

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0470 HISTORY

0470/21

Paper 2 (Paper 2), maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21

19th Century Topic

- 1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources.** [7]
- Level 5** Compares difference in big messages [7]
i.e. the authors' attitudes to the preventative war issue: critical of Germany in Source A, more understanding of Germany in Source B
- Level 4** Agreement and disagreement of detail or sub-messages [5–6]
- Level 3** Agreement or disagreement of detail or sub-messages [3–4]
(Suggestions below may not be a definitive list)
- Agreements:**
- that there was a stepping-up of military preparations
 - that war was inevitable
 - that Germany fought a preventative war
 - that Germany thought a preventative war was necessary
- Disagreements:**
- Russia lagged far behind in A, growing in strength in B
 - preventative war inevitable in A, not in B
 - Germany strong in A, getting weaker in B
- Level 2** Identifies information that is in one source but not in the other or states that the sources are about the same subject [2]
OR
Compares the provenance of the sources
- Level 1** Writes about the sources but makes no valid comparison [1]
- Level 0** No valid response [0]
- 2 Study Source C. How useful is this source as evidence about German foreign policy? Explain your answer using details of the source and your knowledge.** [8]
- Level 5** Useful: evaluates source by cross-reference to confirm the impression given by the source of German policy/policy making [7–8]

7 marks for cross-reference to contextual knowledge
8 marks for cross-reference to another (named) source
- Level 4** Useful: explains what can be learned from content (i.e. inferences) [5–6]
- Level 3** Useful because of what the source says: paraphrases or quotes [3–4]
- Level 2** Undeveloped use of provenance [2]
OR
Not useful because of what it does not tell you about German foreign policy (must specify what this is)
- Level 1** Unsupported assertions/answers not addressing utility [1]
- Level 0** No valid response [0]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21

- 3 Study Sources D and E. Does Source D prove that the Kaiser was right in Source E? Explain your answer using details of the source and your own knowledge. [8]**
- Level 6** Compares the sources and evaluates one of them to conclude the Kaiser is wrong [8]
- Level 5** Compares the sources and evaluates one of them to conclude the Kaiser is right [7]
- Level 4** Evaluates E but no valid use of D [6]
- Level 3** Answers based on agreements/disagreements [3–5]
- Level 2** Answers based on undeveloped provenance [2]
- Level 1** Writes about the sources but does not address the question [1]
- Level 0** No valid response [0]
- 4 Study Sources F and G. Are you surprised by Source G? Explain your answer using details of the sources and your knowledge. [8]**
- Level 6** Yes/No: cross-reference to another (named) source to explain surprised or not [8]
- Level 5** Yes/No: cross-reference to contextual knowledge to explain surprised or not [6–7]
- Level 4** Yes/No: matches or mismatches with Source F [4–5]
- Level 3** Yes/No: answers based on everyday empathy/reasoning internal to G [3]
- Level 2** Valid analysis of source but fails to state whether surprised or not [2]
- Level 1** Writes about sources but fails to address the question [1]
- OR**
Identifies something in the source that is/is not surprising, but no explanation

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21

5 Study Source H. What is the cartoonist's message? Explain your answer using details of the source and your knowledge. [7]

Level 5 the American point of view [7]
 I.e. the Americans are criticising all the Europeans /European militarism for starting the war.

Level 4 Interprets big message of cartoon [5–6]
 They are all to blame for the war.
 5 marks for the message, 6 marks for supporting it with reference either to ‘Crime of the Ages’ or to the dead body ‘Peace of Europe’.

Level 3 Interprets sub-message of the cartoon [3–4]
 e.g. they all blame each other for the war.

Level 2 Misinterpretation of the cartoon [2]

Level 1 Surface description of the cartoon [1]

Level 0 No valid response [0]

6 Study all the sources. How far do these sources provide convincing evidence that Germany was planning a preventative war? Use the sources to explain your answer. [12]

Level 3 Uses sources to support and reject the statement [7–10]

Award up to 2 bonus marks for developed evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A,B,C	B,C,D,E,F,G,H

Level 2 Uses sources to support or reject the statement [4–6]

Level 1 No valid source use [1–3]

Level 0 No valid response [0]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21

20th Century Topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [7]

Level 5 Compares big messages, i.e. on Hitler wanting war
In Source A Hitler wants war, but in Source B he does not [7]

Level 4 Agreement and disagreement of detail or sub-messages [6]

Level 3 Agreement or disagreement of detail or sub-messages [3–5]
(Suggestions below may not be a definitive list)

