

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

#### COMPUTER SCIENCE

0478/12 October/November 2016

Paper 1 MARK SCHEME Maximum Mark: 75

Published

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### 1 (a) Any two from:

- direct access to computer processor / special hardware // machine dependent instructions
- uses up less memory
- can increase the speed of processing a program // executes instructions faster

[2]

Statements	Interpreter (✓)	Compiler (✓)
Translates the source code into machine code all at once		*
Produces an executable file in machine code		✓
Executes a high-level language program one instruction at a time	✓	
Once translated, the translator does not need to be present for the program to run		✓
An executable file is produced		✓

### 2 Any four from:

- Provides a user interface
- Handles interrupts / errors
- Memory management
- File management
- Manages peripherals (inputs/outputs)
- Provides security methods
- Allows multitasking
- Manages multiprogramming
- Enables batch processing
- Manages software installation / removal
- Allows creation of multiple accounts
- Levels of access

[5]

Ρ	age :	3	Mark Scheme	Syllabus	Paper
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3	(a)	(i)	Any <b>two</b> from:		
			serial		
			<ul> <li>one bit sent at a time // bits sent sequentially</li> <li>over a <u>single</u> wire</li> <li>synchronous or asynchronous</li> </ul>		[2]
		(ii)	Any <b>two</b> from:		[2]
			parallel		
			<ul> <li>several bits / a byte sent at a time</li> <li>using many / multiple wires</li> <li>synchronous</li> </ul>		[2]
	(b)		– serial		
			Any <b>two</b> from:		
			<ul> <li>serial data transmission more reliable over long distances</li> <li>less likely for the data to be skewed/out of synchronisation</li> <li>less interference as only a single wire</li> <li>it is a cheaper connection as only single wire needed // cheaper</li> </ul>		
			<ul> <li>a fast connection is not required as a printer is limited by its pri</li> </ul>	nung speed	[3]
4	(a)	Inte	ersection of Row 7 and column 4 circled		[1]
	(b)	-	Row (byte number) 7 has an odd number of 1s (five 1s) Column (bit number) 4 has an odd number of 1s (five 1s)		[2]

Ρ	age 4	4		Μ	ark S	chem	e				S	yllabus	Paper
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5	(a)	112											[1]
	(b)	56											[1]
	(c)	divided by 2 // value	e 112 '	was h	alved	// mu	ltiplie	d by O	.5				[1]
	(d)	(i)	0	0	0	0	1	1	1	0	]		
			•	Ŭ	Ŭ	Ŭ			•	Ŭ			[1]
													[']
		(ii) 14											[1]
	(e)	Any <b>two</b> from:											
		<ul> <li>run out of place</li> <li>right-most 1 wo</li> <li>number would</li> <li>loss of precisio</li> </ul>	buld be becon	e lost		-		the er	nd of r	egist	er		
		·											[2]

[2]

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6 1 mark for **both** correct lines from each computer term.



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7 (a) (i) 2 marks for 4 correct outputs, 1 mark for 2 correct outputs

1 mark for correct gate

Α	В	Working space	x
0	0		0
0	1		0
1	0		0
1	1		1

# AND gate

(ii) 2 marks for 4 correct outputs 1 mark for 2 correct outputs

1 mark for correct gate

Α	В	Working space	Х
0	0		0
0	1		1
1	0		1
1	1		1

**OR** gate

[3]

[3]

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(b)(i) 1 mark per correct section.



(ii) 4 marks for 8 correct outputs 3 marks for 6 correct outputs 2 marks for 4 correct outputs 1 mark for 2 correct outputs

Α	В	С	Working space	X
0	0	0		0
0	0	1		1
0	1	0		0
0	1	1		0
1	0	0		0
1	0	1		1
1	1	0		1
1	1	1		1

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8

Statement	TRUE or FALSE
MIDI stores the actual music notes in a compressed format	FALSE
JPEG files are examples of lossless file compression	FALSE
MP3 files are, on average, 90% smaller than the music files stored on a CD	TRUE
MP4 files are examples of lossy file compression	TRUE

[4]

# 9 (a) Any two from:

- a large number of requests are sent to the network/server all at once
- designed to flood a network/server with useless traffic/requests
- the network/server will come to a halt/stop trying to deal with all the traffic/requests
- prevents users from gaining access to a website/server

[2]

(b) 1 mark for each security threat and 1 mark for matching description

Security threat	Description	
Viruses	<ul> <li>software that replicates</li> <li>causes loss/corruption of data // computer may "crash"/run slow</li> </ul>	
Hacking/cracking	<ul> <li>– illegal/ unauthorised access to a system/data</li> </ul>	
Phishing	<ul> <li>a <u>link/attachment</u> sends user to fake website (where personal data may be obtained)</li> </ul>	
Pharming	<ul> <li>malicious code installed on user's hard drive / computer</li> <li>user is <u>redirected</u> to a fake website (where personal data may be obtained)</li> </ul>	
Spyware/key logger	<ul> <li>send/relay key strokes to a third party</li> </ul>	

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10	(a)	Any three from:					
		<ul> <li>uses both structure</li> <li>web-authoring</li> </ul>	hyper text mark-up language uses both structure and presentation web-authoring language/software // used to create websites/webpages uses tags to define e.g. colour / font / graphics / layout				
	(b)						
		File name:		ComputerSciencePapers			
		Protocol:		http(://)			
		Web server name	<b>:</b>	www.cie.org.uk		[3]	
11	(a)	1 mark per nibble					
		0010	1010	1111		[3]	
	(b)	1 mark for identification of each sensor, max 2 for each description					

Infrared/motion sensor

- Receives infrared rays/heat
- Sends data to microprocessor
- Receives microwaves
- Placed in the corner of a room, across a doorway
- Used to detect the heat of an intruder // used to detect if an infrared beam has been broken by an intruder

Pressure sensor

- Receives current if circuit created // stops receiving current if circuit is broken
- Sends data to microprocessor
- Placed on a window/door, at the entrance
- Used to detect a change in pressure

[6]

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### **12** Any **four** from:

- Freeware needs owner's permission to share/copy/amend whereas free software can be shared/copied/amended without permission
- Freeware the owner retains copyright / is subject to copyright whereas free software the owner releases copyright/ is not subject to copyright
- Freeware is normally provided without a fee whereas free software a fee may be charged
- Freeware is distributed without the source code whereas free software is distributed with the source code
- Freeware can be restricted in use e.g. non-commercial whereas free software can be used without restriction

NOTE: The question asks candidates to explain the differences, so each mark needs to have a comparison.