## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

## DESIGN AND TECHNOLOGY

0445/21
Paper 2 Graphic Products
October/November 2017

## MARK SCHEME

Maximum Mark: 50

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Section A

| Question | Answer | Marks |
| :---: | :--- | ---: |
| A1(a)(i) | Outline of the card completed [1] <br> Outline of paper correct to overlay (148 $\mathrm{mm} \times 105 \mathrm{~mm} \pm 2 \mathrm{~mm}$ ) [1] | $\mathbf{2}$ |
| A1(a)(ii) | Centre fold added (to overlay or candidate outline) [1] <br> Recognised convention or label used to show a fold line [1] | $\mathbf{2}$ |
| A1(a)(iii) | Rendering added to the balloons (not just shading) [1] <br> Reflections make the balloons look three dimensional [1] | $\mathbf{2}$ |
| A1(b) | Sketches or notes clearly show: <br> Understanding of a stencil being a sheet with the number cut out [1] <br> Pen, pencil or brush used with the stencil [1] <br> Stencil positioned over the card [1] | $\mathbf{3}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| A2(a) | Strip of card added to the birthday card [1] <br> Left side of strip of card correct [1] <br> Right side of strip of card correct [1] <br> Glue tabs drawn (folded in or out) [1] | $\mathbf{4}$ |
| A2(b) | Any two from: <br> Glue or a specific type of glue such as Pritt stick, PVA ...[1] <br> Double sided tape [1] <br> Sellotape [1] | Max 2 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| A3(a) | End <br> Rectangle completed (any size) [1] <br> Rectangle correct to overlay [1] <br> Front <br> Top right diagonal correct to overlay [1] <br> Bottom right diagonal correct to overlay [1] <br> Bottom left diagonal correct to overlay [1] <br> Bottom seal correct to overlay [1] | $\mathbf{6}$ |
| A3(b) | Circle drawn [1] <br> Two sectors correct to overlay [1 $\times 2$ 2] <br> Labels correctly identify the sectors [1] | $\mathbf{4}$ |

## Section B

| Question | Answer | Marks |
| :---: | :--- | ---: |
| B4(a) | Plan <br> Bottom horizontal line (above or below given line) [1] <br> Four slots correct to overlay (position and line convention) [1 $\times 4]$ <br> Dotted line used for at least one slot (ignore protrusions) [1] <br> [max 6 marks] | $\mathbf{1 6}$ |
|  | Side view <br> Second slot added [1] <br> Second slot correct to overlay [1] <br> Hidden detail added (two horizontal lines) [1] <br> Hidden detail added correctly (position and line convention) [1] <br> Major axis 100 mm [1] <br> Minor axis 20 mm or 40 mm if both halves drawn [1] <br> Some evidence of ellipse construction [1] <br> Clear evidence of method of ellipse construction [1] <br> At least four points correctly plotted [1] <br> Ellipse profile and two horizontal lines correct to overlay [1] <br> [max 10 marks] |  |
| B4(b)(i) | Drawing shows three layers [1] <br> Top and bottom layer labelled as paper or card [1] <br> Middle layer labelled as foam or polystyrene [1] | $\mathbf{3}$ |
| B4(b)(ii) | Craft knife, Stanley knife or scalpel [1] <br> Safety rule or steel rule [1] | Max 2 |
| B4(c) | Bridge and road drawn [1] <br> Securing method shown but may work loose [1] or securing <br> method clearly works and will hold the parts in place [2] <br> Appropriate notes/labels [1] | $\mathbf{4}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| B5(a) | Model 1 <br> Some fold lines added [1] <br> Folds and curves correctly added (to candidate solution) [1] <br> Some rendering added [1] <br> Rendering looks like shiny plastic [1] <br> Model 2 <br> Some evidence of understanding of how the five pieces of wood would go together [1] <br> Clear understanding of the design being made from four sides (ignore the bottom as it could be inside) [1] <br> Some evidence of grain [1] <br> End and side grain correctly applied [1] | 8 |
| B5(b) | Acceptable answers include: <br> Can be heated and folded [1] <br> Available in a wide range of colours [1] <br> High quality surface finish [1] <br> Easy to wipe clean [1] | Max 2 |
| B5(c) | Four lines projected at 30 degrees from the given end [ $1 \times 4$ ] Width approximately correct for a square box [1] <br> Right side matches the left side [1] <br> Thickness of material added [1] <br> Thickness of material correctly added [1] <br> Thickness of cut sloping edge wider than other edges [1) <br> Some inner added [1] <br> Inner detail parallel to outer [1] <br> Inner detail allows for base [1] | 12 |
| B5(d) | Sketch shows part of the desk tidy and at least one letter [1] Notes name a method (label, drawing, printing, burning...)[1] Notes and sketches clearly show the method [1] | 3 |

