## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

MARK SCHEME
Maximum Mark: 120

## Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer |  |
| :---: | :--- | :---: |
| 1(a) | liver labelled ; <br> pancreas labelled ; | Marks |
| 1(b) | ref. to emulsification / emulsifying ; <br> increases surface area of fats ; <br> for enzymes to work on ; | max $\mathbf{2}$ |
| 1(c) | pancreas detects high glucose concentration (in blood) ; <br> pancreas produces insulin ; <br> (causing) liver to convert glucose to glycogen ; | $\mathbf{3}$ |
| 1(d)(i) | ref. to a change (from, normal / set point) ; <br> (causes) response that, cancels out the change / returns system to normal / returns system to a set point ; |  |
| 1(d)(ii) | temperature control ; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 2(a) | $\begin{array}{lccc} \mathbf{1} & \mathbf{1} & (1) & (0) ; \\ (7) & (14) & 7 & 7 \end{array}$ | 2 |
| 2(b)(i) | argon atom labelled ; | 1 |
| 2(b)(ii) | unreactive / does not form bonds / remains monatomic ; because full outer shell ; | 2 |
| 2(b)(iii) | catalyst ; <br> speeds up the reaction / allows reaction to proceed ; | 2 |
| 2(c)(i) | the higher the temperature the lower the solubility ; | 1 |
| 2(c)(ii) | 68 (g) ; <br> $A_{r}$ of ammonia $=(14 \times 1)+(1 \times 3)=17$; <br> so moles of ammonia $=68 \div 17=4$; <br> so volume of ammonia $=4 \times 24=96\left(\mathrm{dm}^{3}\right)$; | 4 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 3(a)(i) | less/shorter/smaller distance for gases to diffuse ; | max $\mathbf{2}$ |
| 3(a)(ii) | large surface area ; <br> moist ; <br> good blood supply ; <br> well ventilated ; |  |
| 3(b)(i) | mucus traps microorganisms / dust/ particles ; <br> cilia moves mucus, away from lungs / towards mouth ; | $\mathbf{2}$ |
| 3(b)(ii) | cilia unable to remove mucus ; <br> inflammation / increased coughing /irritation / increased, lung infections / bacteria ; | $\mathbf{2}$ |
| 3(c) | carcinogenic / causes cancer ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 4(a)(i) | $\begin{aligned} & \text { area under graph / working / } 75+150+450 \text {; } \\ & 675(\mathrm{~m}) \text {; } \end{aligned}$ | 2 |
| 4(a)(ii) | working or 3/50; $0.06\left(\mathrm{~m} / \mathrm{s}^{2}\right)$; | 2 |
| 4(a)(iii) | $\begin{aligned} & \max \text { speed }=3 \mathrm{~m} / \mathrm{s} ; \\ & \mathrm{KE}=1 / 2 \mathrm{mv}^{2} / 1 / 2 \times 400 \times 9 ; \\ & 1800(\mathrm{~J}) ; \end{aligned}$ | 3 |
| 4(b) | $\begin{aligned} & \text { pressure }=\text { force } / \text { area } / 4000 / 4 \times 0.035 \text {; } \\ & 28600\left(\mathrm{~N} / \mathrm{m}^{2}\right) ; \end{aligned}$ | 2 |
| 4(c)(i) | allow between 20000 Hz and 35000 Hz ; | 1 |
| 4(c)(ii) | compressions are regions where the particles in air are close together / rarefactions are regions where the particles in air are spread out ; <br> compressions are regions with air at higher pressure than normal/rarefactions are regions with air at lower pressure than normal ; | 2 |
| 4(d) | radio waves or microwaves ; | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $5(a)($ i $)$ | carbon dioxide ; | $\mathbf{1}$ |
| $5(a)($ ii $)$ | combustion of carbon compounds / AW ; <br> incomplete combustion ; | $\mathbf{2}$ |
| $5(b)$ | two pairs of shared pairs ; <br> four non-bonding electrons on both oxygens and correct symbols ; | $\mathbf{2}$ |
| $5(c)$ | the idea that the lower the pH the higher the acid concentration ; <br> so the lower the pH the higher the reaction rate ; <br> greater collision frequency (between acid particles and magnesium) ; | $\mathbf{3}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 6(a) | X testa ; <br> Y embryo ; | $\mathbf{2}$ |
| 6(b) | oxygen, water, suitable temperature ; | 1 |
| 6(c)(i) | food stores converted to sucrose ; <br> ref to enzymes ; <br> ref to translocation ; <br> in phloem ; | max $\mathbf{3}$ |
| 6(c)(ii) | uses up food store (before it can, photosynthesise / reach the surface) ; | max 1 |
| 6(d)(i) | attach to animals, fur / hair / coat ; <br> eaten by animal and dispersed in faeces / owtte ; | $\mathbf{1}$ |
| 6(d)(ii) | if attach to animals <br> (seeds are) barbed / AW ; <br> if eaten by animals <br> (seeds are) surrounded by fruit / seeds indigestible ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $7(\mathrm{a})$ | $\mathrm{Q}=\mathrm{I} \times \mathrm{t} / 0.003 \times 0.15 \times 10^{-3} ;$ <br> $4.5 \times 10^{-7} ;$ <br> coulombs $/ \mathrm{C} ;$ | $\mathbf{3}$ |
| $7(\mathrm{~b})$ | temperature change $=20^{\circ} \mathrm{C} ;$ <br> $\mathrm{H}=\mathrm{mc} \Delta \theta / 40 \times 4200 \times 20 ;$ <br> $3360000(\mathrm{~J}) ;$ | $\mathbf{3}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 8(a)(i) | some components in the ink not soluble / owtte ; | ( |
| 8(a)(ii) | there could be more than one insoluble dye (on the origin) ; <br> different dyes could move at same speed (so do not separate) ; |  |
| 8(a)(iii) | no new substances produced / only separating existing substances ; |  |
| 8(b) | cracking ; <br> hydrolysis ; | $\mathbf{1}$ |
| 8(c)(i) | magnesium atom loses two (outer) electrons ; <br> each chlorine atom gains one electron ; | $\mathbf{2}$ |
| 8(c)(ii) | MgCl ; | $\mathbf{2}$ |
| 8(d)(i) | $\mathbf{P}$ chlorine and $\mathbf{Q}$ hydrogen ; | $\mathbf{1}$ |
| 8(d)(ii) | it is molten ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $9(\mathrm{a})$ | increasing pH increases average number of species of fish ; <br> additional detail ; | $\mathbf{2}$ |
| $9(\mathrm{~b})$ (i) | burning fossil fuels / volcano, releases sulfur dioxide / oxides of nitrogen ; <br> sulfur dioxide / oxides of nitrogen, dissolve in / react with, water in the air/rain ; | $\mathbf{2}$ |
| $9(\mathrm{~b})$ (ii) | acidifies lakes / rivers / ponds / water bodies ; <br> leaches, minerals / ions, from soil ; <br> kills aquatic organisms / trees ; <br> damages buildings ; | max 2 |
| $9(\mathrm{~b})$ (iii) | catalytic converters / use of scrubbers / use alternative energy sources or example / reduce burning of fossil fuels ; |  |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $10(\mathrm{a})(\mathrm{i})$ | -15.5 to $-19.9(\%) ;$ | $\mathbf{1}$ |
| $10(\mathrm{a})(\mathrm{ii})$ | $0.4 \mathrm{~mol}\left(\mathrm{dm}^{3}\right) ;$ <br> no change in mass (at this concentration); | $\mathbf{2}$ |
| $10(\mathrm{~b})$ | water potential is less inside the potato tuber (than in the solution)/ORA ; <br> water enters the potato tuber ; <br> down a water potential gradient ; <br> by osmosis ; | max 3 |

