



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

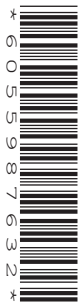
CANDIDATE
NAME

CENTRE
NUMBER

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GLOBAL PERSPECTIVES

0457/31

Paper 3

May/June 2014

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

1 Study Sources 1 and 2.

(a) Give **two** reasons why some children in developing countries do not go to school.

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..... [2]

(b) Which of these reasons do you think is most important? Explain why.

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..... [4]

(c) Explain why not going to school is an important global issue.

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..... [6]

2 Study Source 3.

(a) 'We need more government funded schools in our developing countries.'

How well does the writer use evidence to support this opinion? You should consider the strengths and weaknesses of the evidence in the Source.

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..... [6]

(b) 'More money is spent on weapons than school books.'

How could you test this claim? You should include the types of information, sources of evidence and methods you might use.

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..... [6]

3 Study Source 4.

(a) Identify **one** fact in Source 4. Explain why you think it is a fact.

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..... [3]

(b) Identify **one** opinion in Source 4. Explain why you think it is an opinion.

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..... [3]

(c) In this discussion, whose reasoning works better, Vijay's or Faiza's?

In your answer you should support your point of view with their words and phrases and you may consider:

- the strength of their knowledge claims;
- how reasonable their opinions are;
- whether you accept their values and why;
- the reliability and validity of their evidence;
- other relevant issues.

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