Agreements:

- Britain followed a policy of appeasement
- Britain determined to avoid war
- Chamberlain flew to Germany on 15 September
- Chamberlain willing to give Hitler the Sudetenland
- Another meeting on 22 September
- Hitler demands more at 22 September meeting
- Hitler was hoping for more concessions
- Some Germans did not want war
- France would not honour its alliance with Czechoslovakia

Disagreements:

- Hitler wants all of Czechoslovakia in A, prepared to share it in B
- In A Hitler is making the running, in B he is biding his time
- In A Hitler is making the running, in B Chamberlain is making the running

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject [2]

OR

Compares the provenance of the sources

Level 1 Writes about the sources but makes no valid comparison [1]

Level 0 No valid response [0]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21

- 2 Study Sources C and D. How far does Source D support the view in Source C? Explain your answer using details of the sources and your knowledge.** [8]
- Level 6** Comparison of authors' opinions [8]
 EITHER Disagreement: Hitler is being criticised in C, but Britain and France (and Hitler too – but not *just* Hitler) in D, OR Agreement: in both sources the Western powers are the ones being criticised (i.e. for not standing up to Hitler).
- Level 5** Disagreement on the extent of Hitler's ambitions: limitless in C, limited in D [7]
- Level 4** Answers based on agreements and disagreements [6]
- Level 3** Answers based on agreements or disagreements [3–5]
e.g. Hitler is warlike in both: there will be war everywhere in C, only in Russia in D
- Level 2** Answers based on undeveloped provenance [2]
OR
 Comparison of surface details
- Level 1** Writes about the sources but does not address the question, or no valid comparison [1]
- Level 0** No valid response [0]
- 3 Study Source E. How useful is this source as evidence about German foreign policy? Explain your answer using details of the source and your knowledge.** [7]
- Level 7** Useful: explains what can be learned from Hitler's purpose [7]
- Level 6** Not useful because unreliable: evaluates purpose of source [6]
- Level 5** Useful/Not useful: judged on whether Hitler is lying/not, determined by cross-reference [5]
- Level 4** Useful: explains what can be learned from content (i.e. inferences) [4]
- Level 3** Useful because of what the source says: paraphrases or quotes [3]
- Level 2** Undeveloped use of provenance [2]
OR
 Not useful because of what it does not tell you about German foreign policy (must specify what this is)
- Level 1** Unsupported assertions/answers not addressing utility [1]
- Level 0** No valid response [0]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21

- 4 Study Sources F and G. Does Source F make you surprised by Source G? Explain your answer using the sources and your knowledge.** [8]
- Level 6** Yes/No: compares the sources and evaluates either source to decide
7 marks for cross-reference, 8 marks for purpose [7–8]
- Level 5** Yes/No: Evaluates Source F or Source G, no comparison of content [6]
- Level 4** Yes/No: Matches/Mismatches between Source F and Source G [4–5]
- Level 3** Assertions based on everyday empathy/reasoning internal to G [3]
- Level 2** Valid analysis of source but fails to state whether surprised or not
OR
Yes/No: explained by undeveloped provenance [2]
- Level 1** Writes about sources but fails to address the question
OR
Identifies what is/not surprising, but no explanation [1]
- Level 0** No valid response [0]
- 5 Study Source H. Why was this source published in early September 1939? Explain your answer using details of the source and your knowledge.** [8]
- Level 6** Reason based on purpose (must have intended impact on audience) in context of early September 1939 (i.e. Britain now at war) [8]
- Level 5** Reason explaining the big message in the specific context of September 1939 [7]
- Level 4** Reason based on the big message
i.e. to show that Hitler had unleashed a large war, which he did not want (must have both elements) [6]
- Level 3** Reason based on context only [3–5]
OR
Reason based on a valid sub-message
OR
Reason based on purpose (but no specific context)
- Level 2** Reasons based on misreadings of the cartoon [2]
OR
Interprets cartoon or describes the context – but not used as a reason for publication
- Level 1** Surface descriptions of the source [1]
- Level 0** No valid response [0]

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0470	21

6 Study all the sources. How far do these sources provide convincing evidence that Hitler, in his foreign policy, followed a consistent plan during 1938–1939? Use the sources to explain your answer. [12]

Level 3 Uses sources to support and reject the statement [7–10]

Award up to 2 bonus marks for developed evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A,B,C,E,G,H	A,B,D,H

Level 2 Uses sources to support or reject the statement [4–6]

Level 1 No valid source use [1–3]

Level 0 No valid response [0]