7 (a)	Two from	n:		
	giver Relates f Prohibits	rotection to authors/software companies and publishers to the software the author/publisher/company creat purchaser from making unlimited copies/lend it to he company's permission		e software/sell it [2]
(b)	Two fror	n:		

(b) **Two** from:

Encryption of the execution code requires a key to run Use of a dongle Registration system requiring the typing in of a registration code "Guards" are hardware or software modules that monitor the running program and ensure that it has not been tampered with in any way Activation code which can be used only on a limited number of machines [2]

Page 8	Mark Scheme	Syllabus	Paper
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18 Seven from:

Car production is more consistent/robots produce the same standard every time

Cost – once bought they do not have to be paid/fewer employees so lower costs/don't have to pay robots wages/lower running costs

No industrial disputes

Greater productivity

Greater accuracy/robots are more accurate

Can work in hazardous/extreme conditions/can lift heavier loads

Robots don't take breaks/can work 24 hours a day 7 days a week/can work continuously Robots have to be reprogrammed when there is a small change/can't think for themselves

Robots need programming in order to be adaptable

Expensive start up costs - redundancy payments

Expensive start up costs – have to spend money on training workers to use robots

Expensive start up costs – buying of robots/programming of robots

Computer crash would halt production

Maintenance/repair costs can be expensive