

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

DESIGN AND TECHNOLOGY

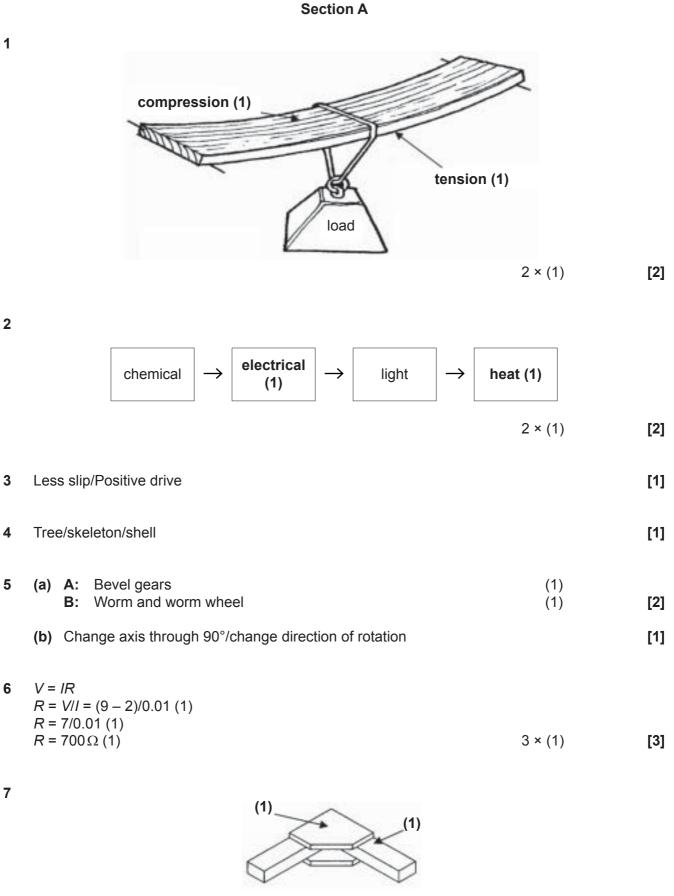
Paper 4 Systems and Control SPECIMEN MARK SCHEME

0445/04 For Examination from 2015 1 hour 15 minutes

MAXIMUM MARK: 50

This document consists of 7 printed pages and 1 blank page.





2

Gusset plate(s) shown (1), framework shown (1)

[2]

0445/04/SM/15

8	1	Linear	(1)	
	2	Oscillating	(1)	[2]

3

- 9 Any **one** reason from the following list:
 - plastics are good insulators
 - plastics are suitable for injection moulding or vacuum forming processes, both of which are used for case manufacture
 - plastics are available in different colours so the case colour can be changed quickly, most plastics can be recycled after use
 - the waste from manufacture can be recycled.

10	A:	1st order e.g. See-saw	(1) (1)	[2]
	B:	3rd order e.g. Fishing rod	(1) (1)	[2]

11

Letter from diagram Building component	
С	Cantilever beam
В	Tie (Member in tension)
A	Strut (Member in compression)
D	Simply supported beam

4 × (1) [4]

[Total marks: 25]

[1]

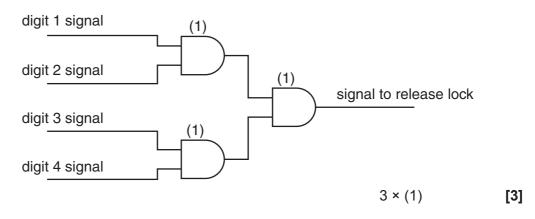
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Section B

12	(a)	Any • •	three stages from the for Trigger pin (2) goes low C1 charges LED switches on C1 discharges during the LED switches off.	and circuit is triggered		[3]
	(b)	The time delay is changed by altering the value of C1 or R2 .				[2]
	(c)	R3 is a current limiting (1) resistor for the LED (1).				[2]
	(d)	Nar	ne:	Push to make (PTM)		
		Rea	ason for selection:	Momentary action (1) Cannot stick 'on' (1) Easy to operate (1)		[3]
	(e)	(i)	RLA1 is a relay (SPDT)).	(1)	
			. ,	low current and high current circuit ces to be controlled by low power p		[4]
		(ii)	D1 is a diode		(1)	
			To protect the transistor	r (1) from back emf (1)		[3]
	(f)	(i)	Gate 1 is an AND gate.	(1)		
			Gate 2 is a NAND gate	. (1)	2 × (1)	[2]

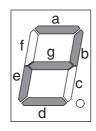
(ii)

correct signals are logic 1



(iii) Segments for number two are **a**, **b**, **g**, **e**, **d** in any order.

Accept responses that show the segments shaded as below.



[1]

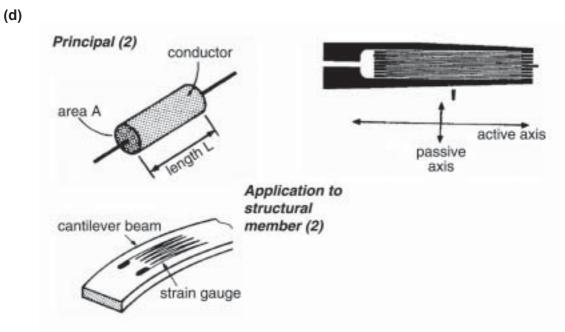
- (iv) Modelling can be carried out using:
 - real components (1) on a breadboard (1)
 - simulated components (1) on simulation software (1)
 - $2 \times (1)$ mark for clear description.

