



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**GLOBAL PERSPECTIVES**

**0457/32**

Paper 3

**October/November 2013**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **8** printed pages and **1** Insert.



Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

- 1 (a) Study Source 1. Which country ate the most chocolate per person in 2007?  
..... [1]
- (b) Study Source 2. Which country produced the most cocoa beans in 2009?  
..... [1]
- (c) Study Source 3. Describe the trend in cocoa prices between 1980 and 2010.  
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..... [2]
- (d) Study Source 3. Why do you think political problems in Ivory Coast had such a big effect on the cost of cocoa? Justify your answer.  
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..... [3]
- (e) Study Sources 4 and 5. Do you think the issue of child labour in chocolate production is mostly personal, local or global? Justify your answer.  
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..... [5]

- 2 (a) A worker at a chocolate-making company said: 'China has over a billion people. They currently don't eat much chocolate. We should sell our chocolate to China.'

What does the company need to know about people in China before it decides to sell chocolate to China and how would this information help?

What the company needs to know

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How it will help the company to decide whether to sell its chocolate to China

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Study Sources 4 and 5.

- (b) A cocoa farm inspector sees children working on a cocoa farm. The farmer tells the inspector that they are his children, just helping out.

What does the inspector need to find out to be sure that there is no child exploitation on this farm and how would this information help?

What the inspector needs to find out

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How it will help the inspector to be sure that there is no child exploitation on this farm

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[6]

3 Study Source 5.

(a) How reliable is the chairman of the company as a source of information about child exploitation in cocoa production?

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..... [3]

(b) How reasonable is the comparison between children in some european countries having a week's holiday from school to help with the wine harvest and children in developing countries working on cocoa farms? Justify your answer.

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..... [3]



4 Is it ever acceptable for children to work?

For  
Examiner's  
Use

In your answer you should:

- state your conclusion;
- give reasons for your opinion;
- use relevant examples to support your opinion (you may use your own experience);
- show that you have considered different points of view;
- explain why you disagreed with some of these points of view.

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