## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

## CO-ORDINATED SCIENCES <br> 0654/32

Paper 3 Theory (Core)
October/November 2017
MARK SCHEME
Maximum Mark: 120

## Published

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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 1(a)(i) | C ; <br> A; <br> D; | $\mathbf{3}$ |
| 1(a)(ii) | where fetus / baby, develops ; | $\mathbf{1}$ |
| 1(b)(i) | joining of male and female gamete / sperm and egg; <br> joining / fusion, of nuclei ; | $\mathbf{2}$ |
| 1(b)(ii) | zygote ; | $\mathbf{1}$ |
| 1(c) | requires two parents ; <br> produces genetically dissimilar offspring; <br> involves haploid cell / gametes / sex cells ; | max 2 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 2(a) | nucleus then protons and neutrons ; <br> negative; <br> positive ; | $\mathbf{3}$ |
| 2(b)(i) | lithium, sodium, potassium ; <br> copper, potassium ; | $\mathbf{2}$ |
| 2(b)(ii) | potassium <br> sodium <br> lithium <br> copper; | $\mathbf{1}$ |
| 2(b)(iii) | burning /lighted splint ; <br> pops; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 2(c) | no change / no reaction <br> AND argon is unreactive / is an inert gas ; <br> solution becomes orange ; <br> bromine is released / chlorine displaces bromine / chlorine more reactive than bromine ; | 3 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a)(i) | angle of incidence correctly labelled; | 1 |
| 3(a)(ii) | ```30 angle of incidence = angle of reflection ;``` | 2 |
| 3(a)(iii) | electrical energy to light energy ; | 1 |
| 3(b)(i) | GM tube etc. ; | 1 |
| 3(b)(ii) | Electron ; | 1 |
| 3(b)(iii) | reference to background radiation / decay is a random process; | 1 |
| 3(b)(iv) | ( $\beta$ ) radiation cannot penetrate lead ; | 1 |
| 3(c)(i) | $54(\mathrm{~N})$; | 1 |
| 3(c)(ii) | change in speed / direction of motion ; | 1 |


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| :---: | :---: | :---: |
| Question | Answer | Marks |
| 4(a)(i) | (thorn) acacias $\rightarrow$ (desert) mice $\rightarrow$ snake $\rightarrow$ hawk <br> organisms in correct order ; <br> arrows in the correct direction; | 2 |
| 4(a)(ii) | (thorn) acacias ; | 1 |
| 4(a)(iii) | (desert) mice ; | 1 |
| 4(b) | Sun ; | 1 |
| 4(c) | greater chance of passing on genes ; by the best adapted organisms / AW ; | 2 |


| Question | Answer |  |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5(a)(i) | substance | element | ionic compound | covalent compound | mixture | 3 |
|  | air |  |  |  | $\checkmark$ |  |
|  | bromine | $\checkmark$ |  |  |  |  |
|  | carbon dioxide |  |  | $\checkmark$ |  |  |
|  | iron oxide |  | $\checkmark$ |  |  |  |
|  | 1 or 2 ticks correct ; 3 ticks correct ; <br> 4 ticks correct ; |  |  |  |  |  |
| 5(a)(ii) | contains carbon hydrogen and oxygen ; shows $6 \times \mathrm{C} 12 \times \mathrm{H} 6 \times \mathrm{O}$ atoms; |  |  |  |  | 2 |
| 5(b)(i) | electrolysis ; |  |  |  |  | 1 |


