



Cambridge IGCSE[®]

DESIGN & TECHNOLOGY

0445/01

Paper 1 Product Design

For examination from 2020

MARK SCHEME

Maximum Mark: 50

Specimen

This document has **10** pages. Blank pages are indicated.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Performance description tables

Each question contains some marks which are awarded using the following performance description tables.

Communication of ideas

Mark	Performance description
5–6	Ideas are communicated with precision and clarity through the use of accurate drawings and reasoned annotations linked to most of the requirements.
3–4	Ideas are displayed with some clarity through clear drawings supported by annotations referring to some of the requirements.
1–2	Simple drawings and limited annotations show little understanding of the requirements.
0	No creditable response.

Quality of drawing

Mark	Performance description
4	High standard of line quality, use of colour and proportions. Appropriate techniques used that show all detail clearly.
2–3	Good line quality, use of colour and proportions. Most of the detail presented.
1	Poor line quality and proportions. Little detail presented.
0	No creditable response.

Suitable designs

Mark	Performance description
5–6	Designs showing most aspects of construction detail. Creative solutions which fully meet the requirements.
3–4	Designs with moderate construction detail. Sensible solutions that mostly meet the requirements.
1–2	Simplistic designs with little construction detail. Solutions do not meet many of the requirements.
0	No creditable response.

Construction details

Mark	Performance description
5–6	All construction detail clear with good annotations and/or additional detail drawings as necessary.
3–4	Most construction may be obvious from overall views or with some annotation.
1–2	A simplistic design; little or no detail of construction used.
0	No creditable response.

© UCLES 2017 **Guidance on using the performance description tables**

Marking should be positive, rewarding achievement where possible but clearly differentiating across the whole range of marks available.

In approaching the assessment process, examiners should look at the work and then make a ‘best fit’ judgement as to which level statement it fits. In practice the work does not always match one level statement precisely so a judgement may need to be made between two or more level statements.

Once a ‘best fit’ level statement has been identified the following guide should be used to decide on a specific mark:

- Where the candidate’s work **convincingly** meets the level statement, the highest mark should be awarded.
- Where the candidate’s work **adequately** meets the level statement, the most appropriate mark in the middle of the range should be awarded.
- Where the candidate’s work **just** meets the level statement, the lowest mark should be awarded.

Mark scheme key

- The symbol / separates alternative answers that could be given for the same mark(s).
- Square brackets around a number show partial marks that can be awarded.
- Square brackets around text show extra information not needed for the mark(s) to be awarded.

Question	Answer	Marks	Guidance
EITHER			
1(a)	Award 1 mark each for any four additional specification points – easy to move around / easy to access DVDs / DVDs do not fall out / keep out dust / easy to see display / has impact. [4 × 1 mark]	4	Each specification point – 1 mark No repeats from question Any other valid response
1(b)	Award up to 2 marks each for drawings of any two corner joints – dovetail/rebate/butt/dowel/finger. [2 × 2 marks]	4	Maximum of 2 marks for each drawing: Appropriate joint – 1 mark Clear drawing – 1 mark Any other valid response
1(c)	Any three suitable ideas. Award up to 6 marks for communication of ideas using the ‘Communication of ideas’ table. Award up to 6 marks for suitable designs using the ‘Suitable designs’ table.	12	At least three different ideas for maximum marks. Pro rata if fewer.
1(d)	Award up to 6 marks for evaluation of the ideas: Evaluation [3 × 2 marks] e.g. advantage + disadvantage explained for each of three ideas. Selection [1] Justification [1]	8	Simple repeats of same points for each idea not rewarded. Specific not generic justification. Award maximum marks if only either advantage or disadvantage given for each as long as includes sophisticated reasoning.
1(e)	Award up to 4 marks for quality of drawing using the ‘Quality of drawing’ table. Award up to 2 marks for dimensions : 2 or 3 overall dimensions only [1] Additional detail of dimensions [1] Award up to 6 marks for construction detail using the ‘Construction details’ table.	12	Additional detail of dimensions might show thickness of materials, diameters, etc.

Question	Answer	Marks	Guidance
1(f)	Award 2 marks for any two suitable specific materials. [2 × 1 mark] Award 2 marks for any appropriate reason for choice of each material. [2 × 1 mark]	4	Each suitable specific material – 1 mark Generic terms such as wood, metal, plastic not accepted. Appropriate reason for each material – 1 mark Materials must be appropriate for the design shown in (e) .
1(g)	Accept any suitable manufacturing method. [1 × 1 mark] Award up to 3 marks for description of method . Award up to 2 marks for names of tools used .	6	Method must be appropriate for design in (e) . Detailed description for 3 marks Not just basic tools such as pencil, rule, etc.