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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 11 (a) | day - will reflect more / absorb less heat (by radiation) ; <br> night - will, emit/radiate, less heat ; | $\mathbf{2}$ |
| 11 (b)(i) | X behind mirror same height as object ; <br> same distance behind mirror as object is in front ; | $\mathbf{2}$ |
| 11 (b)(ii) | ray of light reflected at bottom of mirror AND <br> angle of incidence and reflection approx. correct ; | $\mathbf{1}$ |
| 11 (b)(iii) | reflected ray cannot reach eye ; | $\mathbf{1}$ |
| 11 (c)(i) | correct symbol ; <br> connected across (in parallel with) ac output ; | $\mathbf{2}$ |
| 11 (c)(ii) | approx. sine wave ; <br> constant amplitude ; | $\mathbf{2}$ |
| 11 (c)(iii) | 2 from: <br> rotation of coil cuts magnetic field / coil experiences changing magnetic field ; <br> induces emf; <br> emf/current reverses every half turn ; <br> then: <br> slip rings conduct current/slip rings avoid wires tangling ; | $\mathbf{m a x} \mathbf{3}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 12(a) | kinetic / gravitational / potential, energy of waves to kinetic energy of the air ; <br> kinetic energy of the air to kinetic energy of the turbine ; <br> kinetic energy of turbine/generator to electrical energy ; | $\mathbf{3}$ |
| $12(\mathrm{~b})$ | $\mathrm{f}=\mathrm{v} / \lambda / 2 / 12 ;$ <br> $0.17 / 0.167(\mathrm{~Hz}) ;$ | $\mathbf{2}$ |
| $12(\mathrm{c})$ | molecules which, are fastest moving / are most energetic / have sufficient energy ; <br> overcome forces / break bonds, between molecules ; <br> leave surface ; | $\mathbf{3}$ |


| Question | Answer |  |
| :---: | :--- | :---: |
| $13(\mathrm{a})$ | C-C single bonds /-O-H ; <br> all else correct ; | Marks |
| $13(\mathrm{~b})(\mathrm{i})$ | (anhydrous) cobalt chloride (paper) ; <br> (blue to) pink ; <br> OR <br> (anhydrous) copper sulfate ; <br> (white to) blue ; | $\mathbf{2}$ |
| $13($ b)(ii) | chemical (potential) to thermal / heat/ light ; |  |
| $13($ b)(iii) | $\mathrm{C}_{2} \mathrm{H}_{6} \mathrm{O}+3 \mathrm{O}_{2} \rightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O}$ <br> formulae ; ; <br> balanced ; | $\mathbf{2}$ |
| $13(\mathrm{c})$ | ethanol has lower boiling point than water ; <br> because intermolecular forces between ethanol molecules are lower than between water molecules ; <br> so less thermal energy required to separate ethanol molecules ; | $\mathbf{1}$ |

