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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0445 DESIGN AND TECHNOLOGY

0445/41

Paper 4 (Systems and Control), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Section A

1 Roof truss / crane / scaffold / fence / ladder

Spider's web / bird (skeleton) / tree / nest

[1]

- 2 (a) Rectangular (1)
 - **(b)** 'I' Section (1)
 - (c) 'U' Section (1)
 - (d) Circular tube (1)

[4]

3 (a) Framework A

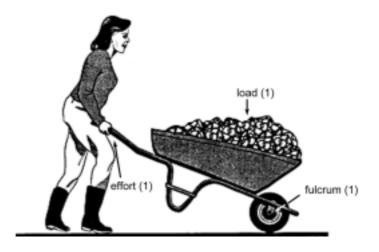
[1]

(b) Redundant

[1]

4 Effort (1) load (1) fulcrum (1)

[3]



5 How a mechanism / machine reduces the effort (1) needed to perform a task (1), making work easier for the operator (1) calculated by load / effort (1)

Any three individual points included or two points clearly explained

[3]

		_ <u> </u>	A	_
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- 6 (a) Sprocket and chain
 - **(b)** Reduced slip / positive drive action / longer working life than a belt and pulley.
 - (c) Reduce friction / smoother operation / reduce wear and tear

[1]

- 7 (a) Compact, thus timer physically smaller / easier to assemble; allow other valid benefits
 - **(b)** Light emitting diode (LED)

[1]

[1]

(c) Benefit: available in different colours / shapes / sizes / intensities / robust / low power / long life; allow other valid benefit. [1]

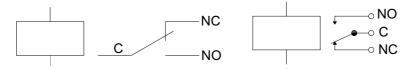
Drawback: may not alert user if out of sight / limited angle of view; allow other valid drawbacks.

[1]

8 Sketch and label a circuit symbol for a relay.

Accept any recognisable relay symbol.

Coil shown (1) output connections (1)

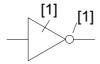


[2]

9 Outline correct (1) Negation circle (1)

Accept NAND or NOR configured correctly.

[2]



[Total: 25]

Page 4	Mark Scheme IGCSE – October/November 20)12	Syllabus 0445	Pallo
	Section B			Canada
0 (a)				dridge.c
	INPUT (1) light Sensor PROCESS transistor amplifier	(1)	OUTPUT light device (1)	OH)

Section B

10 (a)



Allow other methods of amplifying current, e.g. Op amp

[3]

- (b) (i) Light dependent resistor (LDR), accept phototransistor or photodiode.
- [1]

(ii) Use of P = IV(1)

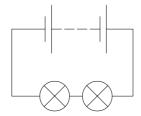
$$P = 60 \times 10^{-3} \times 4.5 = 0.27 (1) W (1) or$$

$$P = 60 \times 4.5 = 270 (1) \text{ mW} (1)$$

[3]

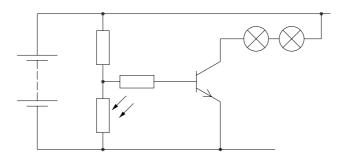
(iii) Lamps in series (1) indication of battery position (1)

[2]



- (iv) Appropriate circuit / arrangement up to 3 marks.
 - Correct symbols up to 2 marks.

[5]

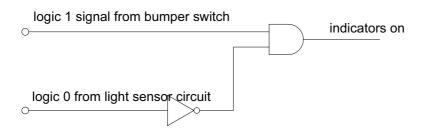


- (c) (i) Appropriate switches could be ptm switch, ptb switch, microswitch, reed switch.
 - (ii) Correct symbol

[2]

[1]

Page 5	Mark Scheme	Syllabus
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d) (i) Inp	uts correct 2 x 1 marks NOT gate (1) AND gate (1) o	utput indicated (1)
(11)	logic 1 signal from bumper switch	cators on



Inputs (1) labels to inputs (1) outputs (1) 3 x 1 marks

[3]

Bumper	witch light sen	sor Indicators
0	0	0
0	1	0
1	0	1
1	1	0

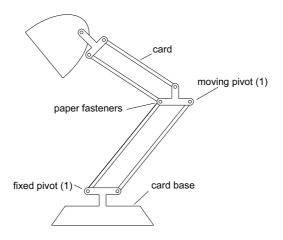
[Total: 25]

11 (a) (i) Try out mechanisms to see if they satisfy the specification / prevent waste of materials if the mechanism does not work / trial and error of sizes of parts / easier than with resistant materials.

> 1 mark each for suitable reasons [2]

- (ii) Meccano / technical Lego / CAD. [1]
- (iii) Parallel motion (1) or Pantograph (1) [1]

[2] (iv)



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(b) (i) the head: reciprocating

the tail: oscillating

(ii) Reciprocating movement limits controlled (1)

Guides for reciprocating movement (1)

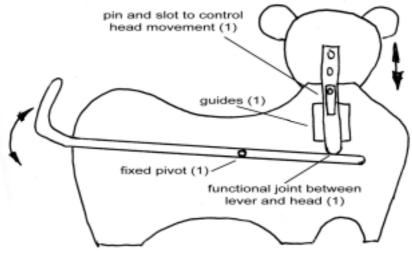
Fixed pivot for oscillating movement (1)

Joint between oscillating lever and reciprocating rod functional (1)

Quality of communication (1)



[1]



(d) (i) Efficiency =
$$MA / VR \times 100\%$$
 [1]

(ii) MA = Efficiency x VR / 100% (1)

(e) Ropes stretching / pulleys need lubrication / friction

$$MA = 90 \times 2 / 100 = 1.8 (1)$$
 [2]

			The state of the s	
Page 7		ge 7	Mark Scheme Syllabus	9 V
			IGCSE – October/November 2012 0445	TO TO
	(f)	Choi	pice of method: – Toothed belt / V Belt system / Jockey pulley (1)	S and Cambridge
		Allov	w Gearing – Sprocket and chain	To
		Accu	eurate sketch of all parts of chosen method (2)	
		Func	actional method used (1)	
		Labe	els (1)	[5]
				[Total: 25]
12	(a)	(i)		
			tensile forces	
			compressive forces	
				[3]
			The addition of the side pieces (1) increases the rigidity of the section (1); the it to withstand bending more effectively (1).	is enables [3]
			The wider base gives the foot stool more stability (1); this means that it will rover (1).	ot tip [2]

(iii) Spread the load (1) prevent sinking into ground (1) increase stability (1), include at

[2]

[3]

[3]

[2]

[1]

[1]

(b) (i) Show bracing / triangulation / increase rigidity

Temporary fastenings used e.g. bolts (1)

(iv) Pressure = 1000 N / 150 mm x 150 mm (1)

(vi) Any appropriate use e.g. fence frame, metal shelf frame etc.

(ii) Appropriate joining method used

Fixing to horizontal tubes (1)

Fixing to vertical tubes (1)

least 2 points for 3 marks

Pressure = $0.044 \,\mathrm{N/mm^2}$ (1)

(v) Nut and bolt

Page 8	Mark Scheme	Syllabus
r age o	IGCSE – October/November 2012	0445
(c) (i) S	Shell	Canal
(ii)	The edges have a flange added (1)	Tage
Γ	Orawings / labels (1)	COM
A	Adding ribs that run across the beam of the hull (1)	

(c) (i) Shell

Drawings / labels (1)

[4]

[Total: 25]