Question	Answer	2	Guidance
OR			
2(a)	Award 1 mark each for any four additional specification points – attractive colour or shape / has impact / invites people to read / includes photos of some products sold / will go through a letter box easily. [4 × 1 mark]	4	Each specification point – 1 mark No repeats from question Any other valid response
2(b)	Award up to 2 marks each for drawings of any two features – pop-up / window to open / font size or colour / slider photo of shop / raised or embossed products. [2 × 2 marks]	4	Maximum of 2 marks for each drawing: Feature – 1 mark Clear drawing – 1 mark Any other valid response
2(c)	Any three suitable ideas. Award up to 6 marks for communication of ideas using the ‘Communication of ideas’ table. Award up to 6 marks for suitable designs using the ‘Suitable designs’ table.	12	At least three different ideas for maximum marks. Pro rata if fewer.

Question	Answer	Marks	Guidance
2(d)	Award up to 6 marks for evaluation of the ideas: Evaluation [3 × 2 marks] e.g. advantage + disadvantage explained for each of three ideas. Selection [1] Justification [1]	8	Simple repeats of same points for each idea not rewarded. Specific not generic justification. Award maximum marks if only either advantage or disadvantage given for each as long as includes sophisticated reasoning.
2(e)	Award up to 4 marks for quality of drawing using the ‘Quality of drawing’ table. Award up to 2 marks for dimensions : 2 or 3 overall dimensions only [1] Additional detail of dimensions [1] Award up to 6 marks for construction detail using the ‘Construction details’ table.	12	Additional detail of dimensions might show thickness of materials, diameters, etc.
2(f)	Award 2 marks for any two suitable specific materials. [2 × 1 mark] Award 2 marks for any appropriate reason for choice of each material. [2 × 1 mark]	4	Each suitable specific material – 1 mark Generic terms such as wood, metal, plastic not accepted. Appropriate reason for each material – 1 mark Materials must be appropriate for the design shown in (e) .
2(g)	Accept any suitable manufacturing method. [1 × 1 mark] Award up to 3 marks for description of method . Award up to 2 marks for names of tools used .	6	Method must be appropriate for design in (e) . Detailed description for 3 marks Not just basic tools such as pencil, rule, etc.

Question	Answer	Marks	Guidance
OR			
3(a)	Award 1 mark each for any four additional specification points – adjustable in length / takes different sizes and shapes / lightweight to hold / comfortable to hold / easy to store / simple to operate. [4 × 1 mark]	4	Each specification point – 1 mark No repeats from question Any other valid response
3(b)	Award up to 2 marks each for drawings of any two gripping mechanisms – screw clamps / jaws / levers / flexible clips / spring clips. [2 × 2 marks]	4	Maximum of 2 marks for each drawing: Mechanism – 1 mark Clear drawing – 1 mark Any other valid response
3(c)	Any three suitable ideas. Award up to 6 marks for communication of ideas using the ‘Communication of ideas’ table. Award up to 6 marks for suitable designs using the ‘Suitable designs’ table.	12	At least three different ideas for maximum marks. Pro rata if fewer.
3(d)	Award up to 6 marks for evaluation of the ideas: Evaluation [3 × 2 marks] e.g. advantage + disadvantage explained for each of three ideas. Selection [1] Justification [1]	8	Simple repeats of same points for each idea not rewarded. Specific not generic justification. Award maximum marks if only either advantage or disadvantage given for each as long as includes sophisticated reasoning.
3(e)	Award up to 4 marks for quality of drawing using the ‘Quality of drawing’ table. Award up to 2 marks for dimensions : 2 or 3 overall dimensions only [1] Additional detail of dimensions [1] Award up to 6 marks for construction detail using the ‘Construction details’ table.	12	Additional detail of dimensions might show thickness of materials, diameters, etc.

Question	Answer	Marks	Guidance
3(f)	Award 2 marks for any two suitable specific materials. [2 × 1 mark] Award 2 marks for any appropriate reason for choice of each material. [2 × 1 mark]	4	Each suitable specific material – 1 mark Generic terms such as wood, metal, plastic not accepted. Appropriate reason for each material – 1 mark Materials must be appropriate for the design shown in (e) .
3(g)	Accept any suitable manufacturing method. [1 × 1 mark] Award up to 3 marks for description of method . Award up to 2 marks for names of tools used .	6	Method must be appropriate for design in (e) . Detailed description for 3 marks Not just basic tools such as pencil, rule, etc.

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