

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

#### **COMPUTER SCIENCE**

Paper 1 Theory SPECIMEN MARK SCHEME 0478/01 For Examination from 2015

1 hour 45 minutes

### **MAXIMUM MARK: 75**

This document consists of 8 printed pages.



1 (a) 1 mark for the correct working in BOTH parts
 1 mark for valid
 1 mark for not valid

Identification number 1: <u>working</u> =  $(4 \times 6) + (2 \times 5) + (1 \times 4) + (9 \times 3) + (2 \times 2) + (3 \times 1)$ = 24 + 10 + 4 + 27 + 4 + 3=  $72 \div 11$ = 6 remainder 6 valid/not valid: NOT valid Identification number 2: <u>working</u> =  $(8 \times 6) + (2 \times 5) + (0 \times 4) + (1 \times 3) + (5 \times 2) + (6 \times 1)$ = 48 + 10 + 0 + 3 + 10 + 6=  $77 \div 11$ = 7 remainder 0

valid/not valid: VALID

(b) 1 mark for correct working + 1 mark for check digit

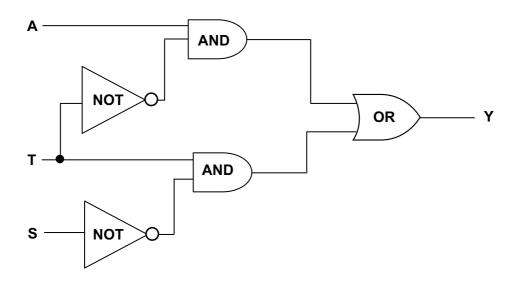
working = (5 × 6) + (0 × 5) + (2 × 4) + (4 × 3) + (1 × 2) = 30 + 0 + 8 + 12 + 2 = 52 need to add 3 to make the total 55 (i.e. exactly divisible by 11) check digit: 3 [2] (c) 1 mark for each description and example 2 digits transposed (e.g. 280419 becomes 280149/two digits have been switched) incorrect digit (e.g. 280419 becomes 250419/one of the digits has been mistyped) [2] - direct access because of concentric tracks

[3]

can read and write at the same time because it has a read/write head
 [2]

2

3 (a) 1 mark for each logic gate correctly connected



(b)

А	Т	S	Y	
0	0	0	0	1 mark
0	0	1	0	
0	1	0	1	1 mark
Ö	1	1	0	
1	0	0	1	1 mark
1	0	1	1	
1	1	0	1	1 mark
1	1	1	0	

4 (a) 1 mark for hours; 1 mark for minutes

1 6 : 4 9 1 mark 1 mark

(b) 1 mark for each digit

0	0	0	1	1 <sup>st</sup> digit
0	1	1	1	2 <sup>nd</sup> digit
0	0	1	0	3 <sup>rd</sup> digit
1	0	0	1	4 <sup>th</sup> digit

[5]

[4]

[2]

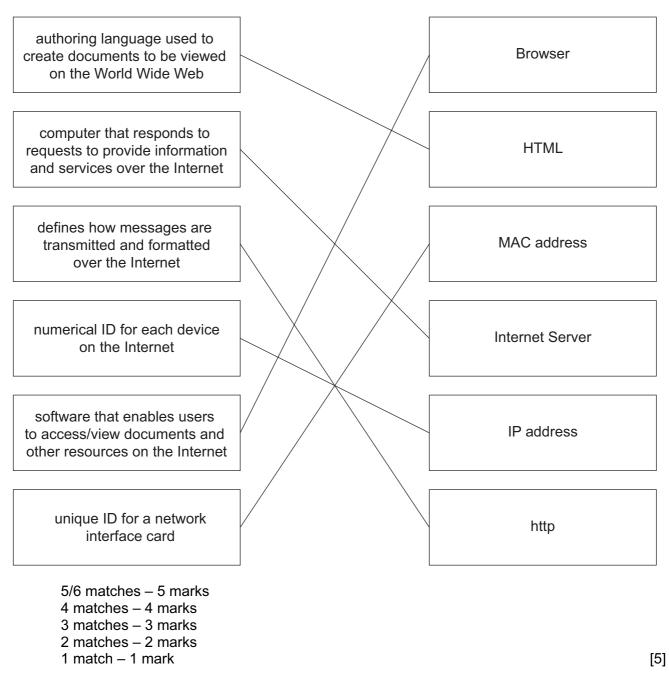
[4]