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| :---: | :---: | :---: |
| Question | Answer | Marks |
| 5(b)(ii) | anode - bubbles / gas released ; <br> cathode - colour change / coloured layer forms / pink / orange layer forms ; | 2 |
| 5(b)(iii) | lead oxide + carbon $\rightarrow$ (lead) + carbon dioxide / monoxide <br> LHS correct ; <br> RHS correct ; | 2 |
| 5(b)(iv) | (lead oxide) oxygen removed | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 6(a)(i) | small amplitude because quiet noise / amplitude determines loudness ; | $\mathbf{1}$ |
| 6(a)(ii) | high frequency because high pitch / frequency determines pitch ; | $\mathbf{1}$ |
| 6(b)(i) | B anywhere from 2 minutes to 5 minutes ; <br> temperature is constant when boiling / water boils at $100^{\circ} \mathrm{C} ;$ <br> 6(b)(ii) | temperature at which a liquid boils / turns into a gas ; |
| 6(b)(iii) | water - B <br> AND particles are close together / touching and randomly arranged ; <br> steam - C <br> AND particles are widely spaced / spread out (and randomly arranged) ; | $\mathbf{1}$ |
| 6(c) | cable broken / no insulation / wire exposed ; <br> danger of electrocution / short circuit/electric shock / fire ; | $\mathbf{2}$ |
| 6(d) | visible light is missing ; <br> microwaves and / or infra-red in wrong place / in each other's place ; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 7(a)(i) |  | 2 |
| 7(a)(ii) | (molar is) <br> flatter / broader / larger surface area / has cusps / uneven surface / more than one root ; | 1 |
| 7(b) | bacteria ; | 1 |
| 7(c)(i) | ref to no consumer choice ; side effects / long term effects not known ; fluorosis / discolouration of teeth ; | max 1 |
| 7(c)(ii) | brushing teeth ; <br> avoid sugary, food / drinks; visiting dentist/regular checkups ; | max 2 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 8(a)(i) | $7 ;$ | $\mathbf{1}$ |
| 8(a)(ii) | salt; <br> water ; | 2 |
| 8(a)(iii) | soil too acidic / calcium oxide is a base ; <br> calcium oxide neutralises / reacts with the acid in the soil ; <br> improves conditions for plant growth ; | mat |
| 8(b)(i) | burning fossil fuels (that still contain sulfur) ; <br> reference to volcanism / hot springs ; | 2 |
| 8(b)(ii) | reference to the formation of acid rain / example of a consequence of acid rain ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 9(a)(i) | accelerating / increasing speed; | 1 |
| 9(a)(ii) | $\begin{aligned} & \text { speed }=\text { distance } / \text { time } /=560 / 60 ; \\ & =9.33(\mathrm{~m} / \mathrm{s}) ; \end{aligned}$ | 2 |
| 9(a)(iii) | kinetic energy to thermal / sound ; | 1 |
| 9(b) | $\begin{aligned} & \text { volume }=15 \times 15 \times 12 /=2700 \mathrm{~cm}^{3} ; \\ & \text { density }=\text { mass } / \text { volume or } 7500 / 2700 ; \\ & =2.78\left(\mathrm{~g} / \mathrm{cm}^{3}\right) ; \end{aligned}$ | 3 |
| 9(c) | first reflection ; second reflection parallel to incident ray ; | 2 |
| 9(d)(i) | Parallel ; | 1 |
| 9(d)(ii) | $\begin{aligned} & \mathrm{I}=\mathrm{V} / \mathrm{R} \text { or } 12 / 5 ; \\ & =2.4(\mathrm{~A}) ; \end{aligned}$ | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 10(a) | geotropism ; | 1 |
| 10(b)(i) | respiration ; | 1 |
| 10(b)(ii) | moisture / water ; <br> warm (temperature) / suitable temperature ; | 2 |
| 10(c)(i) | (seedling is) underground/no light ; | 1 |
| 10(c)(ii) | LHS carbon dioxide + water ; RHS glucose + oxygen; | 2 |
| 10(d) | magnesium ; | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 11(a)(i) | ethane ; | 1 |
| 11(a)(ii) |  <br> double bond shown; <br> four hydrogen atoms - two on each carbon atom ; | 2 |
| 11(b)(i) | $\mathrm{CO}_{2}$ and $\mathrm{H}_{2} \mathrm{O}$ from the (complete) combustion of propane / the fuel / the hydrocarbon ; | 1 |
| 11(b)(ii) | nitrogen and argon from / in the air (taken in with the fuel) ; nitrogen and argon are inert/do not react/burn ; | 2 |
| 11(c)(i) | calcium carbonate $/ \mathrm{CaCO}_{3}$; <br> calcium oxide / lime / CaO / carbon dioxide / $\mathrm{CO}_{2}$; | 2 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 11(c)(ii) | cobalt oxide / CoO and copper oxide / CuO; <br> reference to transition metals; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 12(a) | $\begin{array}{l}\text { Friction / description of friction ; } \\ \text { transfer of electrons ; }\end{array}$ | $\mathbf{2}$ |
| 12(b) | $\begin{array}{l}\text { low } \\ \text { a magnetic } \\ \text { iron switch } \\ \text { high }\end{array}$ |  |
| 2 correct ; |  |  |
| 4 correct ; |  |  |$]$| $\mathbf{2}$ |
| :--- |
| 12(c) |
| coal / gas ; <br> solar/ wind / waves / tides / geothermal / hydroelectricity ; |
| 12(d) |
| use a magnet (no mark) <br> steel is magnetic / will attract magnet <br> or <br> aluminium is not magnetic / will not attract magnet ; |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $13(\mathrm{a})$ | $70 ;$ | $\mathbf{1}$ |
| $13(\mathrm{~b})(\mathrm{i})$ | poaching / hunting / animal predators; <br> disease; <br> pollution; <br> competition; | max 2 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 13(b)(ii) | soil erosion / loss of soil ; <br> flooding; <br> carbon dioxide build-up ; <br> species extinction / endangerment ; | max |
| 13(c) | creating national parks / protected areas ; <br> legislation / banning hunting ; <br> breeding programmes ; <br> eco-tourism / ref to raising awareness / education ; | max |
| $13($ d) | water ; <br> fossil fuels ; | $\mathbf{2}$ |