[2]

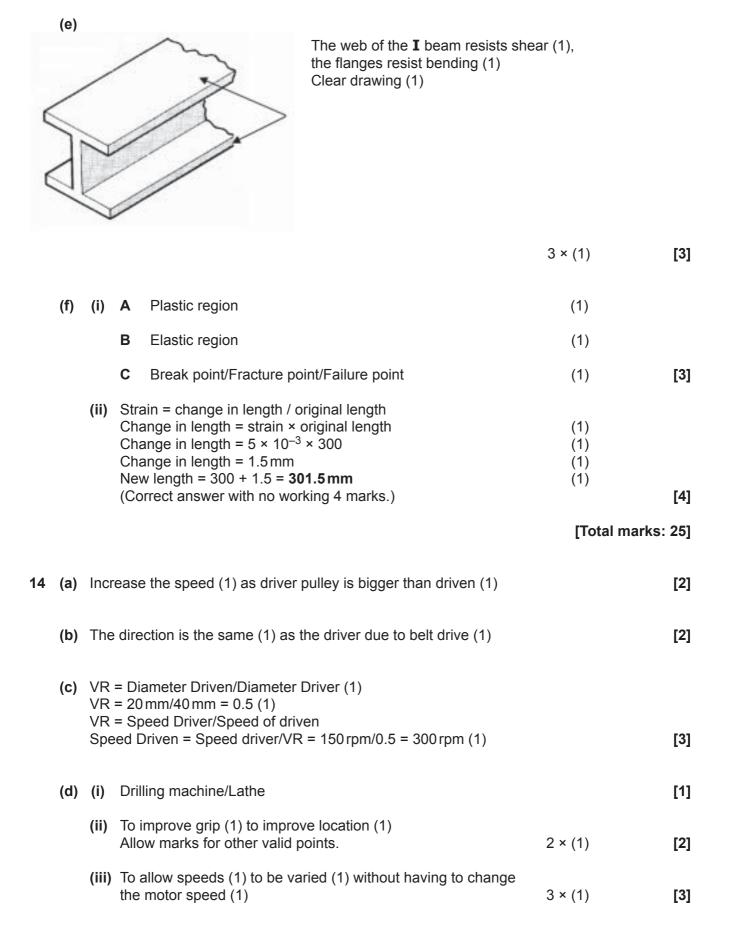
[Total marks: 25]

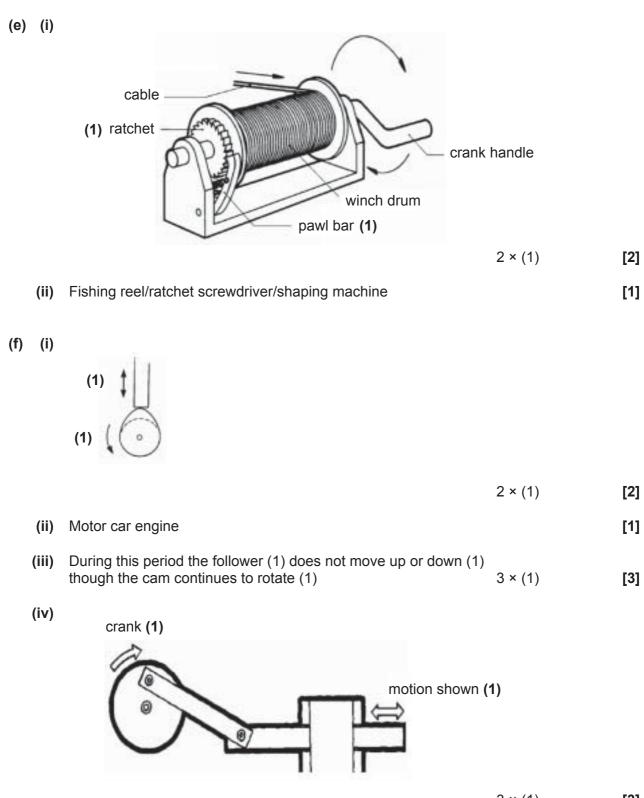
(a)	(i)	<i>Static loading:</i> A fixed value load (1) that does not move (1)		
		<i>Example:</i> Roof tiles on the truss (1)		[3]
	(ii)	<i>Dynamic loading:</i> A variable value load (1) that is moving (1)		
		<i>Example:</i> Builder walking about on roof/wind blowing against roof (1)		[3]
(b)	Tria	ngulation (1) promotes rigidity (1)		[2]
(c)	R× 2R 2R	$S = S/2 \times 100$ × 2S = S × 100 = S/2S × 100	(1)	
	(b)	 (ii) (ii) (b) Tria (c) L + R × 2R 2R 	 A fixed value load (1) that does not move (1) <i>Example:</i> Roof tiles on the truss (1) (ii) <i>Dynamic loading:</i> A variable value load (1) that is moving (1) <i>Example:</i> Builder walking about on roof/wind blowing against roof (1) 	A fixed value load (1) that does not move (1) Example: Roof tiles on the truss (1) (ii) Dynamic loading: A variable value load (1) that is moving (1) Example: Builder walking about on roof/wind blowing against roof (1) (b) Triangulation (1) promotes rigidity (1) (c) $L + R = 100 \text{ kN}$ $R \times S = S/2 \times 100$ $2R \times 2S = S \times 100$ $2R = S/2S \times 100$ (1)

<i>R</i> = 100/2 = 50 kN	(1)	
L = 100 kN – 50 kN = 50 kN	(1)	[3]



[4]







[Total marks: 25]