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	(c)	<ul> <li>Any two from:</li> <li>microprocessor compares present time with stored time</li> <li>if the values are the same</li> <li>sends signal to sound alarm</li> </ul>	[2]
5	(a)	Yes	[1]
	(b)	No	[1]
	(c)	<ul> <li>re-reading the byte that was sent</li> <li>request that the byte is resent</li> </ul>	[2]
6	(a)	Only answers: – temperature (sensor) – oxygen (sensor)	[2]
	(b)	<ul> <li>Any four from:</li> <li>information from the sensors sent to microprocessor</li> <li>the ADC converts the analogue data into digital form</li> <li>if temperature &lt; 25°C OR temperature checked against stored value</li> <li>microprocessor sends signal to heater/actuator/valve</li> <li>to switch on heater</li> <li>if oxygen level &lt; 20 ppm OR oxygen level checked against stored value</li> <li>to open valve/oxygen supply</li> <li>use of DAC between microprocessor and devices</li> <li>sounds an alarm if system unable to respond</li> <li>continuously monitors sensor inputs</li> <li>any reference to feedback</li> </ul>	[4]
	(c)	<ul> <li>Any one from:</li> <li>unsafe limit stored in memory</li> <li>warning sound/signal if too high a value reached</li> <li>fail safe switch off in case of a malfunction</li> </ul>	[1]

5

#### 7 (a)



#### (b) any two from:

- to enable logon information to be kept on his computer
- to provide pages customised for Ahmed the next time he logs on
- to implement shopping carts and one-click purchasing
- to be able to distinguish between new and repeat visitors to the website

[2]

[1]

[1]

8 (a) (i) Any one from:	
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- unit of data/memory
- 8 bits
- used to represent a character
- (ii) Any one from:
  - 2<sup>30</sup> bytes
  - 1 073 741 824 bytes
  - 1 048 576 kilobytes
  - 1024 megabytes
- (b) Any two from:

#### Flash memory

- solid state memory
- no formatting issues
- plugs directly into the USB port
- direct transfer of data

#### CD-RW

- optical media
- slower access speed/flash memory has faster access speed
- requires a separate drive
- data needs to be burnt/finalised/finished (before being used on another device) [2]

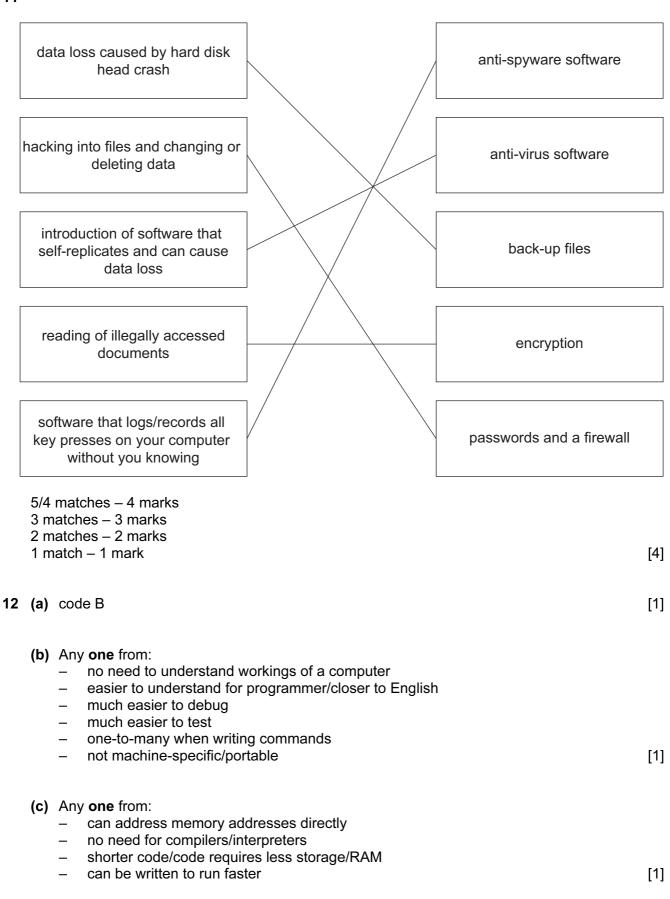
#### 9 (a) Any one from:

# buffer RAM [1] (b) - interrupt

- 10 (a) 1 mark for each correct word
  - (i) Hello World[2](ii) Nmilozgu Pnwgyng[2]

## (b) - use of Secure Socket Layer - the key itself is encrypted using strong encryption [2]

11



7

- (d) compiler produces object code / interpreter doesn't produce object code
  - compiler translates whole program in one go / interpreter translates and executes line at a time
  - compiler produces list of all errors / interpreter produces error message each time an error encountered
  - compiler produces "stand alone code" / interpreter doesn't produce "stand alone code"
  - compilation process is slow but resultant code runs very quickly / interpreted code runs slowly
     [2]

[2]

13	(a)	(i)	01000001 01000011		[2]
		(ii)	41 43		[2]
	(b)	FA	97		[4]

- (c) easier to identify values
  - easier to spot errors